

序

面對大學校院校務基金的實施、高等教育普及、少子化效應向上延伸、大學校院畢業生失業率不斷攀升以及產業界發出大學畢業生專業素養、品格道德大不如前的嘆息等內外環境的劇烈變遷，使大學校院的運作與發展，面臨空前的挑戰。如何尋找並爭取適當的財源挹注與支持，以在財務寬裕的狀態下，於競爭激烈的高教體系中找出合適的定位，建立特色、創造品牌，依循目標積極發展，以落實創校宗旨與願景，並做為永續發展的根基，是對各大學校院的嚴厲考驗。

本校自 89 年 2 月 1 日整合國立嘉義技術學院與國立嘉義師範學院創校以來，即秉持原兩校之優良傳統，在評估所處的內外環境及各項主客觀條件後，務實地將學校定位在以研究支持教學的教學型大學，並以成為「卓越的教學型大學」為發展目標。經過這幾年的努力，教師們的研究精益求精，教學品質大幅提升，成效逐漸顯現，畢業生繼續升學與就業的比例屢創新高，也因此本校榮獲教育部 95 年「獎勵大學教學卓越計畫」的肯定，這是對全體同仁最大的鼓舞。

綜觀本校 94 學年之校務發展，在組織運作與調整上，於教學方面增設了 1 個碩士在職專班、2 個進修學士班，行政方面增加了「技術移轉中心」；在師資素質與研究的提升上，延攬了 29 位年輕並具教學與研究熱誠的專業博士，為教師教學與研究創新注入新血；在國際學術交流合作的提升與強化上，與美國莫瑞大學、紐西蘭林肯大學、維多利亞大學等 3 所國外知名大學簽署學術合作協定，建立雙方交流合作機制；在學生課外活動上，則有「嘉大樂旗隊」正式成軍、「國立嘉義大學 2006 年音樂訪問團」赴美國姊妹校北科羅拉多大學、奧瑞岡大學以及愛達荷大學等進行音樂親善交流之創舉；在硬體設施的充實上，完成了民生校區管理學院新建大樓工程及各項研究設施的擴充與補強，提供師生更優質的研究環境與學習空間。

本校一直是目前高等教育整合成功的典範，感謝全校同仁長期以來認真負責、默默地為學校成長與發展貢獻心力，讓校務蒸蒸日上，屢創佳績。期許在達成「光耀嘉義、揚名全國」的階段性任務後，「躋身國際」的創校最高願景能夠早日實現。

為鼓勵同仁精益求精，本校自 92 學年起創刊發行年報，將全校各單位上一學年努力的成果彙編成冊，除將其作為持續推動各項校務發展與提升教學及服務品質之依據外，同時亦記錄學校成長與發展的足跡。

校長



謹誌

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Foreword

In Taiwan there has been a drastic change in the environment of higher education: the new self-reliant funding system, the sharp increase of colleges and universities, the plummeting birthrates, the high unemployment rates, and the less than satisfactory quality and character of college graduates. All these changes together pose a most daunting challenge to universities, each of which is forced to identify its own characteristics and values and to seek out its own niche in the increasingly competitive higher education arena.

In February 2000 this University was created by merging two existing colleges—National Chiayi Institute of Technology and National Chiayi Teachers College. Based on the traditions of the two original colleges and the conditions of the new University, leaders and representatives of the University have re-defined the University to be a research-supported educational institution. In the past years, the faculty and staff have devoted themselves to the transformation and advancement of the University with unprecedented commitment and effort, and, as a result, there has been remarkable improvement in teaching quality and research performance. In August 2006 the University was awarded a 58-million Excellence in Teaching Grant by Minister of Education. The award is certainly a confirmation of the effort and achievement of the University in the past years.

Indeed, we have achieved a lot in the year 2005. Here let me mention some of the most important ones: the addition of one graduate program and two undergraduate programs to the teaching units; the establishment of Technology Transfer Center; recruitment of 29 doctors; new ties with Murray State University (USA), Lincoln University (New Zealand), Victoria University of Wellington (New Zealand); the formation of NCYU Marching Band and Flag Corps; the orchestra visit to University of Southern Colorado, University of Oregon, and University of Idaho; and the completion of the College of Management Building in Minsheng Campus. These achievements are brought forth by the concerted effort of the faculty, staff and students of the University. At this point, we have had a firm standing on the national stage of higher education in Taiwan, and I hope, with further effort, we will set our feet on the international stage, making our university an internationally renowned institution.

Since 2003, we have been compiling and publishing the NCYU Yearbook. We hope this annual report would not only record the development of the University but also inspire the faculty and staff to continue their efforts in achieving excellence in research, teaching and service.



Ming-Jen Lee, Ph.D.

President, NCYU

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