

序

近年隨著社會環境的變遷及國人對高等教育的需求日增，國內大學校院數量急速擴充，大學教育的性質從傳統的精英教育轉型為普及教育，大學必須同時兼具教學、研究及服務等多元功能。在國際化與全球化的高等教育激烈競爭潮流下，全面提升大學教學研究品質與國際競爭力是勢在必行的趨勢，而高級人才的培育及學術的創新整合更是各校立足台灣、躍升國際之重要資產。

本校自 89 年整併國立嘉義技術學院及國立嘉義師範學院迄今 10 年，歷經初期校務發展的轉型、變革與奠基，快速成長茁壯，屢屢獲得教育部各項肯定與經費補助，已成為大學校院整合成功的首例與典範，儼然為最具歷史與規模的綜合型大學。

現階段本校賡續推動之校務重點，一方面深化高等教育人才培育工作，另一方面掌握產官學界人才需求脈絡，逐步帶領全校師生創新整合學術研究、積極提升教學效能、逐年充實軟硬體建設、培養學生紮實的專業與實務學習能力及健全品格，並加強推動國際化及兩岸交流、獎勵師生參與國際學術事務、追求教學卓越及產學合作、與業界連結促進科技及產業發展、積極推動校園環境雙語化、全面提高行政效率與服務品質，具體落實永續經營之教育方針。

97 學年度，本校在組織運作與調整上，教學系所增設了「企業管理進修學士班」，系所合一者有「生物農業科技學系(含碩士班)」，更名者有「林產科學暨家具工程學系」及「觀光休閒管理研究所」，停招者有「微生物與免疫學系碩士班」及「農藝學系進修學士班」。行政單位提升教務處所屬「教學發展中心」為一級單位，發展教師教學專業知能之專責單位，有效提供教師教學支援。

在師資素質與研究提升上，延攬了 31 位專任教師，為教學與研究創新注入新血；鼓勵教師進修，通過升等者總計 27 人，助理教授以上教師占 87.78%；獎助傑出研究創新團隊及研究績優教師；組織跨學科與跨領域研究團隊，積極鼓勵教師爭取各類國家型研究計畫。

在國際學術交流合作上，與美國德州農工大學康默斯分校 (TAMU-C)、泰國坤敬大學 (Khon Kaen University)、西班牙韋爾瓦大學 (University of Huelva)、法國圖盧茲國立綜合理工學院 (Institute National Polytechnique Toulouse) 等國外大學簽署學術合作協定或備忘錄等，建立雙方交流合作機制。國內則與大葉大學締結策略聯盟，建立學術交流及支援體系；並與嘉中嘉女等嘉義縣市 14 所中等學校締結教育夥伴關係協定，落實教育資源共享。

在硬體設施的充實上，完成了教育館、新藝樓、蘭潭校區學人宿舍新建工程及農業生物科技大樓後續工程並啟用，另完成植物溫室及蘭潭校區水土保持第 2 期工程，持續進行各項研究設施的擴充與補強，提供師生更優質的研究環境與學習空間。

在學生代表參賽上，本校農藝志工隊與課業輔導社榮獲全國社團評鑑服務類組特優獎、蘭潭國樂團榮獲學術性與學藝性類組特優獎；音樂系管樂團榮獲 97 學年度全國學生音樂比賽大專團體 A 組管樂室內男隊特優獎；體育系學生在全國大專校院運動會亦有傑出表現，其他團體或個人參與校外比賽或學術論文發表等獲獎事蹟亦不勝凡舉。

本校在各面向所奠定的深厚基礎下，擘劃更宏觀、更前瞻性的近程、中程及長程校務發展，未來在教育部獎勵教學卓越計畫所揭櫫之主軸目標引領下，產學連結與人力加值、優質教師與效能提升、無縫學習與主動關懷、全人發展與和諧人生等範疇之成果指日可待。感謝國內外支持本校全方位發展之夥伴，以及全校師生同仁長期以來戮力奉獻心力，期望未來與諸位繼續攜手併進，迎接挑戰，實現嘉大「光耀嘉義、揚名全國、躋身國際」的願景，提升學校國際競爭力，成為一流國際性大學。

校長 

謹誌

2009. 10. 01

Preface

With the changes in the society and growing demand for higher education, the number of Taiwanese universities has increased sharply in recent years. As a result, college education has been turned from educating the elite to educating the middle class, and having diversified functions including teaching, research and service has become a must for universities. To meet severe competition in the process of internationalization and globalization, higher education institutions have no choice but to take actions in enhancing their teaching quality and international competitiveness; in addition the incubation of competitive human resources and integration of academic innovations play an even more important role on the way to join the global community.

Since the merging of the two colleges in 2000, National Chiayi University (NCYU) has come a long way and repeatedly won approval and funding from the Ministry of Education. This merging made NCYU a comprehensive university. It is a pioneer as well as an exemplary model of higher education in Taiwan.

In order to provide all walks of industries competitive human resources, NCYU will continue to have high expectations of its faculty and students. To help them achieve these expectations, we have taken various solid actions. We encourage teachers and students to innovate and integrate their academic research. Workshops are offered to the faculty, together with the construction of both software and hardware infrastructures, to enhance the teaching and learning quality. We expect our students to cultivate their professional and practical learning capacities and as well as their personality. On top of these, we also promote international and cross-strait exchange, encourage both faculty and students to participate in international academic affairs, seek industry-university cooperation, foster bilingual campuses, elevate administration efficiency and service quality, and hope to realize the spirit of forever-lasting endeavors.

In the past year, the University has made great endeavors in many aspects. It adjusted its organization in the following ways: adding a bachelor degree in Business Management; merging two departments into the Department of

Bioagriculture; renaming two departments the Department of Forest Products Science & Furniture Engineering, and the Graduate Institute of Leisure; closing the Master's Program of Microbiology and Immunology and Extension Program of Agronomy. Moreover, the Center for Teaching and Learning Development, in charge of the development of teachers' professional knowledge, has been lifted to a unit at university-level to effectively provide support to teachers.

In the aspect of improving the teaching and research quality, the University recently recruited as many as thirty-one full-time teachers, while 18 in-service teachers passed their promotion in the past year. 87.78 percent of our teachers hold the rank of Associate Professor or above. We have provided an incentive grant to innovative research teams and remarkable teachers, have organized interdisciplinary research teams and have encouraged teachers to apply for all sorts of national research projects.

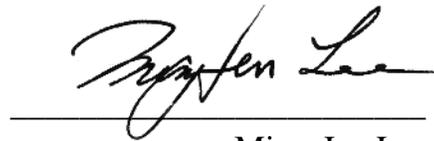
In the aspect of international exchange and collaboration, we signed memorandum of understanding with quite a few well-known institutions such as TAMU-C, U.S.; Khon Kaen University, Thailand; University of Huelva, Spain; and the Institute National Polytechnique Toulouse, France. We have also cooperated with some institutions inside Taiwan, such as Dayeh University and fourteen high schools in Chiayi.

In order to improve the facilities, the University constructed a number of teaching and recreation halls with highly advanced equipment for entertaining, learning and conducting research. Just to name a few of them, they included the Building of Education, Building of New Arts, Building of Bio-Agriculture Technology, etc.

Above all, our students proved themselves outstanding in many ways. The students' clubs won many awards in both academic and art activities. In addition, the students in the Department of Music won awards in a variety of national music contests. The students in the Department of Physical Education also performed outstandingly at the 2008 National Intercollegiate Athletic Games.

With a solid foundation in every aspect and guided by the Ministry of

Education's Teaching Excellence Project, it is our belief that we will soon achieve our goals in industry-university cooperation, teaching excellence, seamless learning and holistic-person development. I also would like to thank all the partners, faculty and staff for their long-standing support and devoted endeavors. Finally and most importantly, let us keep in mind the challenges we are facing and take additional actions to fulfill our mission, "to honor Chiayi, to glorify Taiwan and to join the global community."

A handwritten signature in black ink, appearing to read "Ming-Jen Lee", written over a horizontal line.

Ming-Jen Lee
President, National Chiayi University
October 1, 2009