



## EndNote 2025

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EndNote is a Clarivate product

# 書目管理軟體課程

嘉義大學圖資處



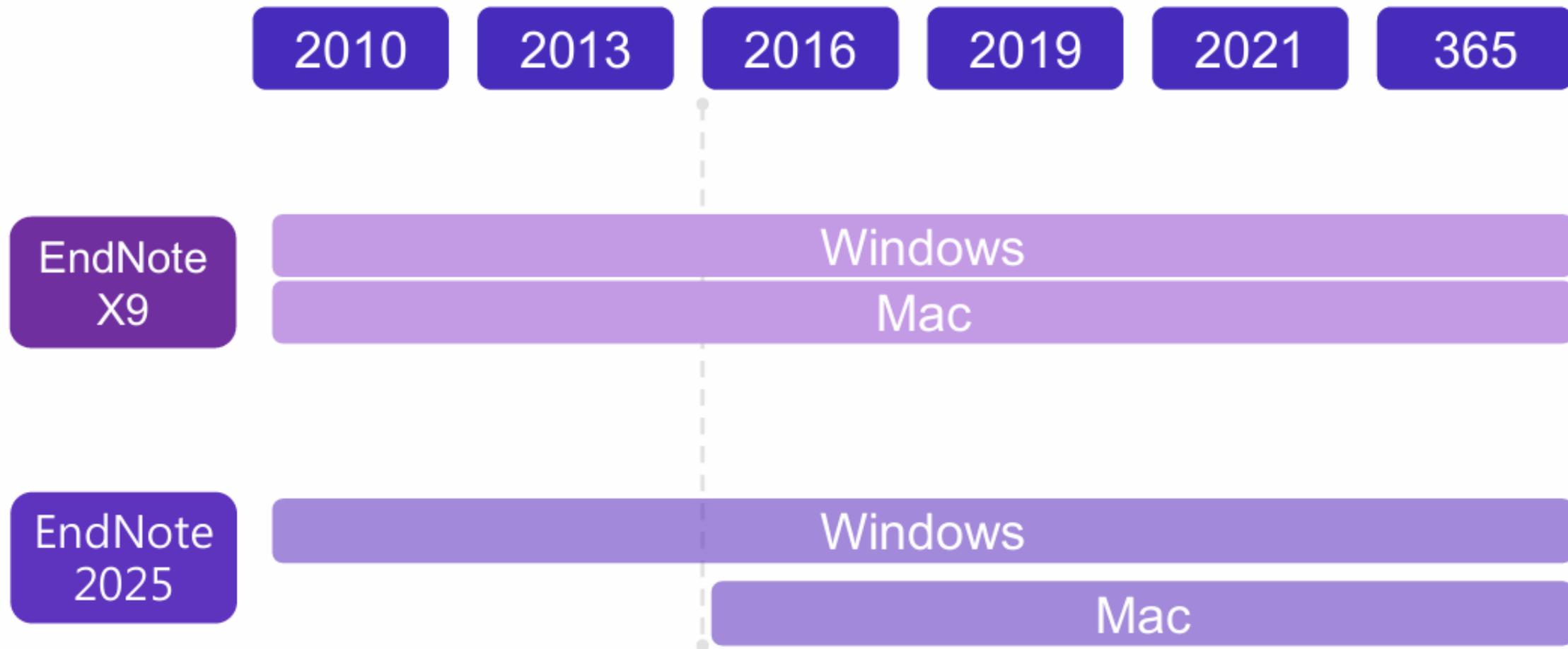
# 對 Windows 作業系統相容性

	Win 7	Win 8	Win 10	Win 11
EndNote X9	O	O	O	X
EndNote 2025	X	X	O	O

# 對 Mac 作業系統相容性

	Catalina 10.15.X	Big Sur 11.0.X	Monterey 12.0.X	Ventura 13.0.X	Sonoma 14.0.X	Sequoia 15.0.X
EndNote X9	○ <small>先升級X9.3版</small>	X	X	X	X	X
EndNote 2025	○	○	○	○	○	○

# 與 MS Word 相容



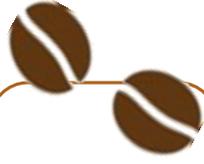
<b>Windows</b>	作業系統版本	Office 365 Word 2021/2019	Word 2016	Word 2013	Word 2010
<b>請使用桌機版</b>					
<b>EndNote2025</b>	<b>Windows 10 / 11</b>	<b>V</b>	<b>V</b>	<b>V</b>	<b>V</b>

Macintosh (MAC)	作業系統版本	Office 365 Word 2021/2019	Office 365 Word 2016
		請使用桌機版	
EndNote2025	MacOS 15.x Sequoia	V	V
	14.x Sonoma	V	V
	OS 13.X. Ventura	V	V
	OS 12.x. Monterey	V	V
	OS 11.x. BigSur	V	V
	OS 10.15.x Catalina	V	V
	OS 10.14.x Mojave	V	V

# 大綱



下載與安裝



操作面板說明



資料匯出



書目管理



寫作



# 下載與安裝





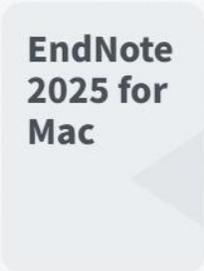
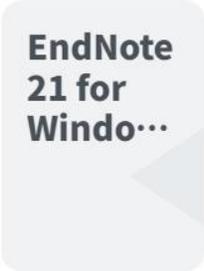
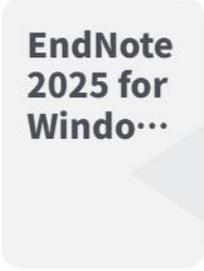
# 軟體下載-1

- 1 圖資處首頁點選"電子資源整合查詢"
- 2 檢索框內輸入 " endnote "





# 軟體下載-2

<input type="checkbox"/>	1		<b>EndNote 2025 for Mac</b> 資料類型： 資料庫 出版社/平臺： Clarivate <a href="#">&gt; 簡介</a>
<input type="checkbox"/>	2		<b>EndNote 21 for Windows</b> 資料類型： 資料庫 使用說明 <a href="#">安裝說明</a> <a href="#">&gt; 簡介</a>
<input type="checkbox"/>	3		<b>EndNote 2025 for Windows</b> 資料類型： 資料庫 出版社/平臺： Clarivate <a href="#">&gt; 簡介</a>

點軟體名稱下載



# 軟體下載-3



## 使用者登入/ User login

讀者帳號/ID

讀者密碼/Password

登入/Login

取消/Cancel

[忘記密碼](#)

需先登入後  
才能下載軟體



# 軟體安裝-1

## 安裝前

請記得請先關閉所有

Office 檔案



## 軟體安裝-2

### Note :

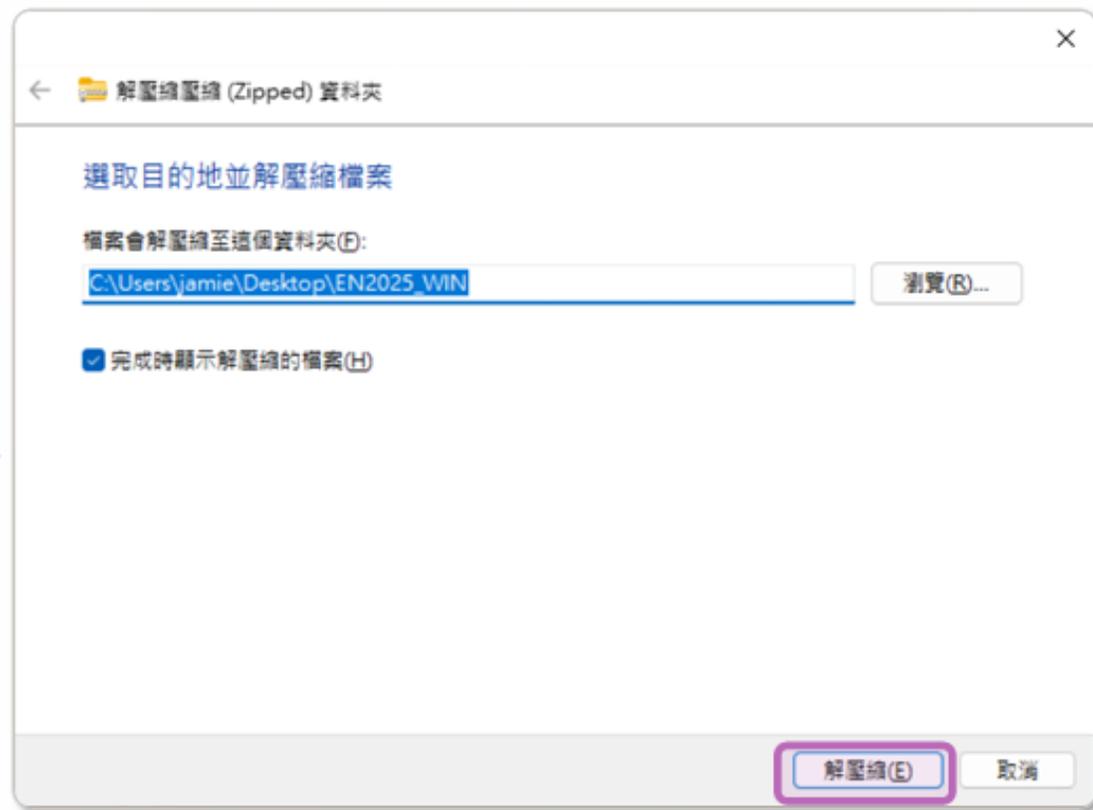
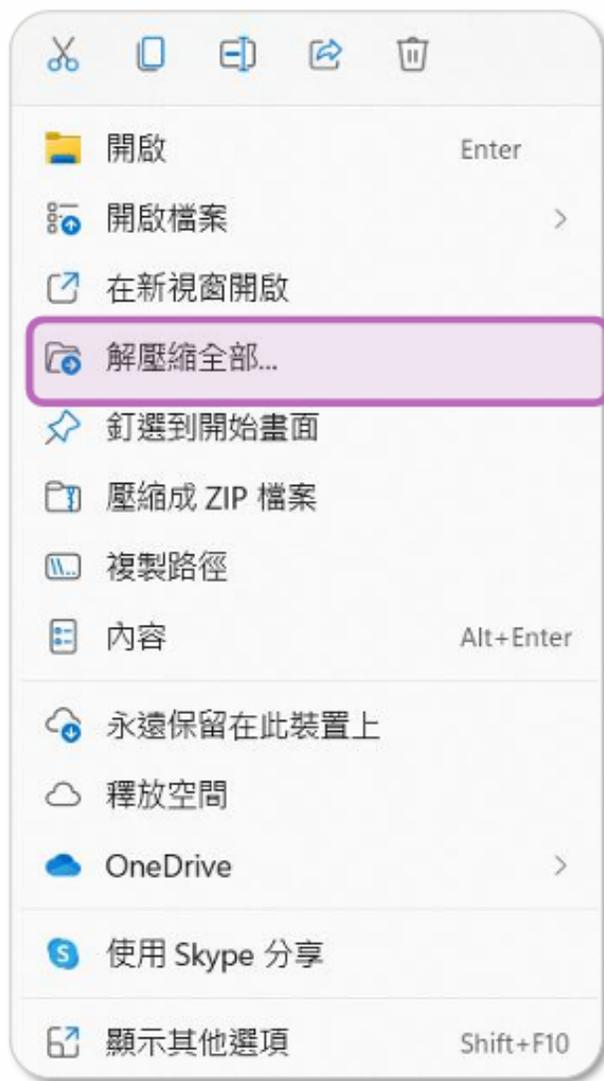
1. 若您曾下載EndNote 21或先前版本，建議從「控制台→新增或移除程式」的位置移除舊版本，再重新安裝新版。
2. EndNote若有小版本升級，在有網路連線時會跳出是否升級的對話框，屆時依照需求選擇即可。

# 在 Win 11 解壓縮(解壓縮全部)



Endnote 2025

右鍵  
解壓縮



EndNote 2025

# 下載與安裝EndNote



EndNote 2025

右鍵  
解壓縮



產生  
資料夾



Endnote 2025



EN22Inst

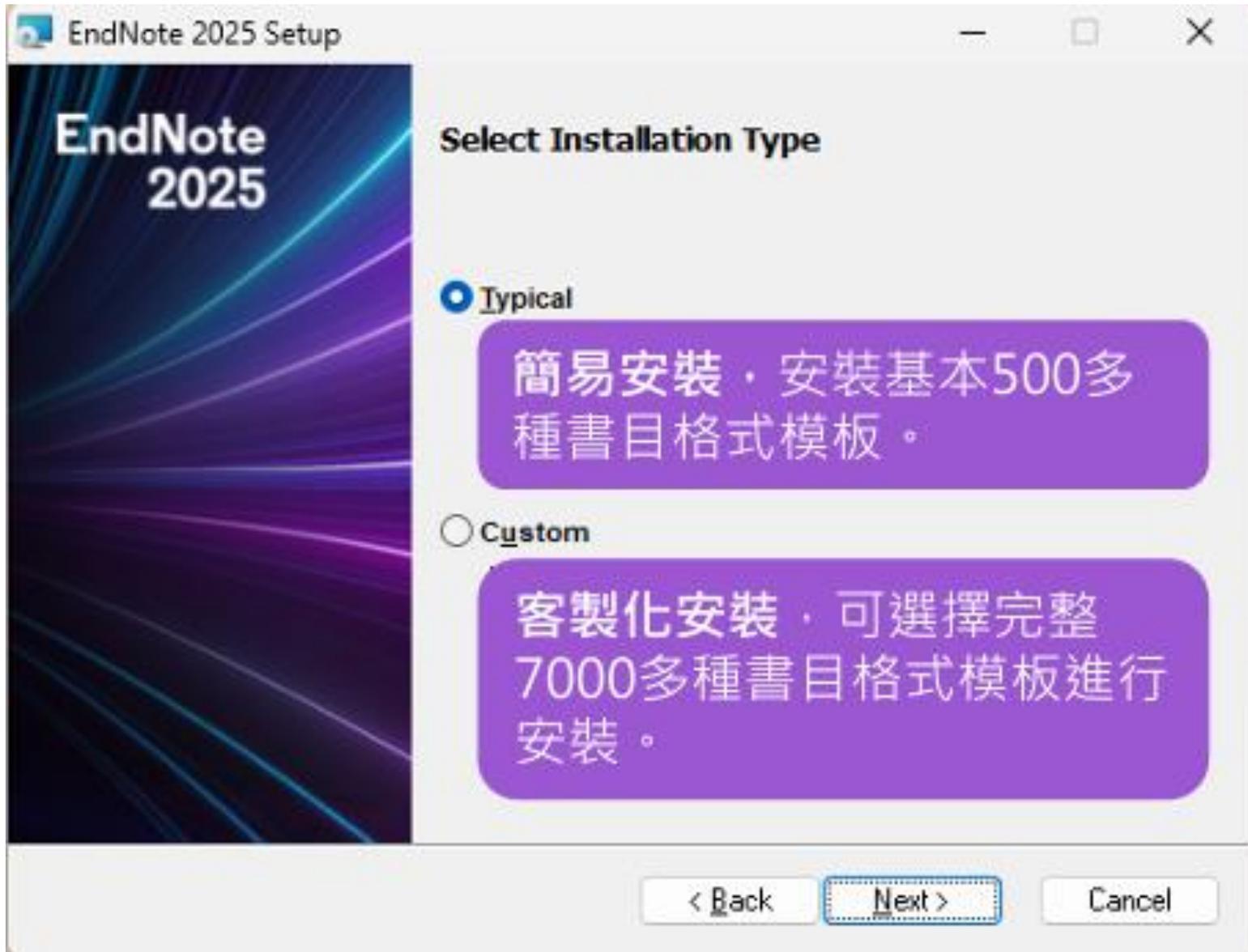


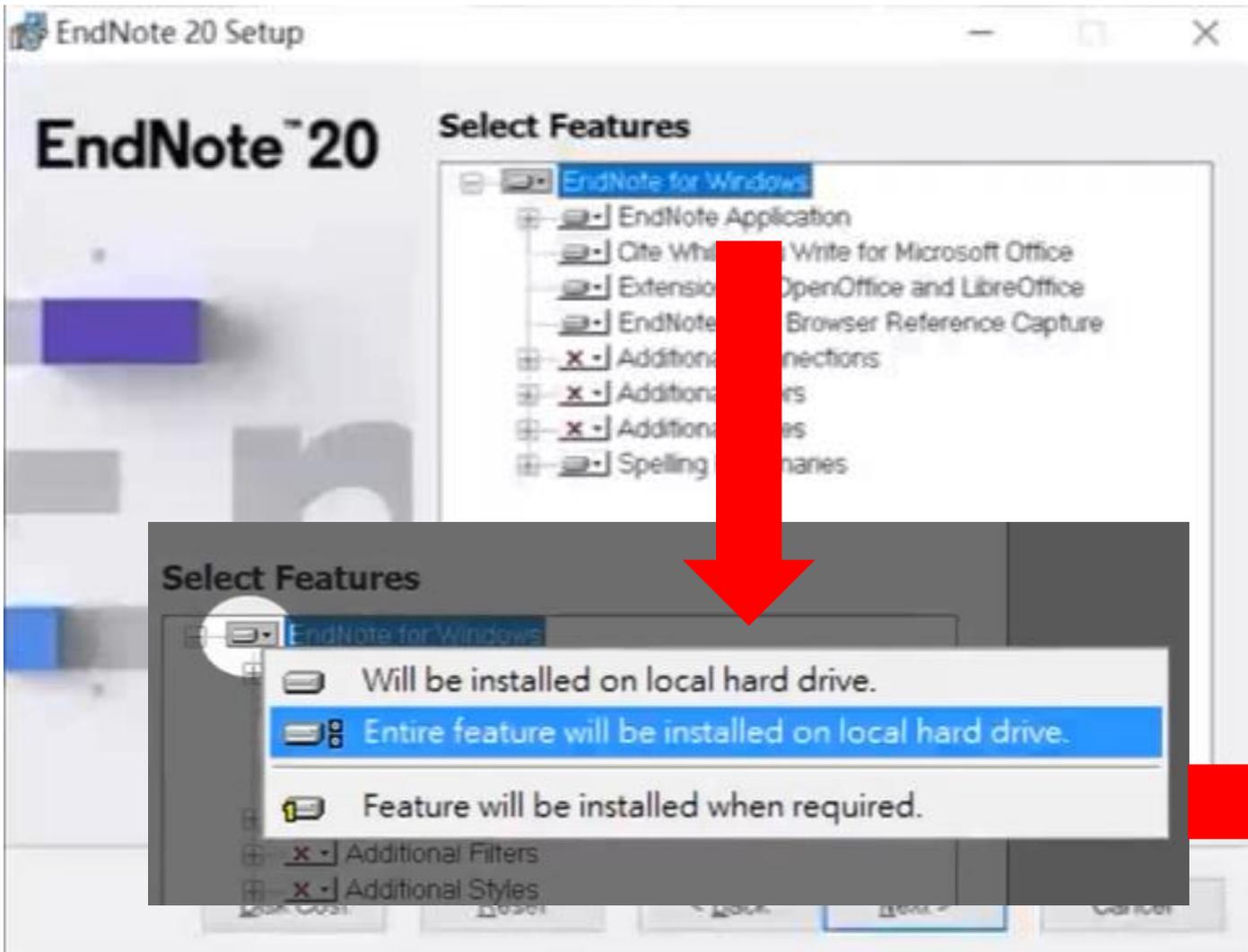
License.dat

不要直接於壓縮包中  
執行安裝檔！

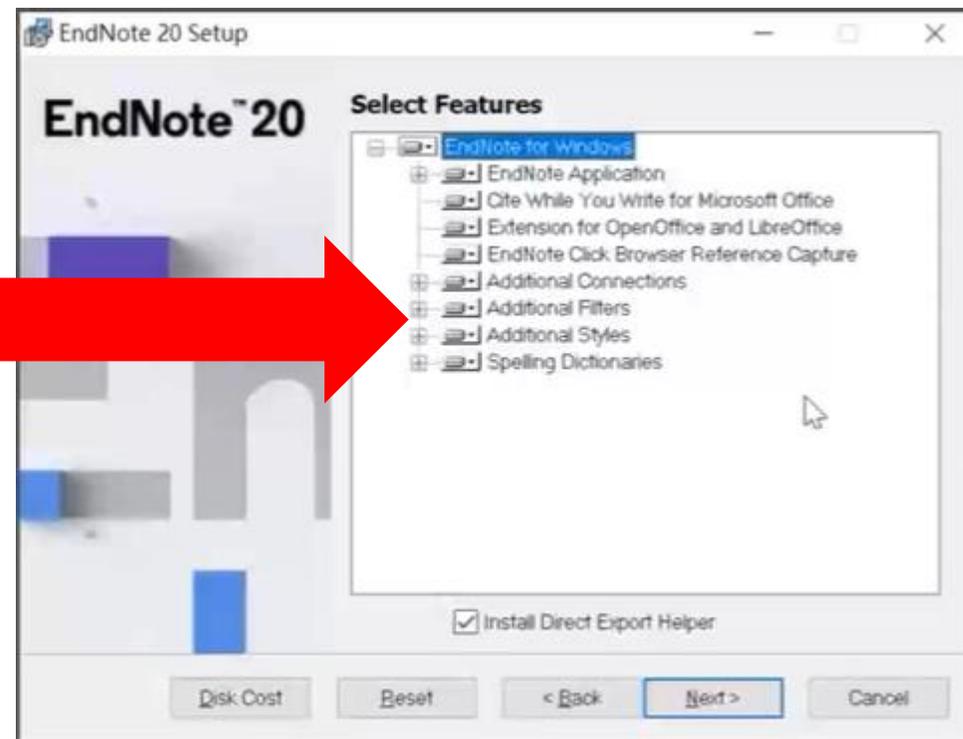
※ 請勿刪除！  
(此為單位購買序號)

**注意!**  
安裝前請記得先關閉所有Office 軟體。





**Custom**  
版本安裝需特別注意



# Mac 版安裝

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在母機構單位下載  
EN2025\_MAC.dmg



EN2025\_MAC.dmg

# Mac 版安裝

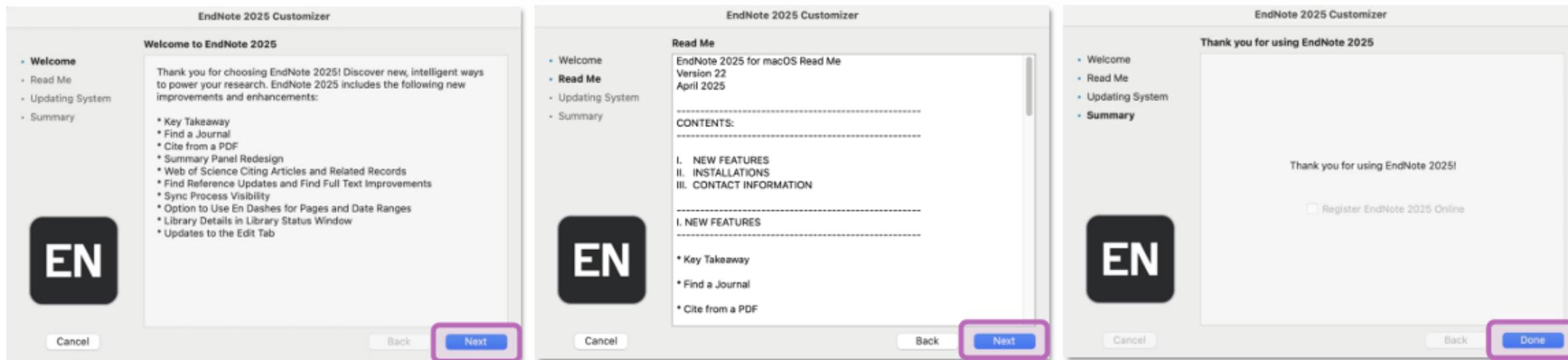
連點兩下 EndNote 2025 Installer  
視窗中間的EndNote 2025 方框內圖示



安裝前請關閉  
Microsoft Office

# Mac 版安裝

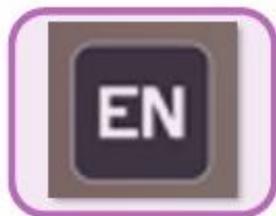
Welcome to EndNote 2025, Read Me 和 Thank you for using EndNote 2025 的視窗皆點選 Next



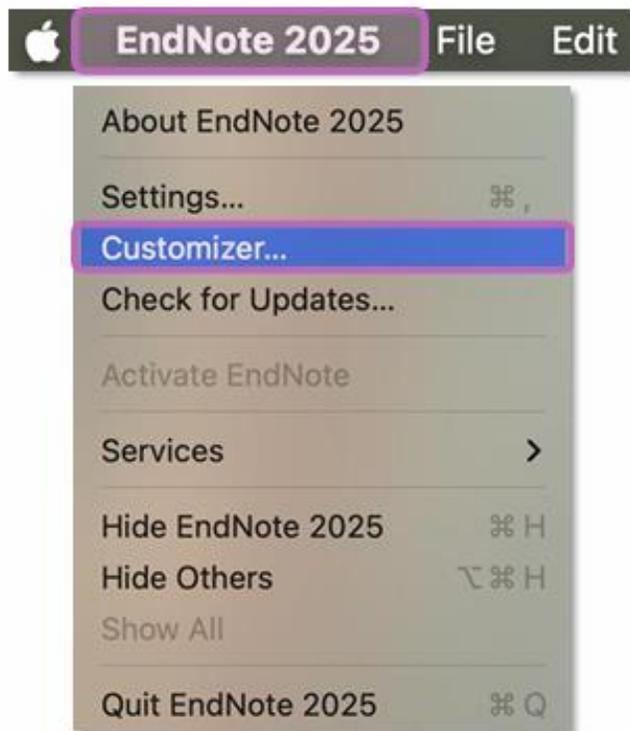
預設基本安裝模式  
500多種書目格式

# Mac 版安裝

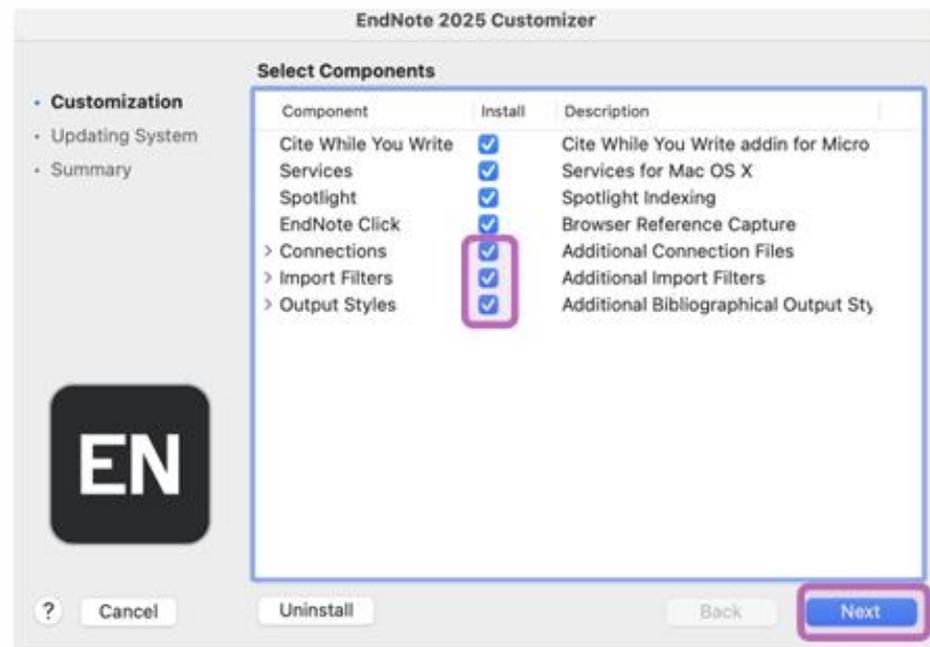
點擊  
EndNote 2025 icon



點選 EndNote 2025 選單  
中的 Customizer...



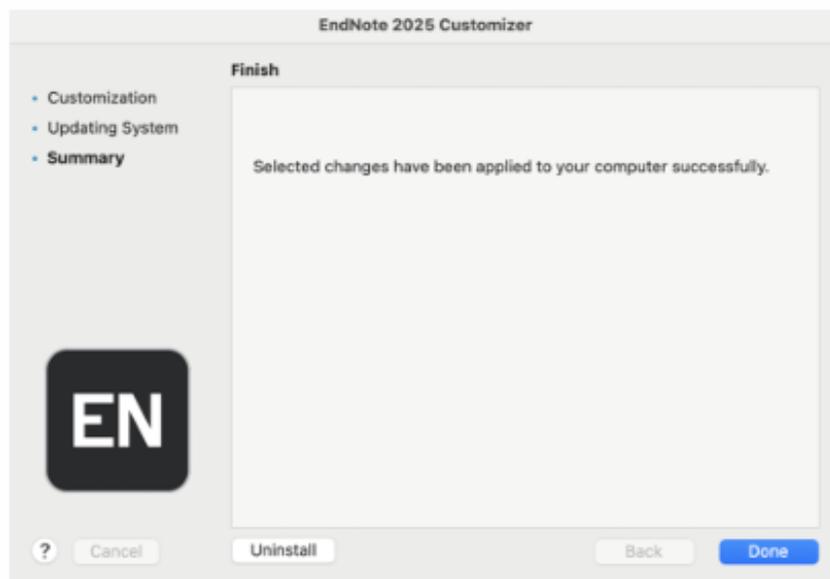
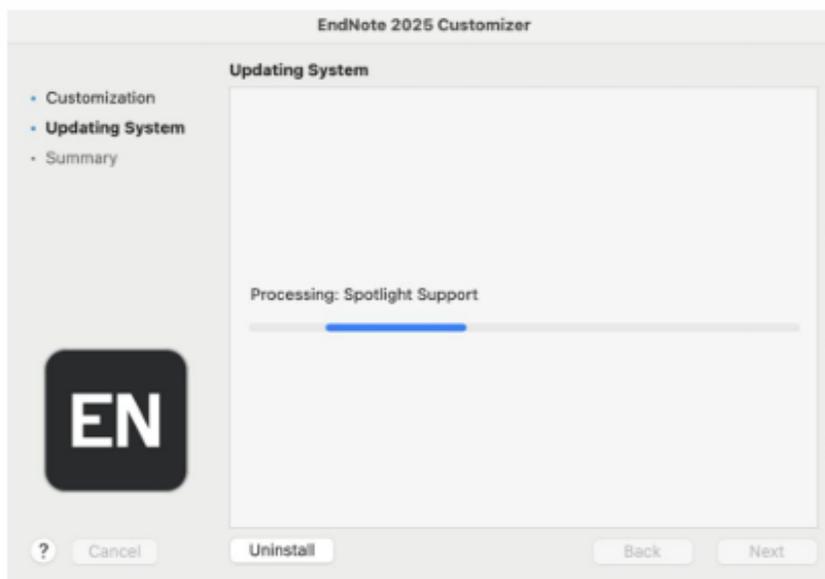
進入 Select Components，  
將 Connections, Import  
Filters, Output Styles 三個  
選項都打勾，再點選 Next



# Mac 版安裝

待進度條跑完

更新完成後在  
Finish 視窗點選 Done



Custom完整安裝  
>7000多種書目格式

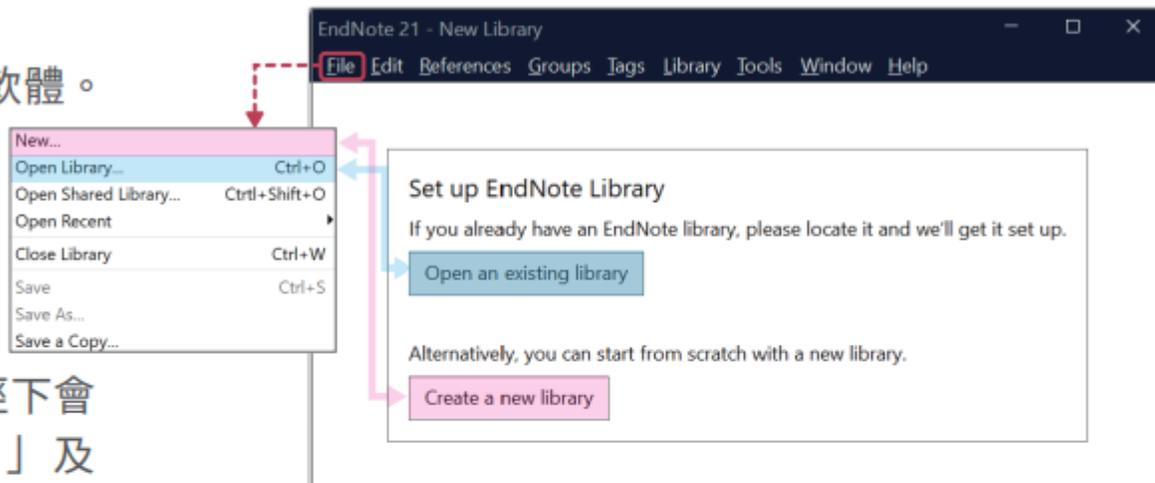
# 建立個人EndNote Library





## 建立個人 EndNote Library

1. 從開始功能列中，開啟安裝好的 EndNote 21 軟體。
2. 以[Create a new library]，或點選 [File] → [New...] 來新增一個 Library，依個人需求選擇儲存路徑及編輯檔案名稱，點選 [Save] 即建立完成。
3. 建立個人 EndNote Library 後，在儲存的路徑下會產生兩個同名檔案，副檔名分別為「.enl」及「.data」。欲變更 EndNote Library 儲存路徑時，需兩個檔案同步移動。



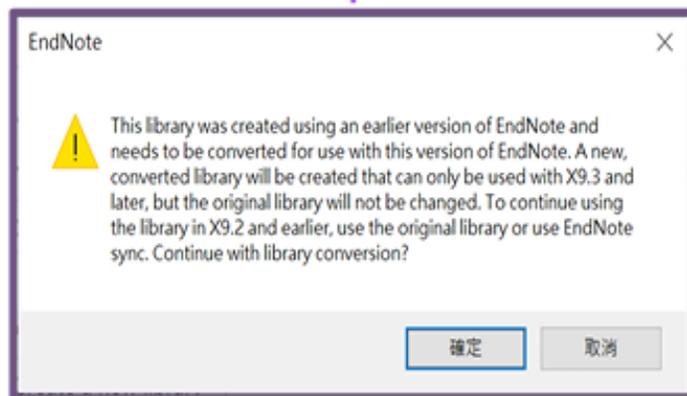
### Note :

1. 若想開啟先前建立的 Library，可點選 Open an existing library 或 File → Open Library，再選擇該 Library 路徑以開啟舊檔。
2. 先前的 Library 版本為 X9.3 以上，可與 EndNote 21 軟體完全相容；但 Library 版本為 X9.2(含)以下版本，在 EndNote 21 開啟舊檔時，需將 Library 另存轉檔。

# 各 Library 版本相容性

X9.2以前  
完全相容

X9.3以上  
完全相容



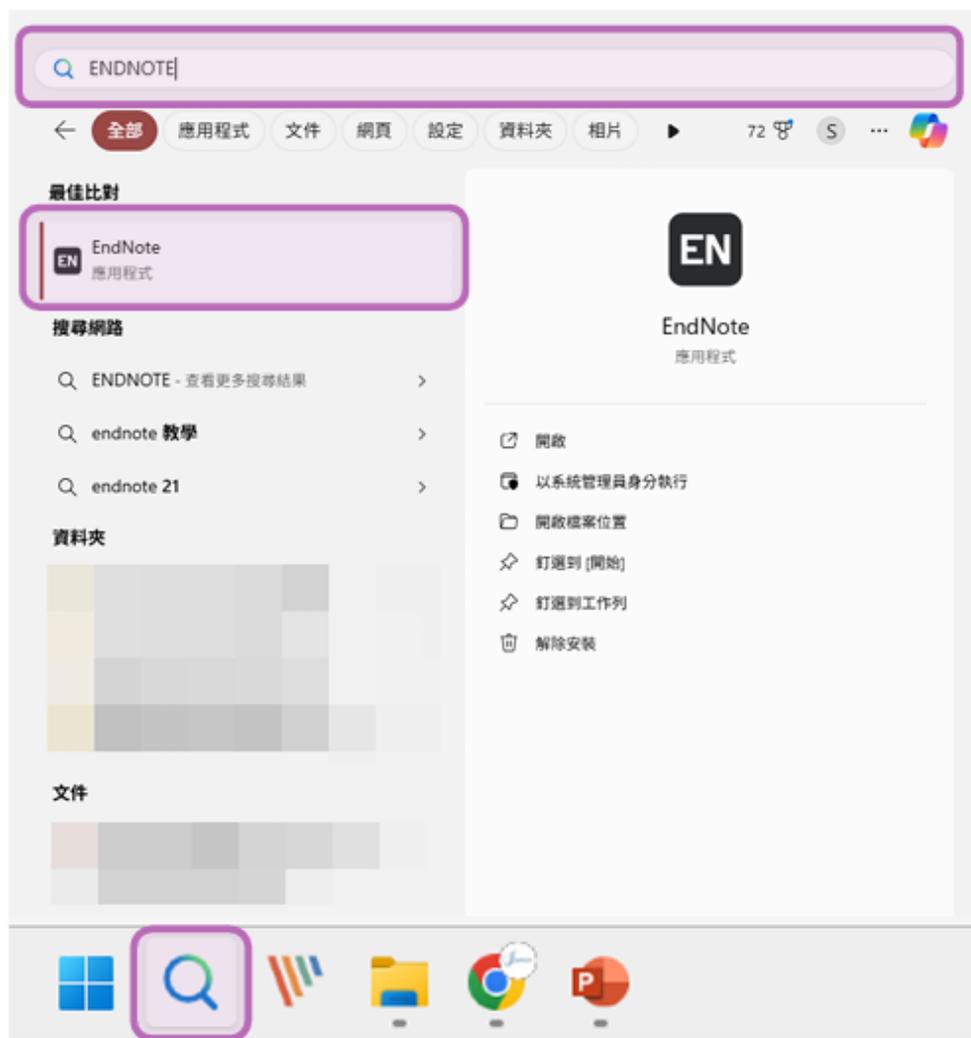
Sample  
.enl + .data

轉成新檔後可開啟

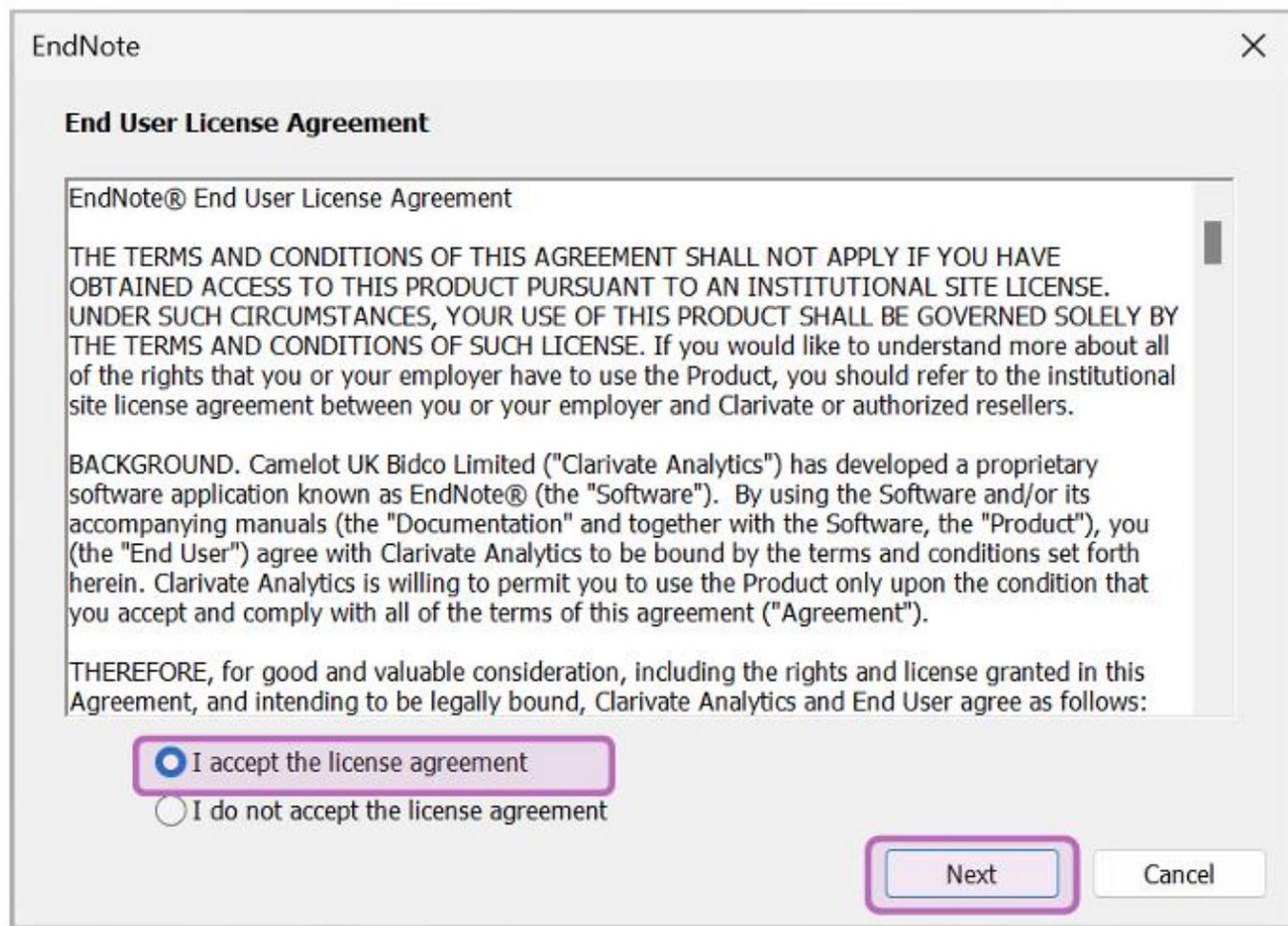
Sample  
**-Converted**  
.enl + .data

舊軟體無法開啟新軟體所建檔案

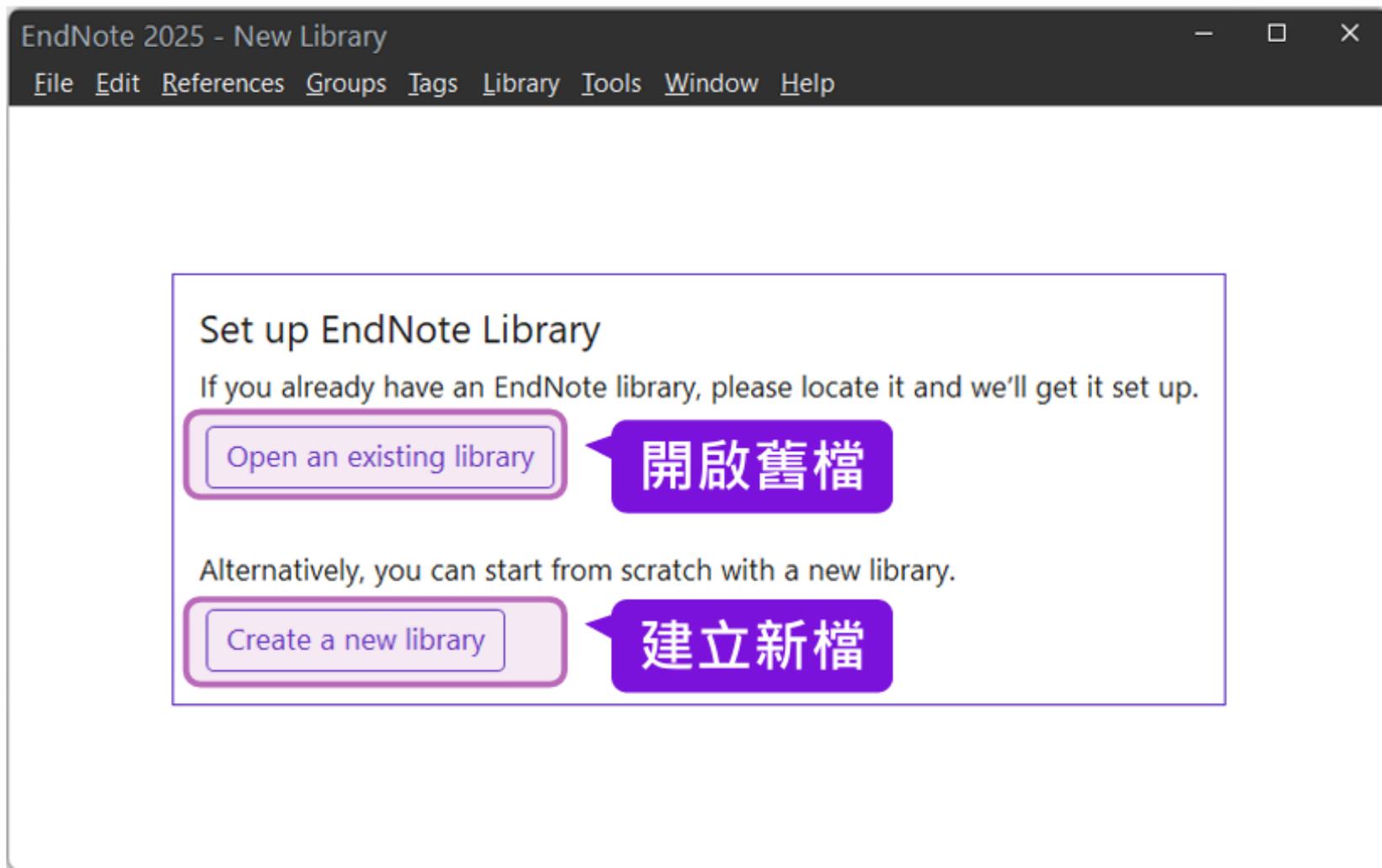
# 建立個人EndNote Library



# 首次開啟出現授權協議



# 建立個人EndNote Library



# 建立個人EndNote Library

The image shows two overlapping windows. The background window is the 'EndNote 2025 - New Library' dialog. It has a menu bar with 'File', 'Edit', 'References', 'Groups', 'Tags', 'Library', 'Tools', 'Window', and 'Help'. The main content area is titled 'Set up EndNote Library' and contains the text: 'If you already have an EndNote library, please locate'. Below this text are two buttons: 'Open an existing library' and 'Create a new library'. The 'Create a new library' button is highlighted with a purple border. The foreground window is a Windows File Explorer titled 'New Reference Library'. The address bar shows the path '桌面' (Desktop) and is highlighted with a purple border. The left sidebar shows a list of folders: '桌面', '下載', '文件', '圖片', 'fs', and '音樂'. The '桌面' folder is selected and highlighted with a purple border. A purple callout box with white text is positioned over the '桌面' folder, containing the text: '選擇檔案存放位置' and '※務必儲存在電腦本機端'. At the bottom of the File Explorer window, the '檔案名稱(N):' field contains 'My EndNote Library.enl' and is highlighted with a purple border. A purple callout box with white text is positioned over this field, containing the text: '取新檔名'. Below the filename field, the '存檔類型(T):' is set to 'EndNote Library (\*.enl)'. At the bottom right of the File Explorer window, there are two buttons: '存檔(S)' and '取消', both highlighted with purple borders.

EndNote 2025 - New Library

File Edit References Groups Tags Library Tools Window Help

Set up EndNote Library

If you already have an EndNote library, please locate

Open an existing library

Alternatively, you can start from scratch with a new li

Create a new library

New Reference Library

桌面

選擇檔案存放位置  
※務必儲存在電腦本機端

檔案名稱(N): My EndNote Library.enl

取新檔名

存檔類型(T): EndNote Library (\*.enl)

存檔(S) 取消

# EndNote Library 檔案

！一起帶走！一起改名！



請勿放在  
iCloud  
Google Drive  
One Drive  
Dropbox 等  
雲端硬碟中



EN Demo.enl

書目資料



EN Demo.Data

夾帶檔案



請放在  
電腦本機端硬碟中

# Mac 電腦上建立 EndNote Library

The image shows the 'EndNote 2025 - New Library' dialog box. On the left, there is a sidebar with 'Set up EndNote Library' instructions. The main area is titled 'New Reference Library' and contains several input fields and options. Annotations in purple boxes provide additional instructions.

**Set up EndNote Library**  
If you already have an EndNote library, you can open it.  
**Open an existing library**

Alternatively, you can start from scratch.  
**Create a new library**

**New Reference Library**

Save As: **My EndNote Library** (取新檔名)

Tags: [ ]

Location: **Desktop** (選擇檔案存放位置  
※ 務必儲存在電腦本機端)

Save as Package  
The EndNote Library Package is a single document that contains both the library and the data folder.

Buttons: Cancel, **Save**

**勾選後只會存成一個檔案 (.enlp)  
若無勾選擇會存成兩檔案  
(.enl 和 .data) , 方可與 Windows 通用。**

# Help → Check for Update 確認更新





# EndNote書目管理軟體



## 管理

協助使用者有效管理所搜集到的參考文獻



## 寫作

輕鬆引用書目與產生參考書目格式於WORD和PPT中

# 引文與參考文獻與文獻目錄

## Citation-引文(註)

The *Journal of Abnormal Psychology* was the product of a great effervescence of thought at the turn of the 20th century. Its founding editor, Morton Prince, was an energetic physician specializing in what would come to be psychiatry. The scion of Boston's political elite, Prince lived up to this legacy by founding other long-lived institutions as well, including the American Psychopathological Association and the Harvard Psychological Clinic. For the journal, he wanted its pages to include "such subjects as hysteria, hallucinations, delusions, amnesias, abulias, aphasias, fixed ideas, obsessions, deliria, perversions, emotions and their influence, exaltations, depressions, habit neuroses and psychoses, phenomena of hypnosis, sleep, dreams, automatism, alterations of personality, multiple personality (Prince's particular specialty), dissociation of consciousness, subconscious phenomena, relation of the mind to physiological processes, neurasthenic and psychasthenic states" (Allport, 1938). The first issue, published in April 1906, would include articles on compulsive behavior, hypnosis, sudden religious conversion, and a critique of a new treatment technique introduced by an Austrian physician, Sigmund Freud (which, the author indicated, was "often less necessary than one might think" [Putnam, 1906]).

## Bibliography-文獻目錄

### References

- Abnormal. (n.d.). *Oxford English Dictionary*. Oxford University Press. Retrieved October 10, 2020, from [oed.com](https://www.oed.com)
- Allport, F. H., & Prince, M. (1921). Editorial announcement. *Journal of Abnormal Psychology and Social Psychology*, 16(1), 1–5. <https://doi.org/10.1037/h0064543>
- Allport, G. W. (1938). The Journal of Abnormal and Social Psychology: An editorial. *Journal of Abnormal and Social Psychology*, 33(1), 3–13. <https://doi.org/10.1037/h0053711>
- Freud, S. (1901). *The psychopathology of everyday life*. Zur Psychopathologie des Alltagslebens.
- Psychopathology. (n.d.). *Oxford English Dictionary*. Oxford University Press. Retrieved October 10, 2020, from [oed.com](https://www.oed.com)
- Putnam, J. J. (1906). Hysteria at the Massachusetts General Hospital; with remarks on Freud's method of treatment by "psycho-analysis." *Journal of Abnormal Psychology*, 1(1), 26–41. <https://doi.org/10.1037/h0076035>
- Roback, A. A. (1940). Morton Prince, 1854–1929: A memoir on the occasion of the tenth anniversary of his death. *American Journal of Orthopsychiatry*, 10(1), 177–184. <https://doi.org/10.1111/j.1939-0025.1940.tb05673.x>

### References - 參考書目 (文獻)

# 操作面板說明



# EndNote 21 使用介面說明



Jamie.enl

File Edit References Groups Tags Library Tools Window Help

jamie@sris.com.tw

Sync Status

All References 107

Recently Added

Unfiled

Trash

MY GROUPS

- Full Text 9
- Database
  - 1.Cochrane 10
  - 2.Pubmed 10
  - 3.Web of Science 40

MY TAGS

- Article 4
- Review 4
- 已引用 4
- 待查證 9

FIND FULL TEXT

ONLINE SEARCH

- Jisc Library Hub Disco...
- Pubmed
- Web of Science

線上資料庫檢索

總功能

分頁功能

All References +

Library中搜尋

Advanced search

All References

107 References

快捷鍵

Author	Year	Title	Journal
Joffre, J.; Rodrig...	2022	COVID-19-associated Lung Micro...	American Journal of
Gildea, D.; Woo, ...	2023	COVID-19-Associated Liver Injury	Hepatic Medicine-Ev
Dollmann, J.; Ko...	2021	COVID-19-associated discriminati...	Research in Social St
Kostoff, R. N.; Bri...	2020	COVID-19 vaccine safety	International Journal
Andreadakis, Z; ...	2020	The COVID-19 vaccine develop...	Nat Rev Drug Discov
Chiappelli, F.	2020	CoViD-19 Susceptibility	Bioinformatics
Bernardi, L; Gotl...	2022	COVID-19 vaccine development...	West European Politi
Ciftciler, R.; Haz...	2021	COVID-19 scientific publications fr...	Turkish Journal of M
Ochani, R.; Asad,...	2021	COVID-19 pandemic: from origin...	Infez Med
Borno, H. T.; Ki...	2022	COVID-19 Outcomes Among Pati...	Oncologist
Gambetta, D.; M...	2022	COVID-19 infection induces high...	Proceedings of the N
Omrani, H.; Mod...	2021	COVID-19 in Europe: Dataset at a...	Data in Brief
Yüce, M.; Filiztek...	2021	COVID-19 diagnosis -A review of...	Biosens Bioelectron
Crush, J.; Si, Z. Z.	2020	COVID-19 containment and fo...	Journal of Agricultur
Wava, J. J. J. A.	2021	COVID-19 case management st...	Infectious Diseases c

參考文獻清單

Gildea, 2023 #24 Summary Edit PDF

+ Attach file

COVID-19-Associated Liver Injury

D. Gildea, S. M. Woo, C. E. O'Connor, A. S. Rangnekar, A. S. (2023). COVID-19-Associated Liver Injury. *Hepatic Medicine-Evidence*. Pages 1-9

Accession Number: WOS:000936091700001 DOI: 10.2147/hmer.S384108

This review analyzes data regarding liver injury associated with COVID-19 infection. We discuss reported effects on the liver from both COVID-19 and COVID-19 treatment as well as pathophysiology, review the potential role of drug-

詳細書目資料、編輯、PDF預覽

APA 7th Insert Copy

Gildea, D., Woo, S. M., O'Connor, C. E., & Rangnekar, A. S. (2023). COVID-19-Associated Liver Injury. *Hepatic Medicine-Evidence*. <https://doi.org/10.2147/hmer.S384108>

書目格式預覽

# 資料匯出及匯入



# 資料庫匯入流程

檢索資料庫



選取文獻



匯出檔案

Export  
Download  
Citation  
Bibliography  
Send to  
RIS  
匯出  
儲存  
導出

欄位

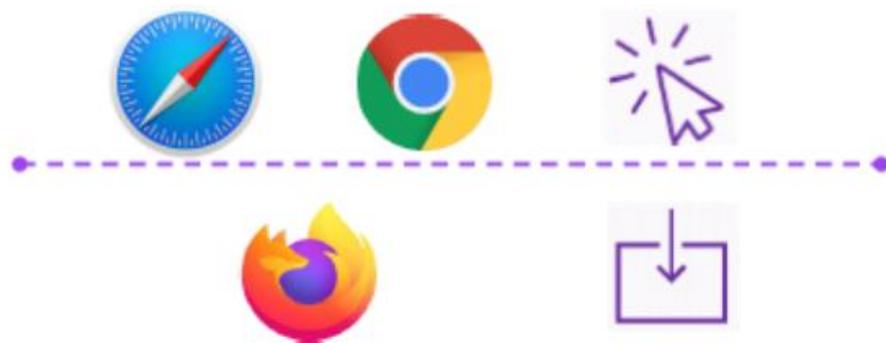
# 資料庫匯入流程

直接  
匯入

匯入方式

.ris  
.enw  
.ciw  
.nbib

檔案格式



匯入書目檔案

Filter  
匯入

txt

EN Library中   
選擇對應匯入設定



# 資料匯出-華藝線上圖書館

- 1 查詢結果中勾選要匯出的書目
- 2 先點選 ，再點選
- 3 選擇 "匯出至Endnote"
- 4 在下載區有.enw檔案，先開啟Endnote，雙擊檔案即自動匯入

The screenshot illustrates the process of exporting search results to Endnote. It shows the search results page with two articles listed. The first article is "政府治理智慧化：自然語言處理的可能性" by 黃瀚萱. The second article is "自然語言處理在口碑研究的應用" by 陳怡廷 and 樂錦榮. The "引用" (Cite) sidebar is open, showing the "匯出至Endnote" option selected. A download notification window in the bottom right corner shows the file "EN 202603041545527607.enw" with a size of 3.1 KB and a download time of 6 minutes ago.



# 資料匯出-萬方數據知識服務平台

- ① 查詢結果中欲匯出的書目點選 "引用"
- ② 頁面跳出導出題錄後，點選 "EndNote"，檔案會自動下載為txt檔，需再到endnote手動匯入

1.焦點解決短期團體諮商對國中生情緒智能輔導

[會議論文] 郭人鳳 張高賓 2012 第十五屆海峽兩岸家庭教育學術研討會論文集

摘要：本研究旨在探討焦點解決短期團體諮商對國中生情緒智能輔導效果之研究。實驗組接受焦點解決取向團體諮商之實驗處理，控制組接受一般性諮商處理。結果顯示，實驗組在輔導後的情緒智能得分顯著高於控制組。研究結果顯示，焦點解決短期團體諮商對國中生情緒智能輔導具有顯著效果。研究結果顯示，焦點解決短期團體諮商對國中生情緒智能輔導具有顯著效果。

青少年問題 焦點解決 團體諮商 ① 智能輔導

在線閱讀 下載 ① 引用

導出題錄 添加到導出列表

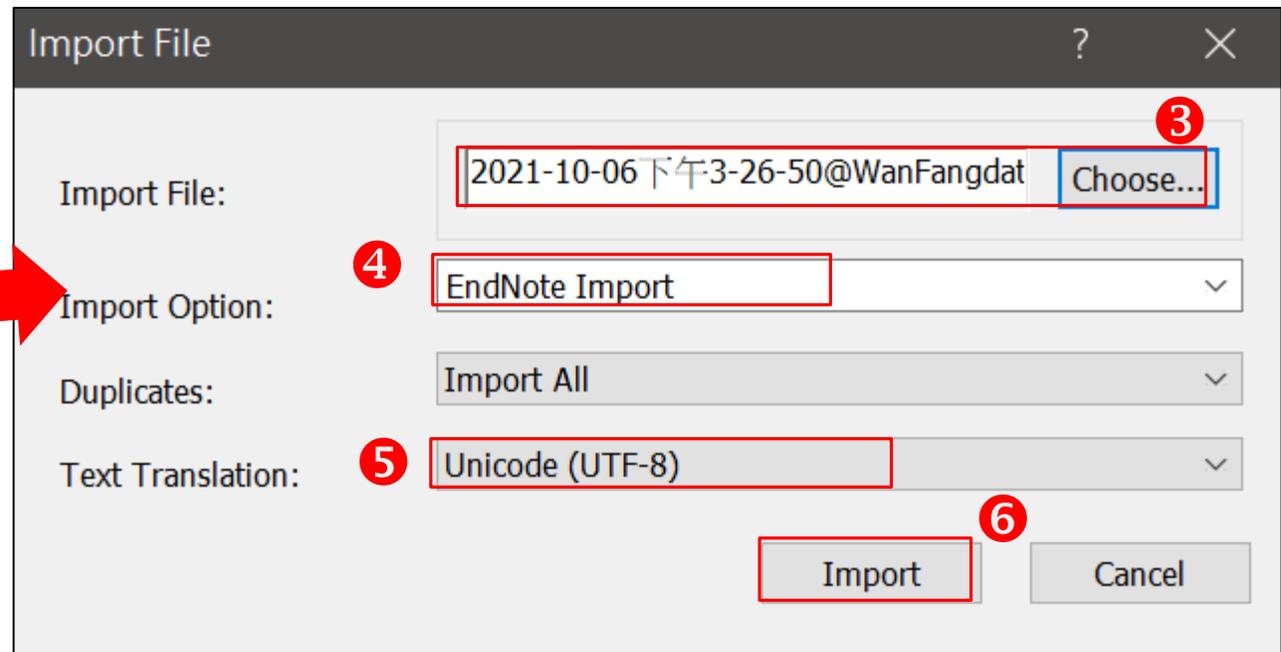
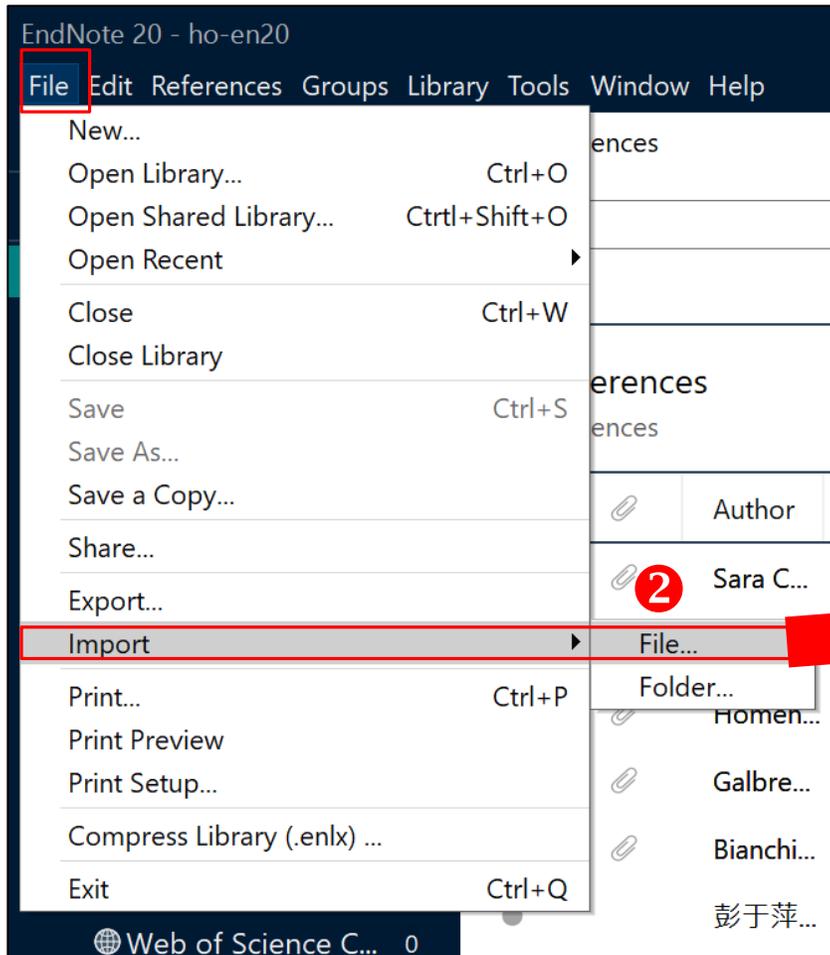
参考文献(GB/T 7714-2015) 复制

郭人凤,张高宾. 焦点解决短期团体谘商对国中生情绪智能辅导效果之研究[C]. //第十五届海峡两岸家庭教育学术研讨会论文集. 2012:221-232.

查新格式 NoteExpress RefWorks NoteFirst ② EndNote Bibtex

# 資料匯入-萬方數據知識服務平台

- 1 開啟EndNote，點選 " File"
- 2 點選 " Import "，再點選 " File"
- 3 選擇剛下載的檔案
- 4 Import Option 選擇 " EndNote Import "
- 5 Text Translation 選擇 " Unicode(UTF-8) "
- 6 點選 " Import "，檔案即自動匯入





# 資料匯出-中國期刊全文數據庫(文史哲專輯)

cnki 中國知網  
www.cnki.net  
中國知識基礎設施工程

主題 | 機器人

結果中檢索 高級檢索 出版物檢索 >

總庫 23.45万 中文 外文

學術期刊 14.05万 學位論文 5.07万 會議 5561 報紙 1.12万 年鑒 7168 圖書 1294 專利 標準 211 成果 4678

科技 社科

檢索範圍: 總庫 主題: 機器人 主題定制 檢索歷史 共找到 235,763 條 1/300

全選 已選: 0 清除 導出與分析 排序: 相關度 發表時間 被引↓ 下載 綜合 顯示 20

導出文獻 可視化分析

GB/T 7714-2015 格式引文  
CAJ-CD 格式引文  
MLA格式引文  
APA格式引文  
查新 (引文格式)  
查新 (自定義引文格式)  
Refworks  
EndNote  
NoteExpress  
NoteFirst  
自定義

來源	發表時間	數據庫	被引	下載	操作
工程學報	2014-05-05	期刊	2278	42186	📄 ⬇️ ⭐️ 🗣️ 🔄
科學(西北政法大學)	2017-09-10	期刊	2108	70133	📄 ⬇️ ⭐️ 🗣️ 🔄
人	2002-09-28	期刊	1898	17371	📄 ⬇️ ⭐️ 🗣️ 🔄
機學報	2017-01-19 10:30	期刊	1811	42955	📄 ⬇️ ⭐️ 🗣️ 🔄
化學報	2013-07-15	期刊	1782	43813	📄 ⬇️ ⭐️ 🗣️ 🔄
控制理論與應用	1996-12-25	期刊	1737	37044	📄 ⬇️ ⭐️ 🗣️ 🔄

主題

主要主題 次要主題

- 機器人(1.99万)
- 工業機器人(7835)
- 移動機器人(7267)
- 路徑規劃(5505)
- 人工智能(5263)
- 智能機器人(2151)
- 巡檢機器人(2090)
- 水下機器人(1914)
- 機器人輔助(1896)
- 控制研究(1815)

1 我國工業機器人技術現狀與產業化發展

2 人工智能時代的制度安排與法律規制

3 移動機器人技術研究現狀與未來

4 深度強化學習綜述

5 機器人技術研究進展

6 遺傳算法綜述



# 資料匯出-中國期刊全文數據庫(文史哲專輯)

 **中國知網**  
www.cnki.net  
中国知识基础设施工程

主題 ▾ | 中文文獻、外文文獻

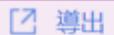
🔍 |  AI

結果中檢索 高級檢索 出版物檢索 >

### 文獻匯出格式

- GB/T 7714-2015 格式引文
- CAJ-CD 格式引文
- MLA 格式引文
- APA 格式引文
- 查新 (引文格式)
- 查新 (自定義引文格式)
- Refworks
- EndNote**
- NoteExpress
- NoteFirst
- 自定義

### EndNote



排序 發表時間 ↓ 被引頻次

%0 Journal Article

%A 吳漢東

%+ 中南財經政法大學知識產權研究中心;

%T 人工智能時代的制度安排與法律規制

%J 法律科學(西北政法大學學報)

%D 2017

%V 35

%N 05

%K 人工智能;社會風險;法律挑戰;制度安排

%X 人工智能是人類社會的偉大發明,同時也存有巨大的社會風險。它或是“技術—經濟”決策導致的風險,也可能是法律保護的科技文明本身帶來的風險,這一社會風險具有共生性、時代性、全球性的特點。同時,智能革命對當下的法律規則和法律秩序帶來一場前所未有的挑戰,在民事主體法、著作權法、侵權責任法、人格權法、交通法、勞動法



# 資料匯出-中國期刊全文數據庫(文史哲專輯)

The screenshot displays the EndNote 2025 interface. The 'All References' list contains 23 entries. An 'Import File' dialog box is open, showing the file 'CNKI-20250610144137678.txt' selected for import. The 'Import Option' is set to 'EndNote Import', 'Duplicates' is set to 'Import All', and 'Text Translation' is set to 'Unicode (UTF-8)'. The 'Import' button is highlighted.

Year	Author	Title	Journal	Reference Type	Last
2001	黃雷廷	人工智慧在手語轉譯系統之應...	特殊教育季刊	Journal Article	202
2018	羅伊婷; 徐尚為; 簡厚安,				202
2024	Amiri, H.; Peiravi,				202
2015	De Sutter, A. I. M.				202
2024	Demir-Kaymak, Z				202
2020	Gaifutdinov, RR;				202
2015	Hayward, G.; Tho				202
2014	Lissiman, E.; Bhasale, A. L...	Garlic for the common cold	Cochrane Da...	Journal Article	202
2022	Montesinos-Guevara, C.;...	Vaccines for the common cold	Cochrane Da...	Journal Article	202
2024	Prelaj, A.; Miskovic, V.; Z...	Artificial intelligence for predic...	Ann Oncol	Journal Article	202
2022	Salas, M.; Petracek, J.; Yal...	The Use of Artificial Intelligenc...	Pharmaceut ...	Journal Article	202

**Import File** dialog box details:

- Import File: CNKI-20250610144137678.txt
- Import Option: EndNote Import
- Duplicates: Import All
- Text Translation: Unicode (UTF-8)
- Buttons: Import, Cancel

Reference details (from right sidebar):

- Author: 巫宜庭
- Title: 辨別人工智慧生成內容：人格特質、資訊驗證、社群網站與生成式人工智慧的使用、批判性消費素養 關係之研究
- Journal: 資訊管理學系
- Year: 2024
- Pages: 80
- Link: <https://hdl.handle.net/11296/5h57sg>
- Abstract: 因應近幾年人工智慧技術的提升，生成式人工智慧（Generative Artificial Intelligence, GAI）越來越常出現在人們的日常生活中，但它的便利性也帶給了人類一些挑戰。為了使人們能夠與GAI共存而不被取代，需要了解大眾是否具備判斷GAI內容的能力，進而提升其人工智慧（Artificial Intelligence, AI）素養。本研究目的為探討青年的人工智慧生成內容（Artificial Intelligence Generated Content, AIGC）判別能力與認知需求（Need for Cognition, NFC）、情感需求（Need for Affect, NFA）、社群網路（Social Network Sites, SNS）的使用、GAI的

# 資料匯出-博碩士論文

- 1 查詢結果中勾選要匯出的書目
- 2 點選 "勾選紀錄"
- 3 書目輸出格式點選 " RIS format "
- 4 輸出字碼點選 " UTF-8 "
- 5 點選 "儲存"後，檔案會自動下載
- 6 先開啟Endnote，雙擊檔案即自動匯入

The screenshot shows a library search results page with the following elements and annotations:

- Search Results:** The page displays search results for the query "CRISPR". Three results are listed, each with a checkbox on the left. A red box labeled '1' highlights these checkboxes.
- Export Options:** On the right side, there is a panel for exporting records. A red box labeled '2' highlights the "勾選紀錄(4)筆" option. Another red box labeled '3' highlights the "RIS format(EndNote · RefWorks...)" option under the "書目資料輸出格式" section.
- Encoding:** Under the "輸出字碼" section, a red box labeled '4' highlights the "UTF-8" option.
- Export Button:** At the bottom of the export panel, a red box labeled '5' highlights the "儲存" (Save) button.
- Downloaded File:** At the bottom left of the page, a red box labeled '6' highlights the downloaded file "fb181003 (1).ris".



# 資料匯出-Academic Search Premier (EBSCOhost)

- 1 查詢結果勾選要匯出的書目
- 2 點選 引用符號 “

NATIONAL CHIAYI UNIV

檢索中： Academic Search Premier MyEBSCO

ai and education × 🔍

所有篩選 (2) 全文 學術 (同儕評鑑) 期刊 所有時段 來源類型 進階檢索

我的儀表板

- 專案
- 已儲存
- 最近的活動
- 預約和借出
- 新知通報

研究工具

- 新檢索
- Publication Finder
- 說明

已選取 2 個 結果：12,202 顯示：10 相關性

1  1

2 “

同儕評鑑 | 學術期刊

**From surface to deep learning approaches with Generative AI in higher education: an analytical framework of student agency.**

作者： [Yang, Yuning](#); [Luo, Jinwen](#); [Yang, Miaoyan](#); +2 以上 • 於： *Studies in Higher Education*, May2024 • Academic Search Premier

Recent emergence of generative *artificial intelligence* (GenAI) technology has stimulated interests as well as concerns in their potential in *teaching* and learning. Situated in the new and transforming context, this study provides an ave... [顯示更多](#)

主題： [ARTIFICIAL intelligence](#); [TEACHING](#); [CONTINUING education](#); [PROJECT method in teaching](#); +2 以上

存取選項

# 資料匯出-Academic Search Premier (EBSCOhost)



③ 點選 "匯出引文"

④ 再點選 "以RIS格式匯出"，  
檔案會自動下載，先開啟  
endnote，再雙擊該檔案即  
自動匯入

### 引用

Article

**From surface to deep learning approaches with Generative AI in higher education: an analytical framework of student agency.**

Yang, Yunying; Luo, Jinwen; Yang, Miaoyan;  
2024

另外 1 個項目

③

匯出到選擇的引文工具

④  (例如 CITAVI、EasyBib、Mendeley、NoodleTools、ProCite、RefWorks、Zotero 等)

- 匯出至 EasyBib
- 匯出至 RefWorks
- 匯出至 EndNote Web
- 匯出至 NoodleTools



# 資料匯出-PubMed

- ❶ 輸入關鍵字查詢
- ❷ 查詢結果中勾選要匯出的書目(可選擇多筆)
- ❸ 點選 " Send to"
- ❹ 選擇 " Citation manager"
- ❺ 點選 " Create File "後
- ❻ 檔案會自動下載先開啟endnote ,  
再雙擊剛下載的檔案即自動匯入



# 資料匯出-PubMed

PubMed.gov  × **Search**

[Advanced](#) [Create alert](#) [Create RSS](#) [User Guide](#)

Sorted by: Best match

MY NCBI FILTERS

RESULTS BY YEAR

2002 2021

TEXT AVAILABILITY

23,127 results

Clipboard × Clear selection

My Bibliography (s)?

Collections 4

1 2

**Citation manager** 4

Did you know? [Home editing: progress, implications and challenges.](#)

Cite [15;23\(R1\):R40-6. doi: 10.1093/hmg/ddu125. Epub 2014 Mar 20.](#)

Share PMID: 24651067 [Review.](#)

**Clustered regularly interspaced short palindromic repeats (CRISPR)/CRISPR-associated (Cas) protein 9 system provides a robust and multiplexable genome editing tool, enabling researchers to precisely manipulate specific genom ...**



# 資料匯出-PubMed

Create a file for external citation management software

Selection:

Selection (1)

5

Create file

Cancel

MY NCBI FILTERS 

23,127 results 1 item selected × Clear selection

RESULTS BY YEAR

Did you mean [crisp](#) (3,388 results)?



**CRISPR/Cas9 for genome editing: progress, implications and challenges**

1 Zhang F, Wen Y, Guo X.

Cite

Hum Mol Genet. 2014 Sep 15;23(R1):R40-6. doi: 10.1093/hmg/ddu125. Epub 2014 Mar 11.

PMID: 24651067 Review.



pubmed-crispr.nbib





# 資料匯入-PubMed

- 1 或開啟EndNote，點選 " Import File"
- 2 選擇剛下載的檔案
- 3 Import Option 選擇 " PubMed (NLM)"
- 4 點選 " Import "，檔案即自動匯入

EndNote X9 - [生農系.enl]

File Edit References Groups Tools Window Help

APA 6th

My Library

- All References (0)
- Configure Sync...
- Recently Added (0)
- Unfiled (0)
- Trash (0)
- My Groups
- Online Search
  - Library of Congress (0)
  - LISTA (EBSCO) (0)
  - PubMed (NLM) (0)
  - Web of Science Core ... (0)
- Find Full Text

Search Options

Search Whole Library Match Case Match Words

Author Contains

And Year Contains

And Title

Import File

Import File: citations.nbib Choose...

Import Option: PubMed (NLM)

Duplicates: Import All

Text Translation: No Translation

Import Cancel





# 資料匯出-Springer Nature Link

- 1 查詢結果中，點選欲匯出書目的篇名，進入詳細書目(僅能單筆匯出)
- 2 點選 " Cite this article "
- 3 點選 " Download citation" ，檔案會自動下載，先開啟endnote，再雙擊剛下載的檔案即自動匯入

Search for articles, journals, books, authors, videos

AI IMPACT

[Advanced search](#) [Search help](#)

Showing 1–20 of 378,606 results [Download results \(.csv\)](#) [RSS feed](#) [Sort by](#) (page) [Relevance](#)

**Content type**  Chapter (201,518)  Article (175,971)  Research article (143,100)  Conference paper (64,278)

**1** **Article** [Full access](#)

**Decoloniality impact assessment for AI**

In the last decade, several organisations, and national and international agencies have developed impact assessments (IAs) to mitigate the risks and...

Damian Eke, Ricardo Chavarriaga, Bernd Stahl in [AI & SOCIETY](#)  
28 September 2025 | [Open access](#)

Home > [AI & SOCIETY](#) > Article

## Decoloniality impact assessment for AI

Review | [Open access](#) | Published: 28 September 2025  
(2025) [Cite this article](#) **2**

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**AI & SOCIETY**  
[Aims and scope](#) →  
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### Cite this article

Eke, D., Chavarriaga, R. & Stahl, B. Decoloniality impact assessment for AI. *AI & Soc* (2025). <https://doi.org/10.1007/s00146-025-02649-4>

[Download citation](#) **3**

Received	Accepted	Published
12 August 2025	19 September 2025	28 September 2025



# 資料匯出-Google Scholar

Google 學術搜尋 人工智慧

文章 約有 312,000 項結果 (0.06 秒)

scholar.enw 150 B • 完成

不限時間  
2025 以後  
2024 以後  
2021 以後  
自訂範圍...

按照關聯性排序  
按日期排序

不限語言  
搜尋所有中文網頁  
搜尋繁體中文網頁

不限類  
評論性文章

包含專利  
 只包含書目/引用資料

建立快訊

[書籍] 人工智慧來了  
李開復, 王詠剛 - 2017 - books.google.com  
... 人工智慧 142 德州撲克:開啟新世界的大門? 147 AI 小百科:弱人工智慧,強人工智慧和超人工智慧  
... 我們先來看一看,在已經變成每個人日常生活一部分的「智慧手機」裡,到底隱藏著多少人工智慧的...  
☆ 儲存 引用 被引用 23 次 相關文章

[書籍] 人工智慧在  
陳昇璋, 溫怡玲 - 2019  
... 台灣應該儘速推動  
獲得行政院核定通過台  
☆ 儲存 引用

利用雙引號單筆匯出

× 引用

MLA	陳昇璋, and 溫怡玲. 人工智慧在台灣: 產業轉型的契機與挑戰. Common Wealth Magazine Ltd, 2019.
APA	陳昇璋, & 溫怡玲. (2019). 人工智慧在台灣: 產業轉型的契機與挑戰. Common Wealth Magazine Ltd.
ISO 690	陳昇璋; 溫怡玲. 人工智慧在台灣: 產業轉型的契機與挑戰. Common Wealth Magazine Ltd, 2019.

BibTeX EndNote RefMan RefWorks

打造人工智慧創新環境機制  
陳良基 - 國土及公共治理季刊, 2017 - airtilibrary.com  
... 科技部[人工智慧(AI)推動策略]以我國IC 產業優勢為基礎,提出AI 小國大戰略,打造完整的... 人工智慧研發能量與基礎環境,帶動下一波經濟轉型動能並提升國際競爭力,讓臺灣成為世界級人工智慧...  
☆ 儲存 引用 被引用 3 次 相關文章

人工智慧法律主體之論爭—以人工智慧創作為例  
翁呈璋 - 政治大學法律學系學位論文, 2020 - airtilibrary.com  
... 就法規技術而言,無法否定人工智慧作為法律主體之可能性,並且... 以人工智慧創作與著作權法之



# 資料匯出-Google Scholar

Google 學術搜尋

人工智慧

Google 學術搜尋

設定

文章  
個人資料

我的個人學術檔案  
我的圖書館  
快訊  
指標

進階搜尋

設定

搜尋結果  
語言  
圖書館連結  
帳戶  
瀏覽器擴充功能

每頁搜尋結果數量

10 Google 預設值 (10 項) 的搜尋速度最快。

搜尋結果開啟位置

在新的瀏覽器視窗中開啟每筆選取的搜尋結果

參考書目管理程式

隱藏導入連結  
 顯示導入 EndNote 的連結

儲存 取消

設定後利用快捷鍵單筆匯出



# 資料匯出 - Google Scholar

Google 學術搜尋

文章 共約 312,000 項結果，這是第 2 頁 (0.07 秒)

不限時間  
2025 以後  
2024 以後  
2021 以後  
自訂範圍...

按照關聯性排序  
按日期排序

不限語言  
搜尋所有中文網頁  
搜尋繁體中文網頁

不限類型  
評論性文章

包含專利  
 只包含書目/引用資料  
 建立快訊

[PDF] **人工智慧在手語轉譯系統之應用** [PDF] 120.108.221.55  
黃富廷 - 特殊教育季刊, 2001 - 120.108.221.55  
... 人工智慧是研究如何製造出人造的**智慧**機器或**智慧**系統,來模擬人類**智慧**活動的能力,以延伸人類**智慧**的科學.本文介紹美,日,中(台)三國在手語轉譯系統的研究現況,並討論**人工智慧**應用於 ...  
★ 儲存 99 引用 被引用 2 次 相關文章 [導入EndNote](#)

**公部門中的人工智慧—人為介入作為正當使用人工智慧的必要條件**  
呂胤慶 - 國立臺灣大學法律學系學位論文, 2021 - airtilibrary.com  
... 針對**人工智慧**在運作上的特性,本文指出**人工智慧**在從事法律適用任務上所生的兩個問題:一,沒有辦法針對新個案從事法律適用;二,沒有辦法區分個案之間的差異從事法律之續造. 在說明...  
☆ 儲存 99 引用 被引用 2 次 相關文章 [導入EndNote](#)

[書籍] **人工智慧創新應用之研究** [HTML] proquest.com  
KC CHANG - 2020 - search.proquest.com  
... **人工智慧**在近年造成了廣泛的討論,研究指出下個產業革命就是人 **工智慧**的應用,當然台灣產業也會面臨新的挑戰,本研究對**人工智慧**... 法,讓企業與政府知道最新的**人工智慧**應用. 本研究透過文獻...  
☆ 儲存 99 引用 被引用 2 次 相關文章 全部共 2 個版本 [導入EndNote](#)

**人工智慧在公共政策領域應用的非意圖歧視: 系統性文獻綜述**  
李翠萍, 張竹宜, 李晨綾 - 公共行政學報, 2022 - airtilibrary.com  
本研究從米勒的多元正義觀出發,基於公民聯合關係中的平等原則,檢視**人工智慧**(AI)在公共政策領域應用所引發的倫理問題.本研究採質性後設分析法,依照PRISMA模式篩選學術研究論文,從中...  
☆ 儲存 99 引用 被引用 2 次 相關文章 全部共 2 個版本 [導入EndNote](#)

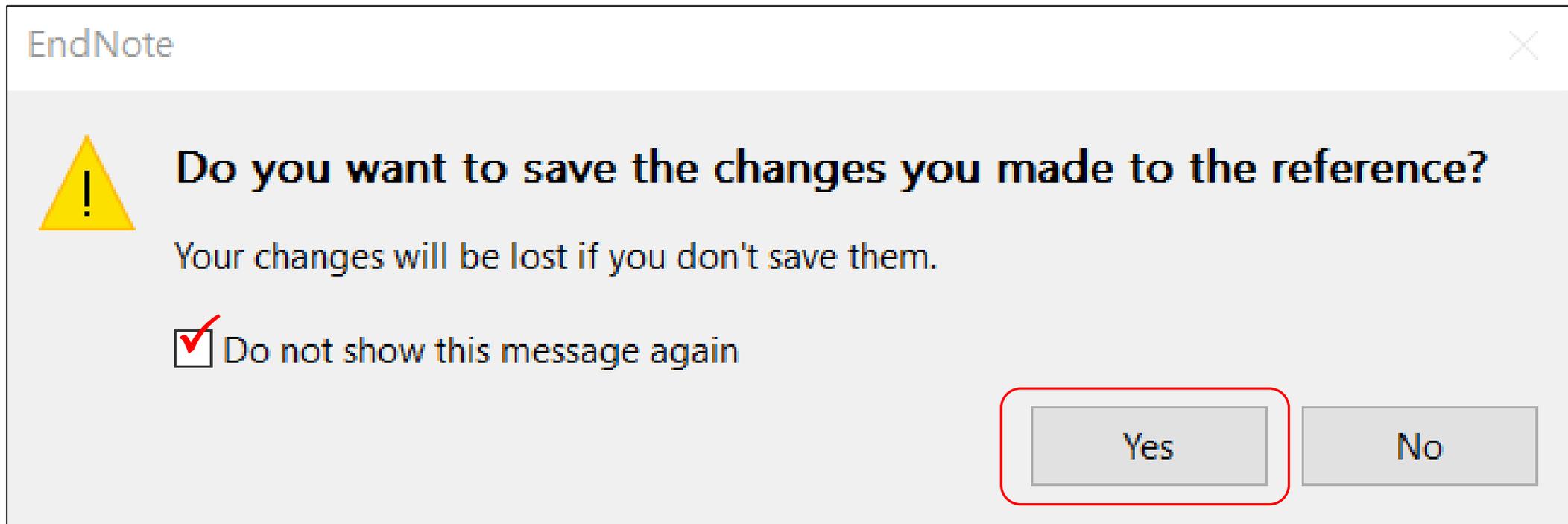
scholar (1).enw  
215 B • 完成

# 書目管理





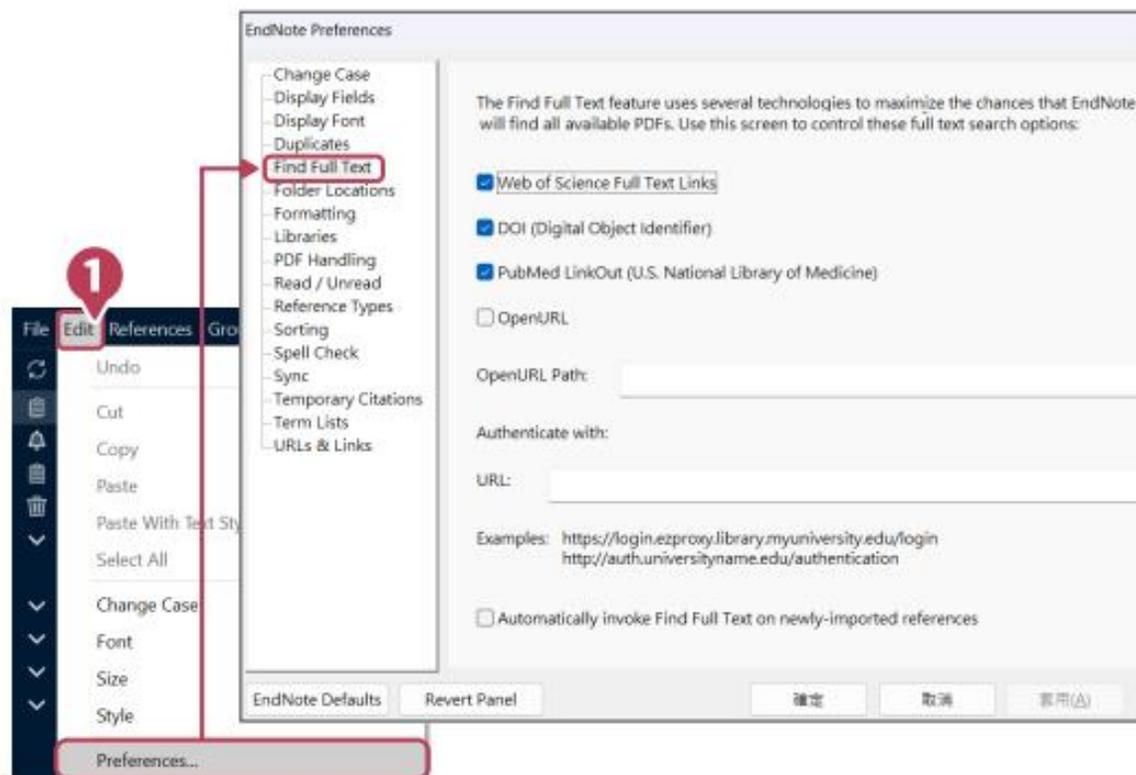
# Endnote自動存檔設定



## ● 查找 PDF 全文檔案（適用於西文文獻）

Find Full Text 功能運用多種技術，輔助我們取得現有參考文獻的 PDF 全文。

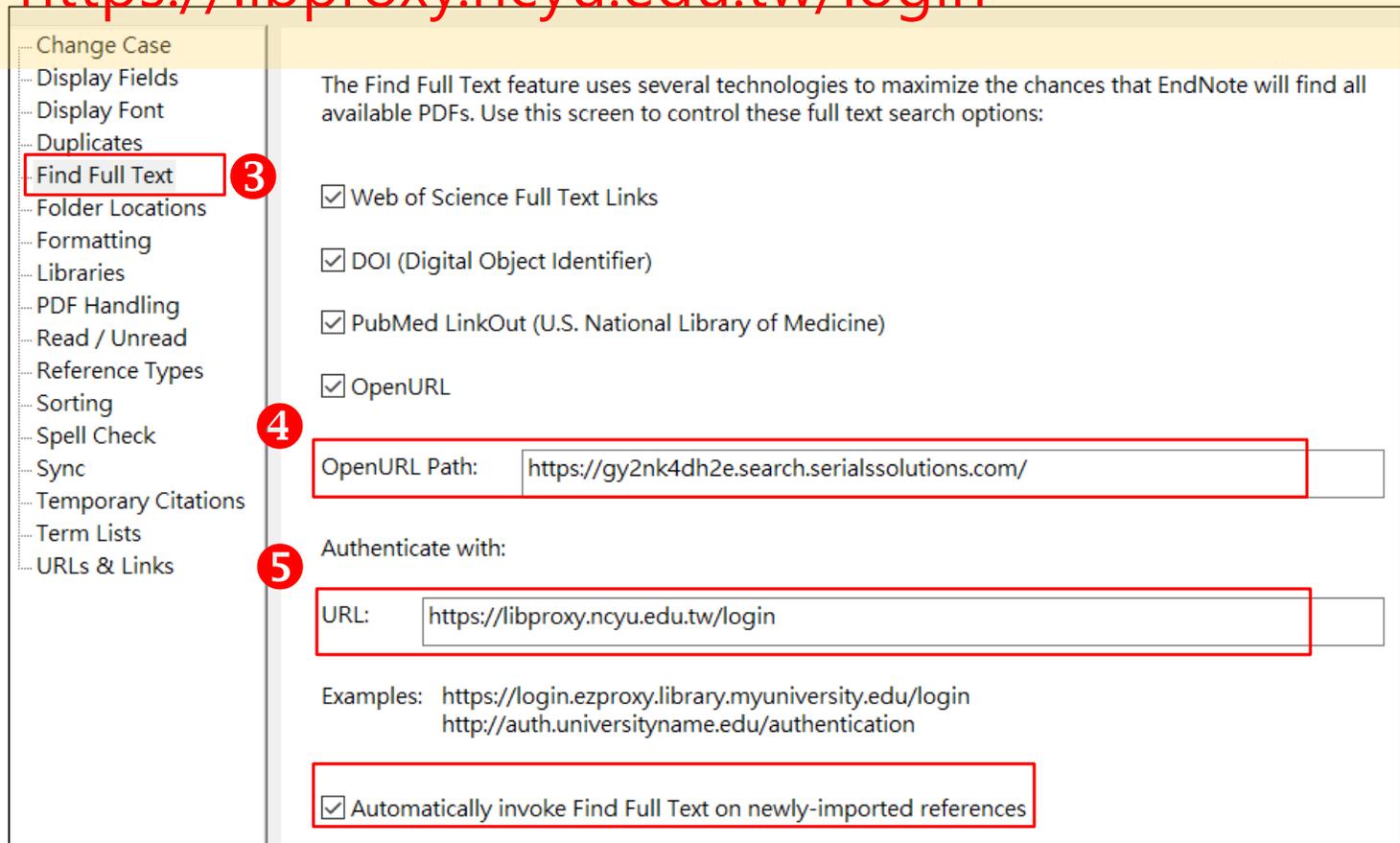
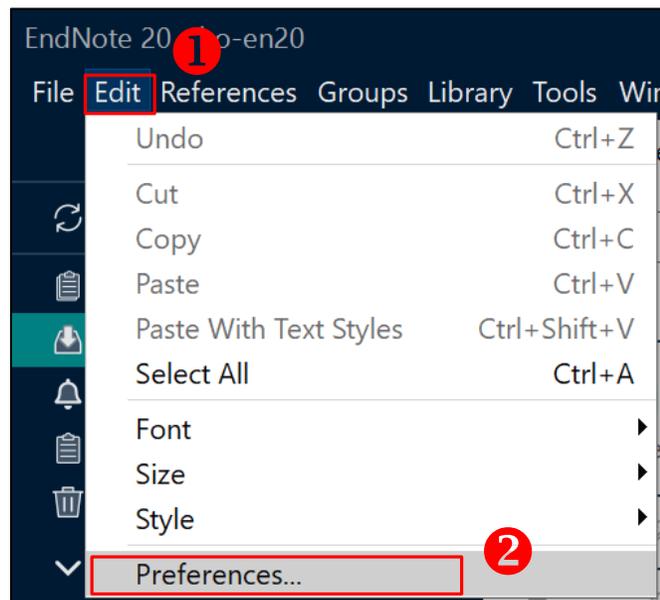
1. 首次設定檢查：上方工具列 [Edit] → [Preferences ...] 開啟偏好設定視窗，點選左欄 [Find Full Text] 項目，確認查找範圍並點擊 [套用] 儲存。
  2. 回到 EndNote Library，將欲查找全文的參考文獻選取反白，並點按右鍵選擇 [Find Full Text] 或點擊右上方快捷鍵  查找 PDF 全文。
- ◆ 請勿在短時間內以此功能大量下載全文，可能遭資料庫判斷為異常下載而鎖定單位使用權限。





# 書目管理-尋找全文

- 1 點選 " Edit "
- 2 點選 " Preferences "
- 3 點選 " Find Full Text "
- 4 Open URL Path輸入：<https://gy2nk4dh2e.search.serialssolutions.com/>
- 5 Authenticate輸入：<https://libproxy.ncyu.edu.tw/login>





# 書目管理-尋找全文

只有西文  
中文要手動加入PDF檔

The screenshot shows a reference management application with a list of 13 references. A red box highlights the first five rows of the list. A context menu is open over the first row, with the 'Find Full Text' option highlighted. A red circle with the number 7 is placed over the 'Find Full Text' option in the menu.

		Author	Year	Title
●	📎	Sara C...	2021	The Impact of COVID-19 on the Use of Academ...
●	📎	McDon...	2021	Web Content Strategy in Practice within Acade...
●	📎	Homen...	2021	Persistent URLs and Citations Offered for Digi...
●	📎	Galbre...	2021	A Framework for Measuring Relevancy in Disc...
●	📎	Bianchi...	2021	Beyond VIAF: Wikidata as a Complementary To...
●		魏凌煦...	2021	美国高校图书馆电子书优先政策及启示
●		彭于萍...	2021	硕士生搜尋與取得電子期刊論文過程之研究
●		孔令芳...	2021	本土化外文电子书集成平台建设研究——以易

- 回到書目顯示區，先點選要尋找全文的書目資料
- 按右鍵，點選 "Find Full Text "





# 書目管理-自PDF匯入(需網路正常連線)

## PDF 多筆匯入方式

不支援中文PDF  
和掃描檔格式

The screenshot shows the EndNote 2025 interface. The 'File' menu is open, with 'Import' selected. The 'Import Folder' dialog box is displayed, showing the folder path 'C:\Users\jamie\Desktop\Full Text\' and the 'Import Option' set to 'PDF'. The 'Import' button is highlighted. The background shows a list of references in a table format.

Year	Author	Title	Journal	Reference Type	Label
2001	黃富廷	人工智慧在手語轉譯系統之應...	特殊教育季刊	Journal Article	20
2002	李磊; 葉濤; 譚氏; 陳細軍	移動機器人技術研究現狀與未...	機器人	Journal Article	20
2007	Zhang, X.; Wu, T.; Zhang	Chinese medicinal herbs for th...	Cochrane Da...	Journal Article	20
2014	Lissimar			Journal Article	20
2015	De Sutte			Journal Article	20
2015	Hayward			Journal Article	20
2017	吳漢東			Journal Article	20
2018	劉全; 翟			Journal Article	20
2018	羅伊婷;			Journal Article	20
2020	Gaifutdi			Journal Article	20
2021	Ahmed, N.; Abbasi, M. S. ...	Artificial Intelligence Techniqu...	Biomed Res l...	Journal Article	20
2022	李翠萍; 張竹宜; 李晨綾	人工智慧在公共政策領域應用...	公共行政學報	Journal Article	20



# 書目管理-自行鍵入

## • 自行新增參考書目與夾帶檔案

1 選擇New Reference快捷鍵，會出現New Reference的視窗。



2 先選擇資料的文獻類型Reference Type，再依序輸入作者、年代、標題等相關書目資料。（若需鍵入第二位作者，請按鍵盤上的Enter鍵換至第二行），另可利用Attach file，夾帶PDF等相關檔案。

3 完成後，先點選Save儲存後關閉視窗，即可在Library中看到新增的書目。

New Reference (My EndNote Library.enl)

File Edit References Groups Library Tools Window Help

Edit PDF

B / U X' X: Q

Reference Type Web Page

Author Jack Goodman,  
Kayleen Devlin

Year 2021

Title Covid-19: Recent claims about cremations and vaccines fact-checked

Series Editor

Series Title

Place Published

Publisher BBC NEWS

Access Year 2021

Access Date 08/03

Save

New Reference (My EndNote Library.enl)

File Edit References Groups Library Tools Window Help

Edit PDF

B / U X' X: Q

Abstract

Notes

Research Notes

URL <https://www.bbc.com/news/57941113>

File Attachments Jones2021\_algal reef.pdf COVID-19.pptx

COVID-19.txt + Attach file

Author Address

Figure

Save

\*鍵入作者姓名需注意

• 一個作者一行，兩個作者兩行

• 英文寫法為Wang, Da Min / Da Min Wang



# 書目管理-建立群組

The screenshot shows a library management interface. On the left is a dark sidebar with navigation options: Sync Configuration, All References (13), Imported References (2), Recently Added (13), Unfiled (13), Trash (0), MY GROUPS (expanded), My Groups, FIND FULL TEXT (expanded), Found PDF (6), Not found (7), and GROUPS SHARED BY. The main content area shows 'My Groups' with a search bar and a list of groups. A context menu is open over the 'My Groups' section, listing options: Create Group, Create Smart Group..., Create From Groups..., Create Group Set, Rename Group Set, Delete Group Set, and Open in New Tab.

- ① " MY GROUPS "上按右鍵  
會出現建立群組相應選項
- ② Group Set : 母資料夾  
Group : 子資料夾  
Smart Groups : 智慧群組
- ③ 智慧群組 : 可先設定檢索條件，  
並給定群組名稱，日後凡是符合  
條件者，會自動分入此群



# 書目管理-標籤功能

The screenshot displays a library management application interface. On the left, a sidebar menu includes sections like 'Sync Configuration', 'All References', 'Imported References', 'Recently Added', 'Unfiled', 'Trash', 'MY GROUPS', 'MY TAGS', 'FIND FULL TEXT', 'GROUPS SHARED BY O...', and 'ONLINE SEARCH'. The 'MY TAGS' section is highlighted with a red box, and a red circle is drawn around a '+' icon next to it. A red arrow points from this '+' icon to a 'Create Tag' dialog box that is open in the foreground. The dialog box has a title bar with a close button, a text input field containing 'New Tag', a list of color options (Red, Orange, Yellow, Green, Blue, Purple, Gray), and a 'Create Tag' button at the bottom right. The background interface shows a 'My Tags' section with a '+' icon, a search bar, and a list of tags with an 'Author' dropdown menu.

❶ “ MY TAGS ” 按「 + 」，會出現建立Tag相應選項

❷ Tag功能，使用者可為書目添加自訂的標籤，透過不同顏色區辨書目資料



# 書目管理-標籤功能

Sync Configuration

All References 5

Imported References 5

Recently Added 5

Unfiled 5

Trash

**MY GROUPS**

My Groups

**MY TAGS** +

- 尚未引用 1
- 待驗證 2
- 優先閱讀 2

**FIND FULL TEXT**

Not found 5

**GROUPS SHARED BY O...**

All References +

Advanced search

All References  
5 References

“ + ↗ 🔍

Year	Title	Rating
2015	博物館動態展示品與使用者經驗	▶
2018	擴增實境互動內容對使用者經驗研究 - 以Bli...	▶
2016	高齡者互動保健遊戲之使用者經驗設計與評估	▶
2018	社交通訊類App icon設計之使用者經驗研究	▶
2023	行動導覽應用程式之使用者經驗研究	▶



# 書目管理-AI生成關鍵摘要

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- 此功能需先註冊並登入 [EndNote Web 帳號](#)後方可使用。
- EndNote 2025結合了AI功能，能從PDF檔中生成關鍵摘要重點(Key Takeaway)，直接從PDF檔文獻中摘取內容。
- 使用此功能必須透過EndNote自帶的PDF檔閱讀軟體，不能使用Adobe Reader。



# 書目管理-AI生成關鍵摘要

Christoffersen, 2021 #13 Summary Edit **PDF**

1 / 10 100%

considerations

**Key Takeaway** 直接由PDF中提取關鍵見解

This research provides a structured framework based on Maslow's Hierarchy of Needs to assist library administrators in analyzing and improving academic library spaces to better meet the needs of students.

Additional topics discussed in the document are:

- Evidence-based design in library renovations
- Impact of technology on library space usage
- Strategies for conducting post-occupancy evaluations

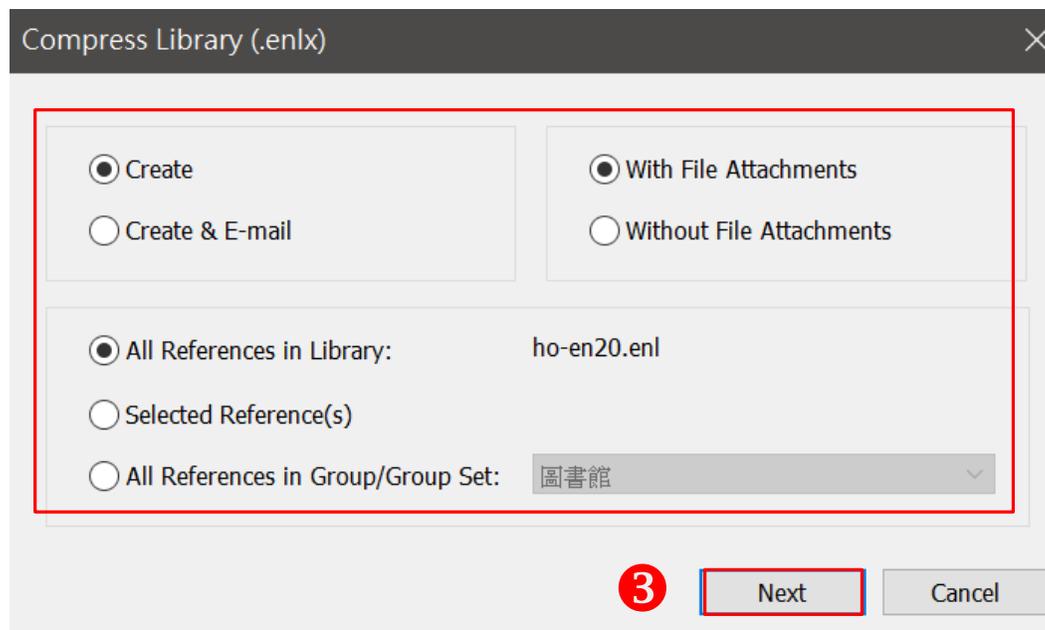
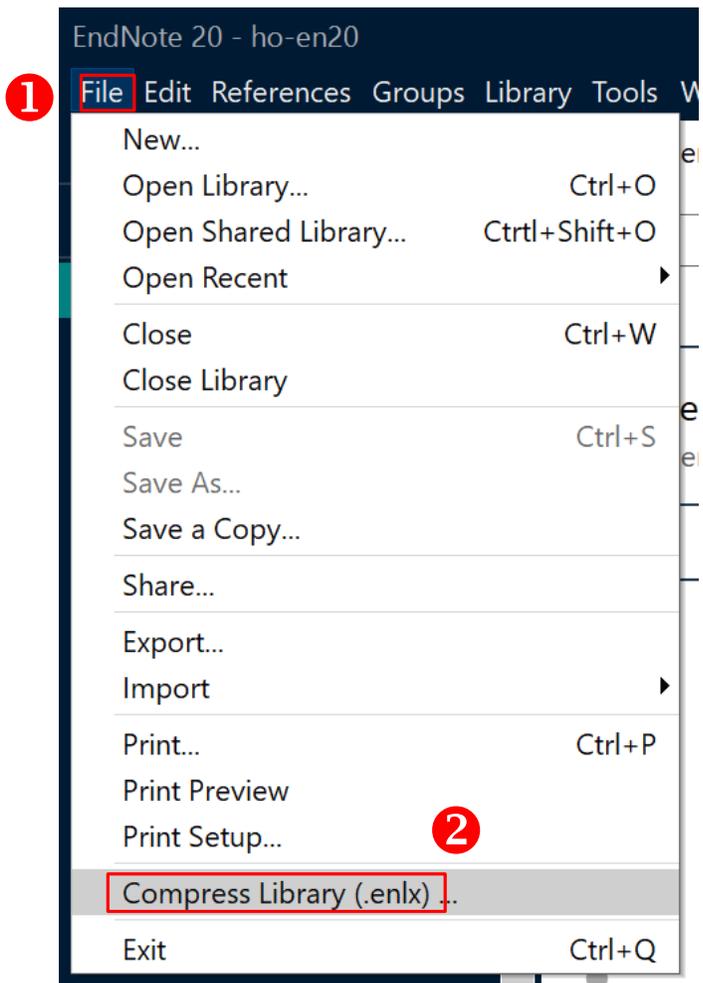
(Generated from PDF)





# 書目管理-檔案壓縮備份

很重要！



- 1 點選 " File"
- 2 點選 " Compressed Library (.enlx)"
- 3 選擇相應設定後，點選 " Next"



# 書目管理-檔案壓縮備份

很重要！

4 存檔(S)

5 生農系備份.enlx

Library備份壓縮檔 = Library備份壓縮檔.Data + Library備份壓縮檔.enl

④ 輸入檔案名稱並存檔

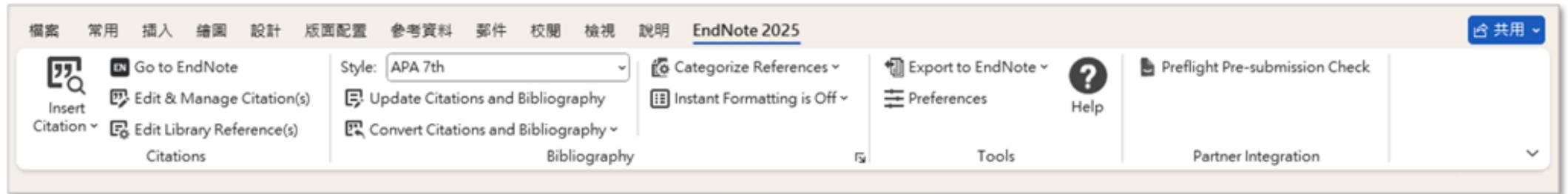
⑤ 雙擊所備份的壓縮檔(enlx)，就會自動解壓縮

# 寫作



# Cite While You Write 工具列

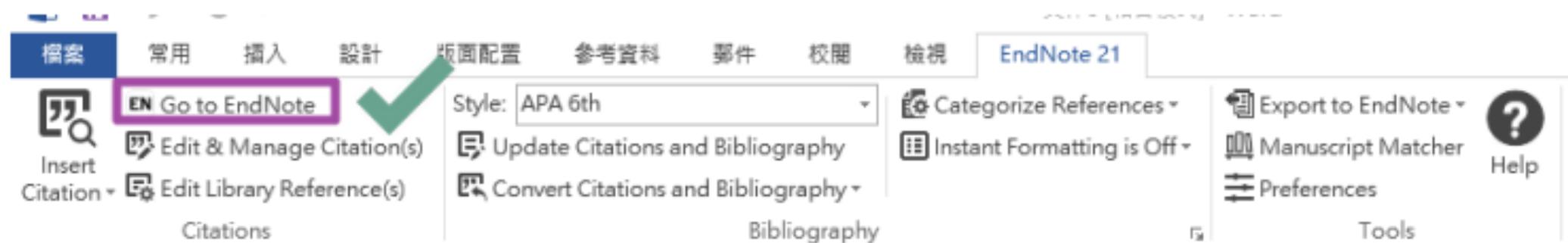
## Windows 版 Word



## Mac 版 Word



1. 安裝完成後，請開啟WORD，檢查有無正確安裝EndNote21工具列。



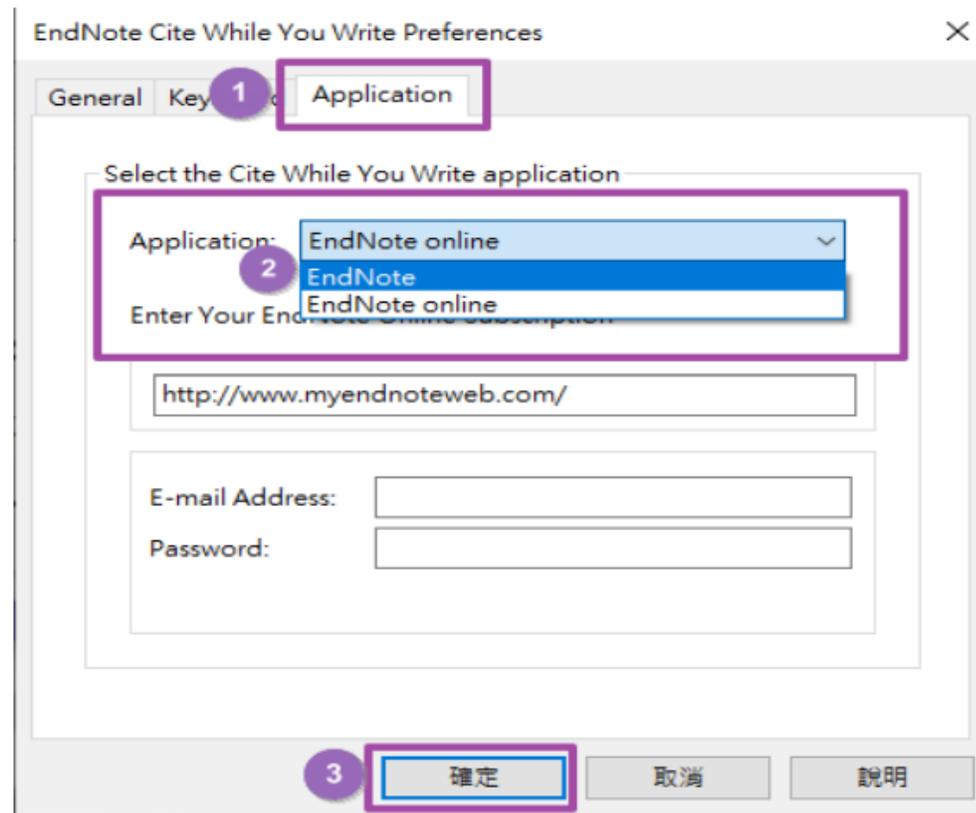
2. 若顯示Go to EndNote Online，請參照下方步驟設定EndNote工具列。



### 3. 點擊Preference



4. 選擇Application頁籤->下方Select the Cite While You Write Application->將Application下拉選單點開->選擇EndNote->按下確定即可

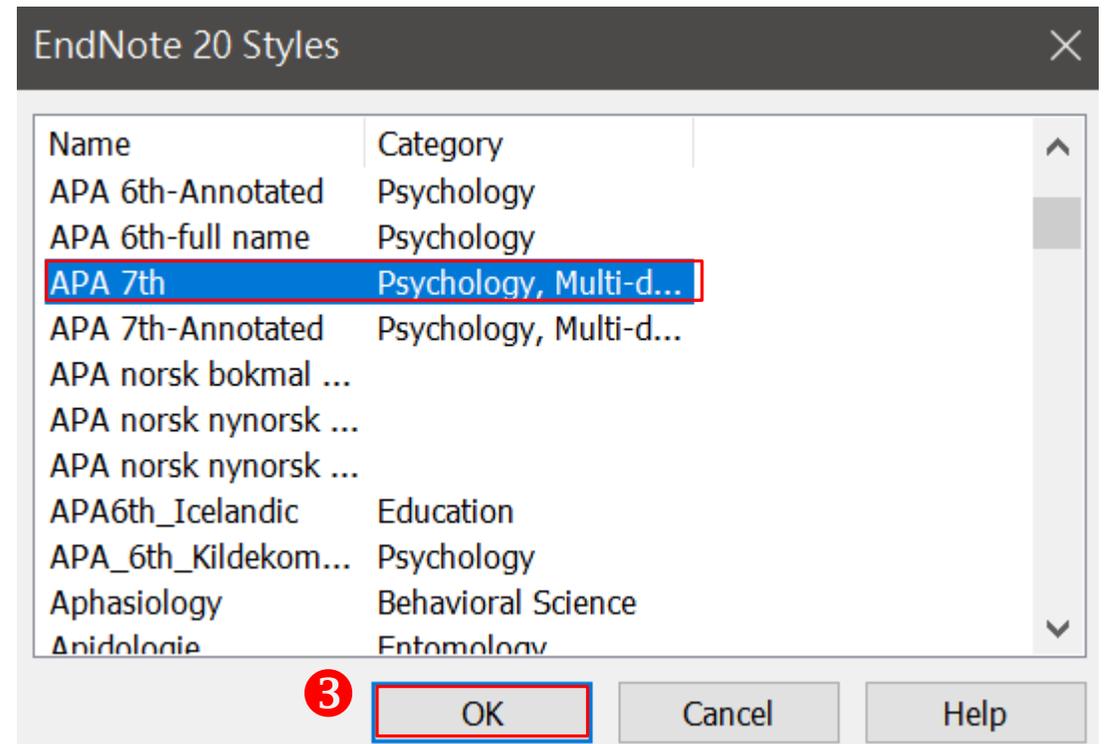
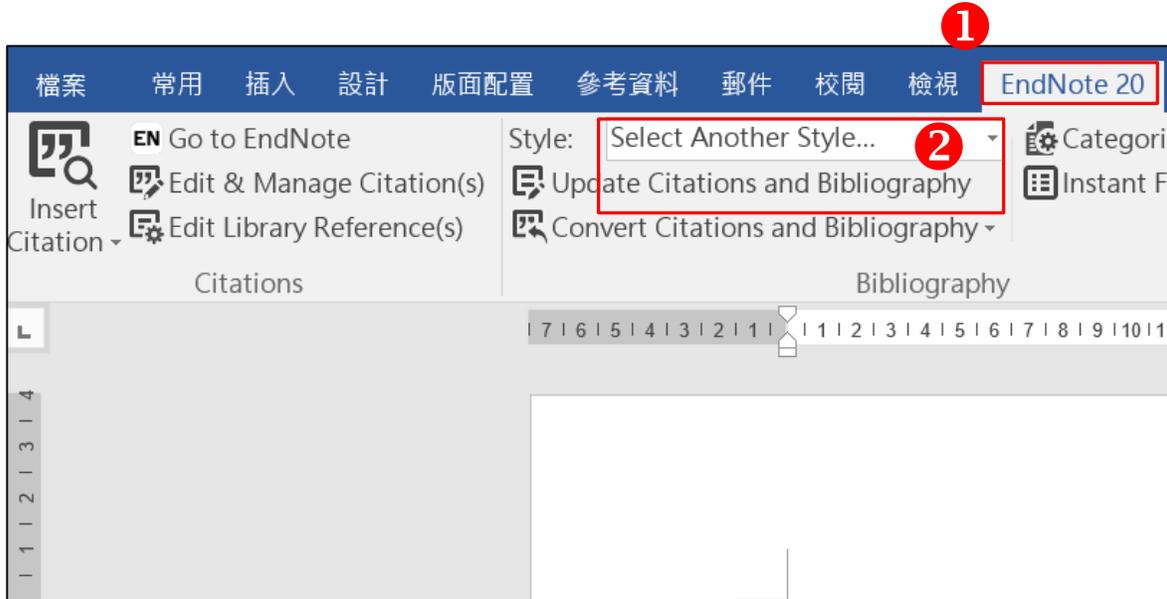




# 寫作-選擇書目格式

- 1 打開WORD，功能列上點選 "EndNote 21"
- 2 Style 下拉選單點選 "Select Another Style..."
- 3 找到相應格式後，點選 " OK"

中文書目格式  
可能需要修正





# 寫作-插入引文

開啟Word檔案，游標停在欲插入引文之處後

- 1 開啟EndNote，點選欲插入的書目
- 2 點選 “ ”
- 3 回到Word檔案，可看到已插入引文

The screenshot shows the EndNote 20 interface. On the left, the 'All References' list is visible with a table of references. The first reference is highlighted with a red box and a red circle '1'. A red circle '2' highlights the citation insertion icon (two quotation marks) in the toolbar. A tooltip above the icon reads: 'Insert a citation for each selected reference. You can insert up to 250 consecutive citations. (Alt+2)'. A red arrow points from the citation icon to the right-hand pane, which displays the selected reference details for Sara Connell et al. (2021).

	Author	Year	Title
1	Sara C...	2021	The Impact of COVID-19 on the Use of Academic Libra...
	McDon...	2021	Web Content Strategy in Practice within Academic Libr...
	Homen...	2021	Persistent URLs and Citations Offered for Digital Objec...
	Galbre...	2021	A Framework for Measuring Relevancy in Discovery En...

The screenshot shows a Microsoft Word document with the citation inserted into the text. A red circle '3' highlights the citation in the text. Below the main text, there is a red-bordered box containing the reference list in Chinese.

In order to better detect the overall trends and research hot spots of data mining in Chinese academic libraries, 329 related studies were extracted from CNKI (China National Knowledge Infrastructure) and analyzed by using bibliometrics and keyword network analyses(Sara Connell et al., 2021).

Bibliometrics was used to analyze the distribution of the overall trends, authors, institutions, research levels, and keywords in the related field. Cluster analysis was applied to the keyword co-occurrence network to show hot issues in the application research of data mining in Chinese academic libraries. Results indicate that findings in this area generally show an upward trend, but few high-yielding authors are found, the volume of journals is low, research institutions are scattered, and the rate of funding support is not high.

參考文獻

Sara Connell, R., Wallis, L. C., & Comeaux, D. (2021). The Impact of COVID-19 on the Use of Academic Library Resources [Article]. *Information Technology & Libraries*, 40(2), 1-20. <https://doi.org/10.6017/ital.v40i2.12629>



# 寫作-移除引文

因有參數功能，建議在此更新或移除引文

- 1 點選 " Edit & Manage Citation(s) "
- 2 選定欲修正的書目，點選 "Edit Reference→Remove Citation "

The screenshot shows the EndNote X9 interface. On the left, the 'Edit & Manage Citation(s)' menu is highlighted with a red box and a circled '1'. On the right, the 'Edit Reference' dropdown menu is open, with 'Remove Citation' highlighted in blue and a red box, and a circled '2' next to it. A red arrow points from the 'Remove Citation' option to the yellow text box below.

Citation	Count	Library
(Hilton et al., 2015)		
Hilton, 2015 #30	1	生農系
(Karussis and Vaknin-Dembinsk. 2010)		
Initiative, 2007 #31	1	生農系
Ukawa, 2012 #26	1	生農系

- Edit Library Reference：可回到EndNote Library中編輯該筆參考文獻
- Remove Citation：移除該筆參考文獻
- Insert Citation：在該筆參考文獻後加入新的引文
- Update from My Library：若有更新Library中的書目資訊，記得點選此項



# 寫作-從PDF直接引用



The screenshot shows the EndNote 2025 interface. On the left, a PDF document titled 'Christoffersen, 2021 #13' is open. A red box labeled '1' highlights a paragraph of text. A red box labeled '2' highlights the quote icon in the toolbar. A red arrow points from the quote icon to a red box labeled '3' in the Word document, which contains the copied text and a citation entry.

Christoffersen, 2021 #13 Summary Edit PDF

3 / 10 100%

considerations

Fig. 1. Delineated hierarchical library space attributes as defined by this research.

deep quiet study spaces, and basic curriculum-driven technologies. This level also focuses on enhancing usability and access of digital resources

• **Belongingness:** This level is designed to address the belongingness needs of users. The intent is for users to personally connect with someone or with something in the library, and the target is on providing spaces that allow for assistance, for comfort, and for connection. Included in this level are spaces for tutoring, socializing, collaborating, consulting, and teaching. There is also an emphasis on providing furniture that meets a variety of physical comfort needs and on flexible spaces designed to be rearranged to meet the current needs of individual users.

• **Esteem:** This level is to recognize and highlight achievement. Space decisions begin to focus on faculty, student, and library personnel achievements and expertise. Included in this level are exhibit spaces curated by students, spaces designed to teach from primary resources, faculty-focused spaces, and areas designed to allow for serendipitous connections between faculty and between faculty and students.

• **Self-Actualization:** This level emphasizes the fulfillment of personal potential. The purpose is not necessarily to create specific, curriculum-driven spaces, resources, or technology, but the spotlight is instead on the delight of learning. These are spaces that provide for

service strategies, Assistant Dean of Libraries, Assistant University Librarian, Financial Manager, Director of Space Management, Assistant/Associate Professor, Principal Architect, Assistant Director of Teaching and Learning, and Assessment Librarian.

Interviews for this research were conducted through a combination of in-person meetings, video conferencing, and email. The interview questions were constructed to be open-ended and to gather information without inserting potential author biases. The geographic spread and combination of public and private colleges introduced a hypothetically

關 檢視 EndNote 2025 Acrobat 告訴我您想要執行的動作...

AaBbCcD AaBbCcD AaB| AaB| AaBbC AaBbCcD AaBbC

內文 無間距 標題 1 標題 2 標題 副標題 區別強

段落 樣式

1 4 1 2 1 1 2 1 4 1 6 1 8 1 10 1 12 1 14 1 16 1 18 1 20 1 22 1 24 1 26 1 28 1 30 1 32 1 34 1 36 1 38 1 4

3

“This level is designed to address the belongingness needs of users. The intent is for users to personally connect with someone or with something in the library, and the target is on providing spaces that allow for assistance, for comfort, and for connection. Included in this level are spaces for tutoring, socializing, collaborating, consulting, and teaching. There is also an emphasis on providing furniture that meets a variety of physical comfort needs and on flexible spaces designed to be rearranged to meet the current needs of individual users.”-(Christoffersen et al., 2021)

Christoffersen, D. L., Farnsworth, C. B., Bingham, E. D., & Smith, J. P. (2021). Considerations for creating library learning spaces within a hierarchy of learning space attributes. *Journal of Academic Librarianship*, 47(6), N.PAG-N.PAG. <https://doi.org/10.1016/j.acalib.2021.102458>

文字內容

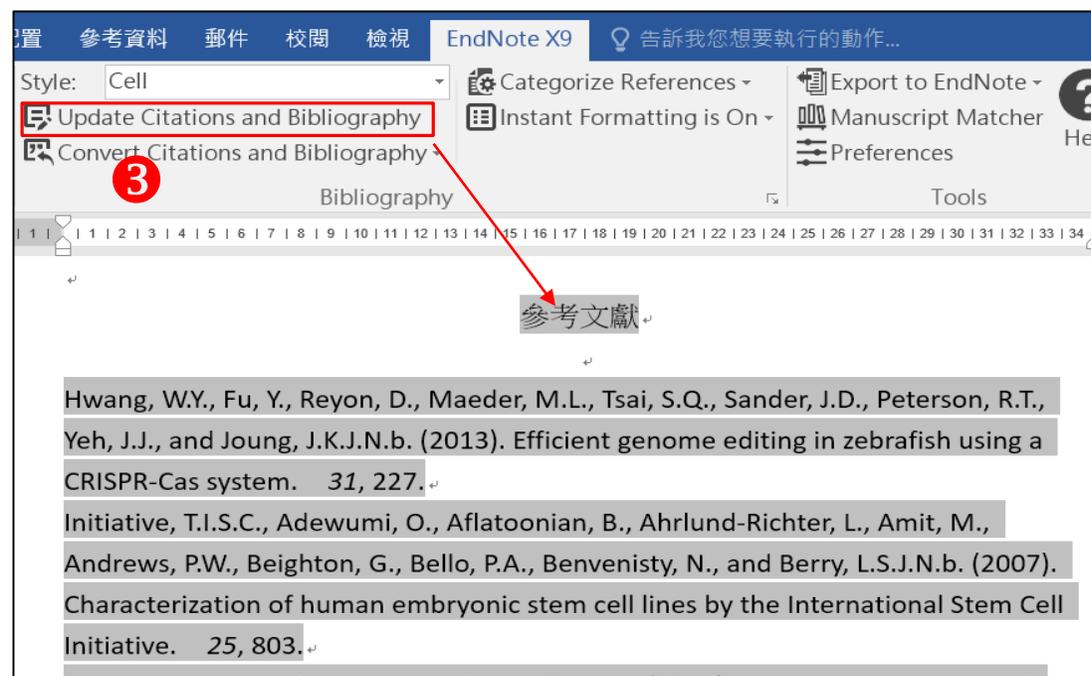
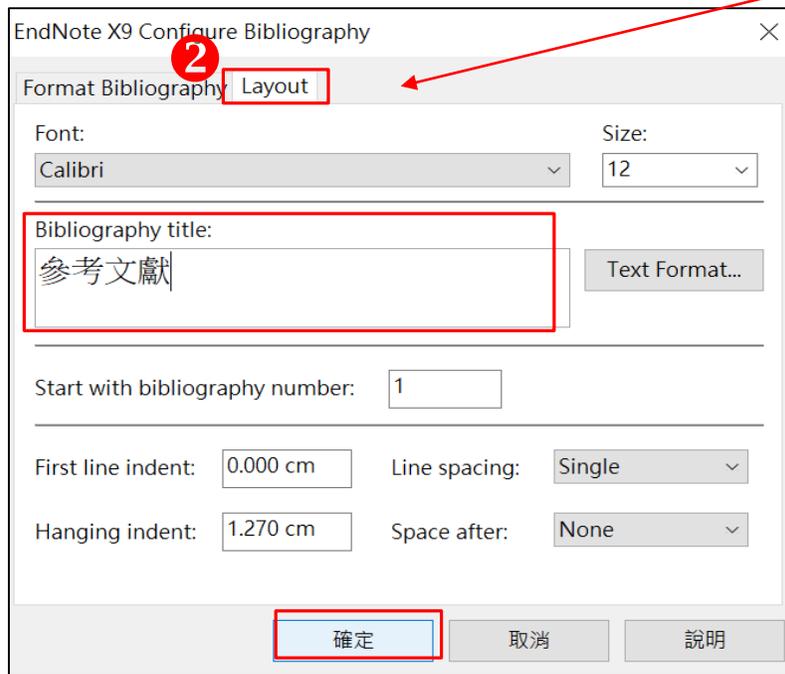
參考文獻

- 開啟Word檔案，游標停在欲插入文字之處後
- 1 從PDF中選取要引用的文字。
  - 2 點選“ ”
  - 3 回到Word檔案，可看到已插入文字內容和引用資料。



# 寫作-編輯參考文獻

- 1 點擊Bibliography旁右下的箭頭符號
- 2 點選 " Layout "可調整參考文獻中的標題、字體、字級、行距等
- 3 編輯完成後，點選 " Update Citations and Bibliography "可同步更新調整過的引文和參考文獻

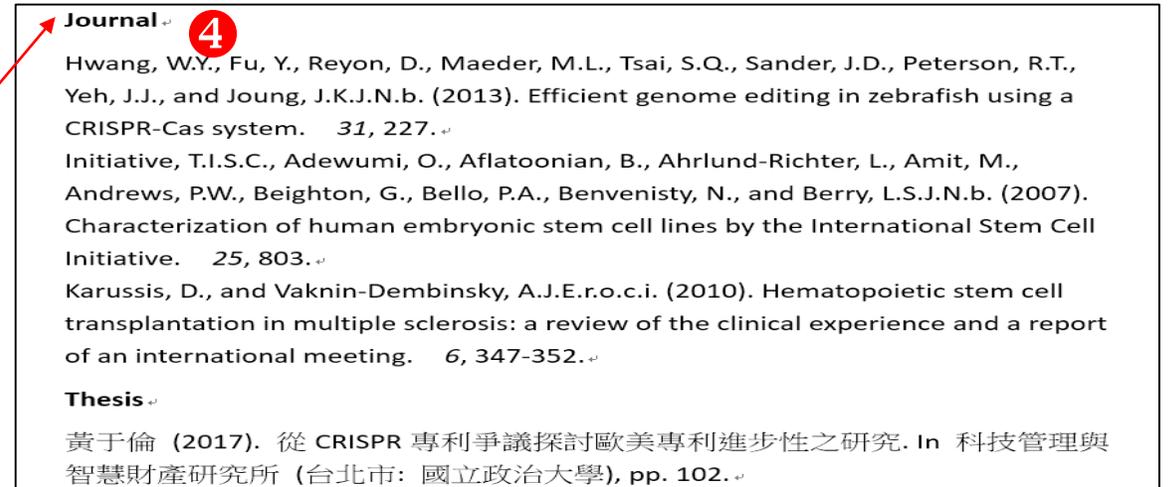
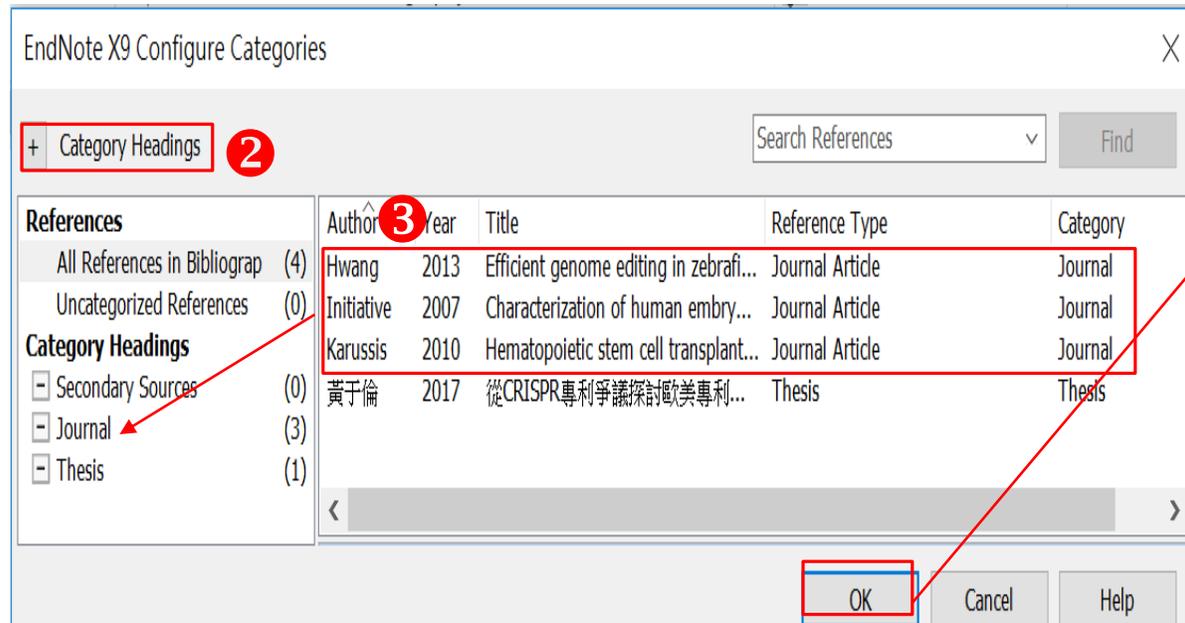




# 寫作-參考文獻分類



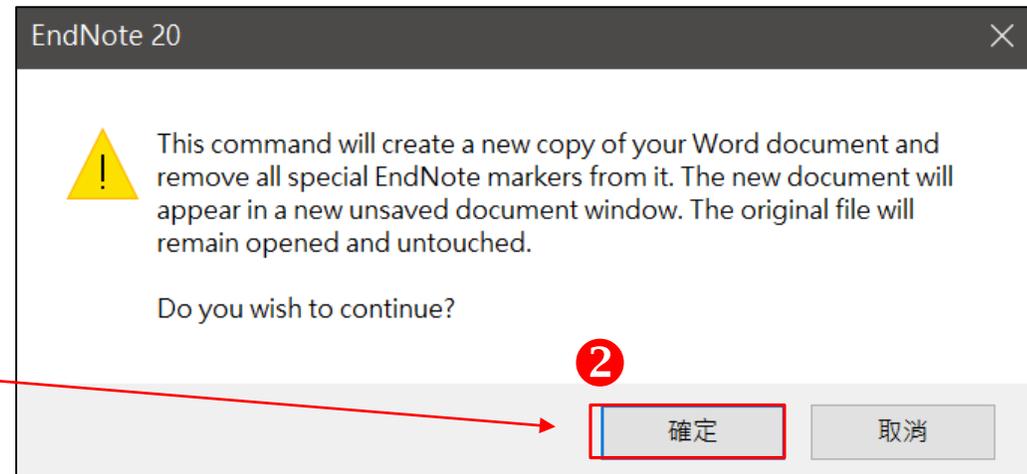
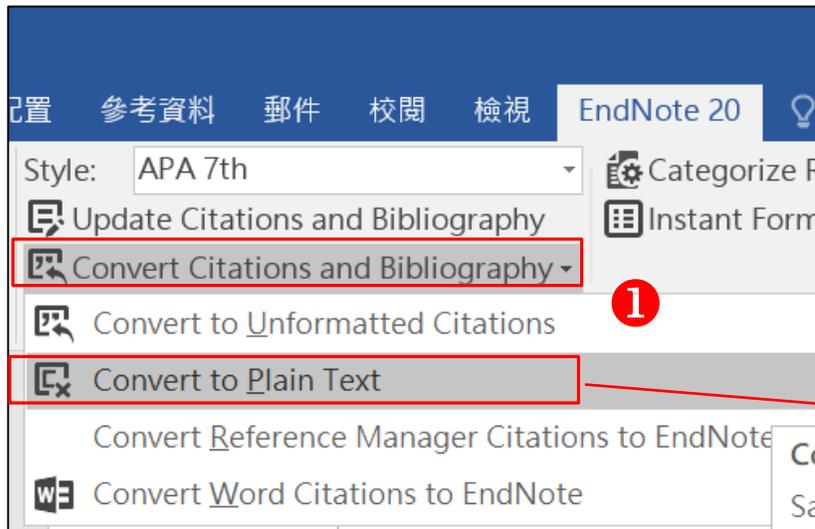
- 1 點擊 "Categorize References → Configure Categories "
- 2 點選 "Category Headings" ，可新增標目名稱如Journal, Thesis
- 3 將資料類型為Journal Article的書目，拖曳至Journal的分類標目中
- 4 完成清單分類後，點選 " OK " ，在文末的參考書目清單中就可看到分類





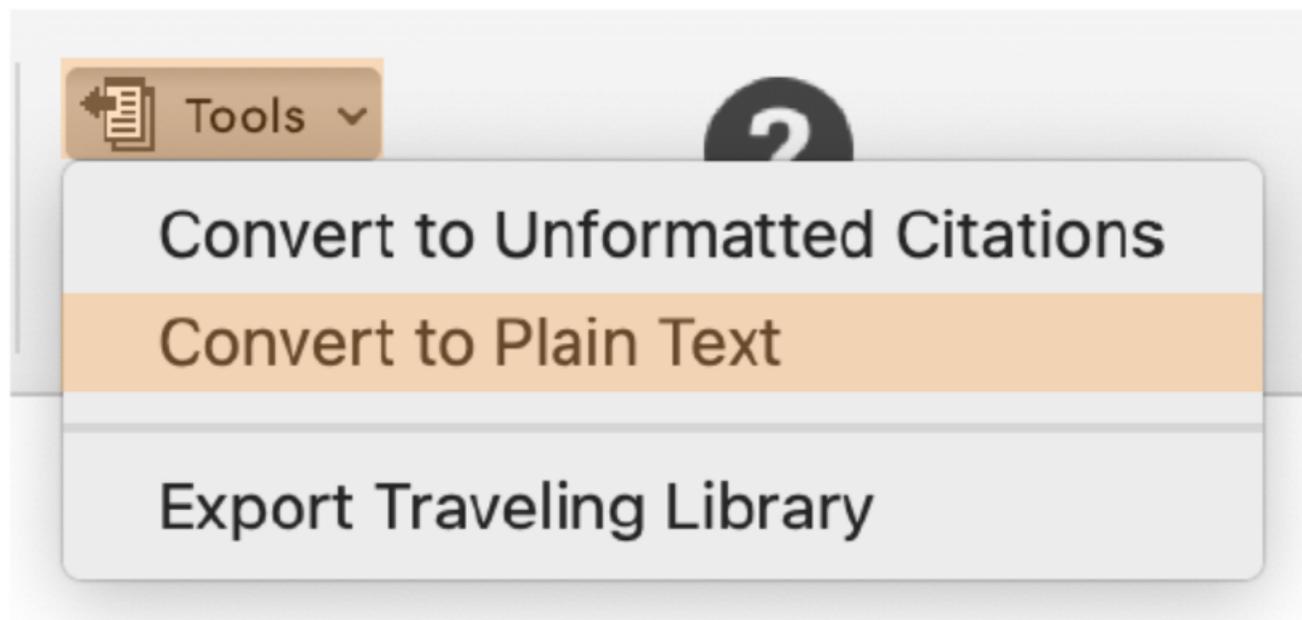
# 寫作-移除參數

EndNote參數一旦移除就無法回復，  
移除參數前務必先儲存目前檔案



- 1 點選 "Convert Citations and Bibliography→Covert to Plain Text"
- 2 點選 "確定"，即移除參數

# Word for Mac 移除參數

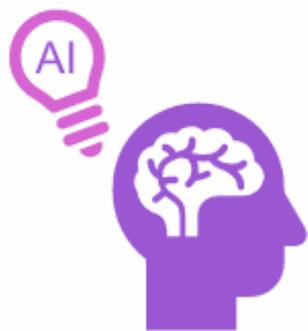


在 Mac 版的 Word，  
需從 EndNote 的標籤  
面版點選 **Tools** 下的  
**Covert to Plain Text**  
以移除參數



# EndNote 2025 更新功能介紹

## 關鍵提要 ( Key Takeaway )



※ 需搭配個人帳號

## PDF 引用



## 期刊查找 ( Find A Journal )



※ 需搭配個人帳號

## 介面設計更新



# 關鍵提要 ( Key Takeaway )

The screenshot displays the EndNote software interface. On the left is a sidebar with navigation options like 'All References', 'Recently Added', and 'MY GROUPS'. The main area shows a list of references. One reference is highlighted with a purple box:

Year	Author	T...	Journal	Reference Type	Last Upda...
2018	Froude, Melan...	Gl...	Natural Haza...	Journal Article	2025/7/2

On the right, a PDF viewer shows the document 'Froude, 2018 #154 Summary'. A callout box points to the 'create or sign in' link in the text: 'To use the Research Assistant you need to create or sign in to your EndNote account.' A purple speech bubble next to it contains the Chinese text '需搭配個人帳號'.

# 關鍵提要 ( Key Takeaway )

※ 需搭配個人帳號

The screenshot displays a reference management application window titled "EN Demo.enl". The interface includes a sidebar with navigation options like "All References", "Recently Added", and "MY GROUPS". The main area shows a list of references with columns for Year, Author, Title, Journal, Reference Type, and Last Update. A specific reference from 2018 by Froude, Melanie J. is highlighted. To the right, a PDF viewer shows the document "Froude-2018-Global-fatal-landslide-occurrence-.pdf". A purple callout box is overlaid on the interface, containing the text "洞察核心要點(Key Takeaway)" and two bullet points. A separate window titled "Key Takeaway" is also visible, providing a summary of the document's main points and additional topics.

Year	Author	Title	Journal	Reference Type	Last Update
2014	Lissiman, E; Bh...	G...	Coc		
2020	Goodfellow, I; ...	G...	Con		
2025	Li, T; Long, QY;...	G...	Aer		
2018	Froude, Melan...	Gl...	Nat		
2025	Qiao, Y.; Xie, D...	Gl...	Hum Vaccin I...	Journal Article	2025/6/17
2019	Topol, EJ	Hi...	Nature Medi...	Journal Article	2025/7/2
2015	Zhu, C.; Han, T...	Hi...	Nat Commun	Journal Article	2025/7/2
2021	Donthu, N; Ku...	H...	Journal of Bu...	Journal Article	2025/7/2
2025	Karuppall, R.	T...	J Orthop	Journal Article	2025/6/17
2022	Pang, W.; Che...	I...	Infect Dis Mo...	Journal Article	2025/6/17
2025	Thanh Tung, N...	I...	Ann Med	Journal Article	2025/6/17
2025	Vlachonikola, ...	I...	Immunohori...	Journal Article	2025/6/17
2025	Zhang, JF; Lu, ...	In...	Science Chin...	Journal Article	2025/7/2

**洞察核心要點(Key Takeaway)**

- 歸納文獻核心要點，協助研究人員快速判斷相關性。
- 解析文獻重點概念，啟發研究人員研究靈感。

**Key Takeaway**

Landslides are significantly influenced by both climatic factors and human activities, with a notable increase in fatal landslides linked to construction, illegal mining, and hill cutting from 2004 to 2016.

Additional topics discussed in the document are:

- Impact of climate change on landslide frequency
- Human activities contributing to landslide risks
- Regional variations in landslide occurrences

(Generated from PDF)



## EndNote 2025 新功能—查找期刊(Find a Journal)

The screenshot displays the EndNote CWYW (Cite While You Write) interface. The main window shows a document titled 'EndNote CWYW' with a paragraph of text and a 'Reference list' section containing four entries. The sidebar on the right, titled 'EndNote Cite While You Write', lists several functions: 'Sync Now', 'My References', 'Manage Citations', 'Citation Style' (set to Vancouver), 'Find a Journal' (highlighted with a red box), 'Preflight Pre-submission Check', and 'Help'. The 'Find a Journal' option is the focus of the new feature being advertised.

### 查找期刊

#### (Find a Journal)

使用 Cite While You Write 外掛程式中直接提供的增強機器學習工具，讓您在發表論文時獲得最佳期刊匹配，從而節省發表論文的時間。

※本功能僅限已安裝CWYW外掛程式之Google 文件或網頁版WORD (如，Microsoft office 365等)，並需登入個人化帳號後使用。



# EndNote 2025 新功能—查找期刊(Find a Journal)

EndNote Cite While You Write ×

Find a Journal  
Powered by Web of Science

Find reputable journals for potential publication of your document based on an analysis of tens of millions of citation connections in **Web of Science Core Collection**.

Journals are matched on keywords from your document.

Discover relevant journals based on your document's abstract and title.

**輸入10字內文稿標題  
與100字內的摘要內容**

**Title**

0 words (recommended to enter at least 10 words)

**Abstract**

0 words (recommended to enter at least 100 words)

Find a Journal



EndNote Cite While You Write ×

Find a Journal  
Powered by Web of Science

← Back ↑↓ ☰

8 journals found Expand all

**Journal of Avian Biology** 🔒

Journal impact factor Match score  
4.65 4.33 ↗ 0.22  
2021 5 years

Ranking Category  
Q1 Multiple ▾

View details

**The Auk: Ornithological Advances**

JCR impact factor Match score  
4.65 4.33 ↘ 0.22  
2021 5 years

Ranking Category  
Q1 (12/100) Environmental sciences



EndNote Cite While You Write ×

Find a Journal  
Powered by Web of Science

← Back

**Journal of Avian Biology** 🔒

Publisher: The Nordic Society Oikos  
ISSN/ eISSN: 0908-8857

Top 5 keywords:  
Bird Biology Migration  
Breeding Conservation

Journal impact factor Match score  
4.65 4.33 ↗ 0.22  
2021 5 years

Ranking Category  
Q1 Multiple

Q1 (12/100) Environmental sciences  
Q2 (26/100) Public, environmental & occupational health

## 查找期刊

### (Find a Journal)

使用 Cite While You Write 外掛程式中直接提供的增強機器學習工具，讓您在發表論文時獲得最佳期刊匹配，從而節省發表論文的時間。

※ 本功能僅限已安裝CWYW外掛程式之Google文件或網頁版WORD (如· Microsoft office 365等) · 並需登入個人化帳號後使用。

# Find a Journal

※ 需搭配個人帳號

The image shows a screenshot of the EndNote CWYW (Cite While You Write) software interface. The main window displays a document titled "EndNote CWYW" with the following text:

Here we report the identification and characterization of a new coronavirus (2019-nCoV), which caused an epidemic of acute respiratory syndrome in humans in Wuhan, China. The epidemic, which started on 12 December 2019, had caused 2,794 laboratory-confirmed infections including 80 deaths by 26 January 2020(1). Full-length genome sequences were obtained from five patients at an early stage of the outbreak{Prelaj, A. et al., 2024; Zuo, X. et al., 2025}.

**Reference list**

1. Wu HT, Liao CC, Peng CF, Lee TY, Liao PH. Exploring the application of machine learning to identify the correlations between phthalate esters and disease: enhancing nursing assessments. *Health Inf Sci Syst.* 2025;13(1):10.
2. Khani M, Luo J, Shalmani AM, Taleban A, Adams J, Friedland RD. Advancing personalized healthcare: leveraging explainable AI for BPPV risk assessment. *Health Information Science and Systems.* 2024;13(1).
3. Prelaj A, Miskovic V, Zanitti M, Trovo F, Genova C, Viscardi G, et al. Artificial intelligence for predictive biomarker discovery in immuno-oncology: a systematic review. *Ann Oncol.* 2024;35(1):29-65.
4. Zuo X, Sun M, Bai H, Zhang S, Luan J, Yu Q, et al. The effects of 17 $\beta$ -trenbolone

On the right side, a search results panel titled "Find a Journal" is visible, powered by Web of Science. It shows 2 journals found and includes a highlighted entry for "Physical Review Letters" with the following details:

Journal impact factor	Match score
8.1 8.3	0.26
2023 5 years	
Ranking	Category
Q1 (8/112)	Physics, Multidisciplinary

A "View details" button is located at the bottom of the highlighted entry.

# PDF 引用

The image shows a workflow for extracting a citation from a PDF into EndNote. On the left, the EndNote 2025 interface is visible, with a Word document open containing the extracted citation text. On the right, a PDF viewer shows the source document with callouts explaining the steps: 1. Selecting the text block, 2. Clicking the double quote icon, and 3. Linking the PDF text, citation, and reference together.

**1\_ 選取想要引用的PDF文字段落**

**2\_ 點擊 PDF 中的雙引號圖示**

**3\_ 連帶 PDF 文字、Citation 及 Reference 一同建立**

**EndNote 2025 - EN Demo.enl**  
File Edit References Groups Tags Library Tools Window Help  
All References 121  
Recently Added  
Unfiled 74

**Word**  
自動儲存 關閉 文件1 - 相冊模式 - Word  
登入  
檔案 常用 插入 繪圖 設計 版面配置 參考資料 郵件 校閱 檢視 說明 EndNote 2025  
Aptos (本文) 12  
貼上 剪貼簿  
字型 段落 樣式 編輯 增益集

**PDF: Zhou, 2020 #33 Summary Edit PDF**  
Zhou-2020-A-pneumonia-outbreak-associated-wit.pdf  
2 / 20 110%  
Zhou, P., Yang, X. L., Wang, X. G., Hu, B., Zhang, L., Zhang, W., Si, H. R., Zhu, Y., Li, B., Huang, C. L., Chen, H. D., Chen, J., Luo, Y., Guo, H., Jiang, R. D., Liu, M. Q., Chen, Y., Shen, X. R., Wang, X., ... Shi, Z. L. (2020). A pneumonia outbreak associated with a new coronavirus of probable bat origin. *Nature*, 579(7798), 270–273. <https://doi.org/10.1038/s41586-020-2012-7>

**PDF Text:**  
"We then found that a short region of RNA-dependent RNA polymerase (RdRp) from a bat coronavirus (BatCoV RaTG13)—which was previously detected in *Rhinolophus affinis* from Yunnan province—showed high sequence identity to 2019-nCoV." (Zhou et al., 2020)  
參考文獻  
Zhou, P., Yang, X. L., Wang, X. G., Hu, B., Zhang, L., Zhang, W., Si, H. R., Zhu, Y., Li, B., Huang, C. L., Chen, H. D., Chen, J., Luo, Y., Guo, H., Jiang, R. D., Liu, M. Q., Chen, Y., Shen, X. R., Wang, X., ... Shi, Z. L. (2020). A pneumonia outbreak associated with a new coronavirus of probable bat origin. *Nature*, 579(7798), 270–273. <https://doi.org/10.1038/s41586-020-2012-7>

**Page-Footer:** 第 1 頁, 共 1 頁 | 2015 Jordan, MI; Mitch... Machine learning: Tre... Science Journal Ar | Article



# EndNote 2025 新功能—Summary 介面設計更新

Meimei, 2025 #107 Summary Edit PDF

+ Attach file

**Taxus chinensis (Pilg.) Rehder fruit attenuates aging behaviors and neuroinflammation by inhibiting microglia activation via TLR4/NF-κB/NLRP3 pathway**

C. Meimei, Z. Fei, X. Wen, L. Huangwei, H. Zhenqiang, Y. Rongjun, et al.

J Ethnopharmacol 2025 Vol. 337 Issue Pt 3 Pages 118943

Accession Number: 39413938 DOI: 10.1016/j.jep.2024.118943

<https://www.sciencedirect.com/science/article/abs/pii/S037887412401242X?via%3Dihub>

ETHNOPHARMACOLOGICAL RELEVANCE: As one of the important medicinal plants, *Taxus chinensis* (Pilg.) Rehder, its fruit (TCF) has a sweet taste, which has been used to make health care wine reputed for enhancing immune function and reducing aging effects, especially popular in the longevity villages of China. Evidences had showed that *Taxus chinensis* fruit contained many active ingredients, amino acids and terpenoids, which all were free of toxic substances. Its medicinal value has not been fully recognized. Our previous studies have shown that TCF can reverse many biological events, including oxidative stress, mitochondrial dysfunction, neuronal apoptosis, etc. by in silico methods, suggesting potential for pharmaceutical exploration in aging and age-related diseases. AIM OF THE STUDY: Yet, the anti-aging properties of TCF have not been specifically studied, this study aims to fill this gap by investigating the effects of TCF extract (TCFE) in an aging mouse model, particularly focusing on its role in inhibiting microglial activation and elucidating its underlying anti-aging mechanisms. MATERIALS AND METHODS: An aging mouse model was induced

APA 7th Insert Copy

EndNote 21

Zhou, 2020 #33 Summary Edit PDF

**A pneumonia outbreak associated with a new coronavirus origin**

Zhou, P., Yang, X.L., Wang, X.G., Hu, B., Zhang, L., Zhang, W., Si, H.R., Chen, H.D., Chen, J., Luo, Y., Guo, H., Jiang, R.D., Liu, M.Q., Chen, Y., Li, Z.L.

Nature  
2020  
Issue 7798 Pages 270-273

DOI: 10.1038/s41586-020-2012-7

Abstract

On 31 December 2019, a respiratory syndrome (SARS) 18 years ago, a large number of novel SARSr-CoVs have been discovered in their natural reservoirs. We have shown that some bat SARSr-CoVs have the potential to undergo genetic reassortment to facilitate the identification and characterization of a new coronavirus. A new coronavirus, which caused an epidemic of acute respiratory syndrome in humans in Wuhan, which started on 12 December 2019, had caused 2,794...

Layout

- Split Vertically
- Split Horizontally
- Summary Tab
- Show Links
- Show Abstract
- Show File Attachments
- Show Groups
- Show Tags
- Edit Tab
- Show Empty Fields

Zhou-2020-A-pneumonia-outbreak-associated-wit.pdf

+ Attach file

Groups

APA 7th Insert Copy

EndNote 2025

Summary 介面設計更新 (Summary Panel Redesign)  
增加易於閱讀的文獻Summary項目分類，協助輕鬆查看文章的重要細節。



## EndNote 2025 新功能—Edit 介面更新：查找參考文獻更新和取得全文

Thompson, 2025 #116 Summary Edit PDF

B / I / U / X / X<sub>2</sub> / Q Save

Tags

Reference Type

Author

Year

Title

Journal

Volume

Part/Supplement

Issue

Pages

Start Page

Errata

Epub Date

Date

Type of Article

查找參考文獻更新和取得全文  
(Find Reference Updates and Find Full Text improvements)

Edit 介面更新，輕鬆存取記錄選單的兩個工具，創造更簡化的使用者體驗。

EndNote 21

Lee, 2019 #139 Summary Edit PDF

B / I / U / X / X<sub>2</sub> / A<sub>6</sub> / Q Save

**Tools**

- Find Reference Updates
- Find Full Text
- Compare Versions

Tags

Reference Type

Author

Year

Title

Journal

Volume

Part/Supplement

Issue

EndNote 2025

# EndNote 2025 新增生成式AI工具





# EndNote Research Assistant

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EndNote 2025最新版本(2025.1版)新增生成式AI工具—EndNote Research Assistant，支援使用者與全文文獻展開「對話」，將文件藉由人工智慧驅動轉換為互動式體驗，提供以下特色功能：

- 回顧關鍵提要(Review Key Takeaway)
- 與文件對談 (Chat with a document)
- 翻譯 PDF 文件內容 (Translate a PDF document)
- 總結選取的文字段落 (Summarize selected text)
- 翻譯選取的文字段落 (Translate selected text)



# EndNote Research Assistant—洞察關鍵提要(Key Takeaway)

The screenshot shows the EndNote Research Assistant interface. The top bar displays the document title "Anderson, 2025 #32482" and the "PDF" view. The main content area is split into two panes. The left pane shows the document's metadata, including the journal "Acta Scientiarum" and the title "Review Understanding Residents?". The right pane, titled "Research Assistant", displays a "Key Takeaway" section. This section is highlighted with a red box and contains the following text: "The study highlights the complex relationships between the local community of Catuni and their avifauna, emphasizing the cultural, medicinal, and economic significance of birds while addressing the threats to their populations and the need for conservation efforts." Below this, it lists "Additional topics discussed in the document are:" followed by three bullet points: "Cultural significance of birds in local communities", "Impact of illegal bird trade on biodiversity", and "Traditional ecological knowledge and its role in conservation". At the bottom of the Key Takeaway section, it says "(Generated from PDF)".

## 洞察關鍵提要(Key Takeaway)

針對單一PDF文獻自動生成核心要點

- 歸納文獻關鍵提要，協助研究人員快速判斷相關性。
- 解析文獻重點概念，啟發研究人員研究靈感。

※ 需登入個人化帳號使用



# EndNote Research Assistant—與文件對談(Chat with a document)

The screenshot displays the EndNote Research Assistant interface. On the left, a document titled "Review Understanding Ethno-Ornithology - Birds of the Residents?" is open. The document includes author information, an abstract, and an introduction. On the right, a chat window titled "Research Assistant" is active. It shows a question: "Does this document cover wild birds?" and a generated answer with bullet points. A red box highlights the input field at the bottom of the chat window, which contains the text "Ask a question about this document" and an upward arrow icon. Below the input field, a disclaimer reads: "AI-generated content: quality may vary. Check for accuracy. Disclaimer".

## 與文件對談(Chat with a document)

以簡單易懂的自然語言提出問題，透過AI與全文文獻展開「對話」，AI即可回應相關的答案。

※ 僅限已雲端同步過的書目PDF文檔



# EndNote Research Assistant—翻譯 PDF 文件內容 (Translate)

The screenshot displays the EndNote Research Assistant interface. On the left, a PDF document is open, showing a context menu over a selected text block. The menu includes options like Copy, Print, and 'Translate selected text', which is highlighted with a red box. The right sidebar, titled 'Research Assistant', shows the 'Translation of provided text' section with the translated text in Spanish. A 'Read less' link is visible at the bottom of the sidebar. The bottom of the sidebar contains a search bar and a disclaimer: 'AI-generated content: quality may vary. Check for accuracy. Disclaimer'.

## 翻譯 PDF 文件內容 (Translate)

內建翻譯功能，無論是整篇PDF文件全文 (document)，或是選擇的文字段落 (selected text)皆可進行翻譯，降低語言對研究文獻的理解障礙。

※ 僅限已雲端同步過的書目PDF文檔



## EndNote Research Assistant—總結PDF 文件內容 (Summarize)

The screenshot displays the EndNote Research Assistant interface. On the left, a PDF document is open, and a context menu is visible over a selected text block. The menu includes options such as Copy, Copy Quote & Citation, Open with Adobe Acrobat DC, Print, E-mail Attachment, Previous Page, Next Page, Rotate Clockwise, Rotate Counterclockwise, Zoom In, Zoom Out, Show Notes/Markup, Hide Notes/Markup, Delete Annotation, **Summarize selected text** (highlighted with a red box), and Translate selected text. On the right, the Research Assistant panel is active, showing a summary of the provided text: "The research involved interviews with 50 residents to assess the use and importance of wild birds in their local context, utilizing a snowball sampling technique and calculating the Use Value of species." Below the summary, there is a text input field for asking questions and a disclaimer: "AI-generated content: quality may vary. Check for accuracy. Disclaimer".

### 總結 PDF 文件內容 (Summarize)

快速總結查看文件中，選定文字所涵蓋的要點。

※ 需登入個人化帳號使用



# 其他參考資料

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臺大圖書館-EndNote Filter常用電子資源匯入方式

<http://tul.blog.ntu.edu.tw/archives/21272>

臺大圖書館-EndNote 2025 新功能快覽

<http://tul.blog.ntu.edu.tw/archives/36399>

臺大圖書館-EndNote 偏好設定

<https://tul.blog.ntu.edu.tw/archives/35617>

臺大圖書館-EndNote APA 7th 中文版樣式檔 ( style ) 範例

<https://tul.blog.ntu.edu.tw/archives/32748>



# 其他參考資料

---

EndNote常見問題

[http://www.sris.com.tw/ser\\_faq.asp](http://www.sris.com.tw/ser_faq.asp)

EndNote2025 影音教材

<https://www.sris.com.tw/ts/audiovisualMaterials/en2025win.html>

EndNote APA 6th 中英文合併樣式檔 ( style ) 範例

<http://tul.blog.ntu.edu.tw/archives/15636>

碩睿資訊-客戶服務

<http://www.sris.com.tw/service.asp>



# 其他參考資料

---

- Word 2019 / 2021 版無法顯示 EndNote 2025 版的CWYW工具列

<https://tul.blog.ntu.edu.tw/archives/36705>

- Word 2016 如何看到Endnote的CWYW工具列呢？

<http://tul.blog.ntu.edu.tw/archives/16189>

- EndNote: CWYW tools are disabled and missing in Word (Windows)

[https://support.clarivate.com/Endnote/s/article/EndNote-Windows-CWYW-tools-are-disabled-and-missing-in-Word?language=en\\_US](https://support.clarivate.com/Endnote/s/article/EndNote-Windows-CWYW-tools-are-disabled-and-missing-in-Word?language=en_US)



# 其他參考資料

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- EndNote X7/X8/X9/20 Windows: Install Word CWYW

[https://support.clarivate.com/Endnote/s/article/EndNote-X7X8-Windows-Install-Word-CWYW?language=en\\_US](https://support.clarivate.com/Endnote/s/article/EndNote-X7X8-Windows-Install-Word-CWYW?language=en_US)

- EndNote X8/X9/20 macOS and EndNote online macOS: CWYW tools in Microsoft Word 2016/2019/365 Troubleshooting guide

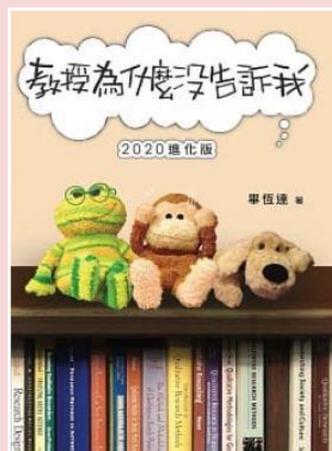
[https://support.clarivate.com/Endnote/s/article/EndNote-X8-Mac-and-EndNote-online-Mac-CWYW-tools-in-Microsoft-Word-2016-Troubleshooting-guide?language=en\\_US](https://support.clarivate.com/Endnote/s/article/EndNote-X8-Mac-and-EndNote-online-Mac-CWYW-tools-in-Microsoft-Word-2016-Troubleshooting-guide?language=en_US)



# 論文寫作



學術期刊羅馬化：  
APA、Chicago  
〈Turabian〉與  
羅馬化引文格式規範



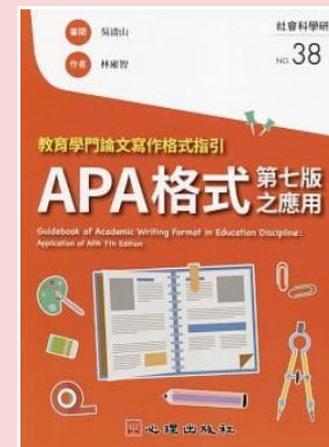
教授為什麼  
沒告訴我



從字句到結構：  
學術論文寫作指引



學術工作者的必修  
學分：學術倫理及  
研究誠信



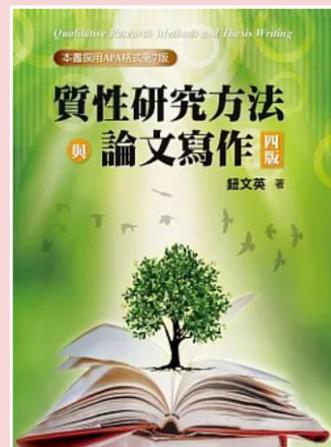
教育學門論文  
寫作格式指引



# 論文寫作



論文教室：從課堂  
報告到畢業論文



質性研究方法  
與論文寫作



教育論文寫作與  
實用技巧



傻瓜也會寫論文  
( 量化+質化增訂  
版 )：社會科學學  
位論文寫作指南



期刊論文寫作與  
發表



# 英語論文寫作

- 語料庫 The University of Manchester – Academic Phrasebank

<https://www.phrasebank.manchester.ac.uk/>



Academic Phrasebank

[Home](#) [Introducing work](#) [Referring to sources](#) [Describing methods](#) [Reporting results](#) [Discussing findings](#) [Writing conclusions](#)

Academic Phrasebank

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### GENERAL LANGUAGE FUNCTIONS

- Being cautious
- Being critical
- Classifying and listing
- Compare and contrast
- Defining terms
- Describing trends
- Describing quantities
- Explaining causality
- Giving examples

## Home page

The Academic Phrasebank is a general resource for academic writers. It aims to provide you with examples of some of the phraseological 'nuts and bolts' of writing organised according to the main sections of a research paper or dissertation (see the top menu). Other phrases are listed under the more general communicative functions of academic writing (see the menu on the left). The resource should be particularly useful for writers who need to report their research work. The phrases, and the headings under which they are listed, can be used simply to assist you in thinking about the content and organisation of your own writing, or the phrases can be incorporated into your writing where this is appropriate. In most cases, a certain amount of creativity and adaptation will be necessary when a phrase is used. The items in the Academic Phrasebank are mostly content neutral and generic in nature; in using them, therefore, you are not stealing other people's ideas and this does not constitute plagiarism. For some of the entries, specific content words have been included for illustrative purposes, and these should be substituted when the phrases are used. The resource was designed primarily for academic and scientific writers who are non-native speakers of English. However, native speaker writers may still find much of the material helpful. In fact, recent data suggest that the majority of users are native speakers of English. More about [Academic Phrasebank](#).

# 感謝您的聆聽



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05-2068234



[hoya@mail.ncyu.edu.tw](mailto:hoya@mail.ncyu.edu.tw)

