National Chiayi University Course Syllabus, Fall Semester, Academic Year 106

Course code	10612600001	Course level	Master	
Course title	Educational Research Method	Instructor	Hsuan Fu Ho;Yang,Cheng-Cheng	
Credits(Course Hours)	3.0 (3.0)	Class	Global Master Program of Teaching Profession Grade 1 Class A	
Prerequisite Courses		Required/ Elective	Required	
Class location	教育館 B03-217	Class Language	English	
Availability of certificate	沒	Office hour		
Syllabus url	https://web085004.adm.ncyu.edu.tw/S	adm.ncyu.edu.tw/Syllabus/Syllabus_Rpt.aspx?CrsCode=10612600001		
Remark				
Is the topic,conto	ent or activity of this course is relevant equality? No	Are materials or books used in this course original? No		

>> Goals at the Department or Institute level

本學程以招收外國大學教育相關領域之畢業生為對象,採全英語授課。本學程之教育目標旨在培養具備專業、創新、多元、關懷、領導五大基本素養之國際教學專業領導人才。

>> Core abilities	Relationship
1.深厚的教學理論基礎	Moderately related
2. 運用教學科技的能力	Weakly related
3.教學議題的研究能力	Strongly related
4.多元文化觀點與關懷學生的情操	Strongly related
5.教學專業領導與溝通能力	Moderately related

>> Course objectives

幫助學生完成論文計畫

>> Course schedule

Week	Theme or topic	Content	Teaching method
01	論文討論	論文討論	Assignment/Exercise, Discussion.
02	論文討論	論文討論	Assignment/Exercise, Discussion.
03	論文討論	論文討論	Assignment/Exercise, Discussion.
04	論文討論	論文討論	Assignment/Exercise, Discussion.
05	論文討論	論文討論	Assignment/Exercise, Discussion.
06	論文討論	論文討論	Assignment/Exercise, Discussion.
07	論文討論	論文討論	Discussion.
08	論文討論	論文討論	Discussion.
09	論文討論	論文討論	Discussion.
10	論文討論	論文討論	Discussion.
11	論文討論	論文討論	Discussion.
12	論文討論	論文討論	Discussion.
13	論文討論	論文討論	Discussion.
14	論文討論	論文討論	Discussion.

15	論文討論	論文討論	Discussion.			
16	論文討論	論文討論	Discussion.			
17	論文討論	論文討論	Discussion.			
18	論文討論	論文討論	Discussion.			
>> Course requirements 寫論文 >> Grading policy Participation in discussion 100%: 100						
>> Text books and learning resources 學生自己找						
>> Teaching matrials 沒						

- 1.Please respect the intellectual property right and using authorized textbooks. Book piracy is not allowed.
- 2.Recognize the importance and significance of gender equity in education. Consult university regulations for its policy. Promote gender equity by illustrating the concept in classes and provide proper consultation to students.