

National Chiayi University Course Syllabus, Spring Semester, Academic Year 106

Course code	10622600004	Course level	Master
Course title	Research on Curriculum Design	Instructor	Lin,Chun-Wen
Credits(Course Hours)	3.0 (3.0)	Class	Global Master Program of Teaching Profession Grade 2 Class A
Prerequisite Courses		Required/ Elective	Elective
Class location	教育館 B03-217	Class Language	English
Availability of certificate	no	Office hour	
Syllabus url	https://web085004.adm.ncyu.edu.tw/Syllabus/Syllabus_Rpt.aspx?CrsCode=10622600004		
Remark			
Is the topic,content or activity of this course is relevant to issues of sex equality? Yes	Are materials or books used in this course original? Yes		

>> Goals at the Department or Institute level

本學程以招收外國大學教育相關領域之畢業生為對象，採全英語授課。本學程之教育目標旨在培養具備專業、創新、多元、關懷、領導五大基本素養之國際教學專業領導人才。

>> Core abilities

1.深厚的教學理論基礎

Relationship

Strongly related

2.運用教學科技的能力

Moderately related

3.教學議題的研究能力

Strongly related

4.多元文化觀點與關懷學生的情操

Strongly related

5.教學專業領導與溝通能力

Moderately related

>> Course objectives

1. The student will understand some of the historical, theoretical, and philosophical influences on the school curriculum.
2. The student will examine current trends in curriculum development.
3. The student will become familiar with models of curriculum development.
4. The student will develop a personal philosophy of curriculum development.

>> Course schedule

Week	Theme or topic	Content	Teaching method
01 02/28	Peace Memorial Day	National Holiday	Break.
02 03/07	Introduction	Explanation of course requirements and expectations	Lecture, Discussion.
03 03/14	Chapter 1 What educational purposes should the school seek to attain?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
04 03/21	Chapter 1 What educational purposes should the school seek to attain?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
05 03/28	Chapter 1 What educational purposes should the school seek to attain?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
06 04/04	Children's Day	National Holiday	Break.
07 04/11	Chapter 2 How can learning experiences be selected which are likely to be useful in attaining these objective?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
08 04/18	Chapter 2 How can learning experiences be selected	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.

	which are likely to be useful in attaining these objective?		
09 04/25	Chapter 2 How can learning experiences be selected which are likely to be useful in attaining these objective?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise.
10 05/02	Chapter 3 How can learning experiences be organized for effective instruction?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
11 05/09	Chapter 3 How can learning experiences be organized for effective instruction?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
12 05/16	Chapter 3 How can learning experiences be organized for effective instruction?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
13 05/23	Chapter 4 How can the effectiveness of learning experiences be evaluated?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
14 05/30	Chapter 4 How can the effectiveness of learning experiences be evaluated?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
15 06/06	Chapter 4 How can the effectiveness of learning experiences be evaluated?	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
16 06/13	Chapter 5 How a school or college staff may work on curriculum building	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.
17 06/20	Chapter 5 How a school or college staff may work on	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise, Lecture, Discussion.

	curriculum building		
18 06/27	Chapter 5 How a school or college staff may work on curriculum building	Basic Principles of Curriculum and Instruction (Ralph W. Tyler 1949)	Assignment/Exercise.

>> Course requirements

The student should read in advance, discuss in class and hand in assignments on time.

>> Grading policy

Participation in discussion 70%

Assignment/Exercise 30%

>> Text books and learning resources

explained in class

>> Teaching materials

explained in class

[explained in class](#)

1. Please respect the intellectual property right and using authorized textbooks. Book piracy is not allowed.
2. Recognize the importance and significance of gender equity in education. Consult university regulations for its policy. Promote gender equity by illustrating the concept in classes and provide proper consultation to students.