

National Chiayi University Course Syllabus, Fall Semester, Academic Year 106

Course code	10612600003	Course level	Master
Course title	Research on Taiwan Education and Culture	Instructor	Hsuan Fu Ho;Yang,Cheng-Cheng
Credits(Course Hours)	3.0 (3.0)	Class	Global Master Program of Teaching Profession Grade 2 Class A
Prerequisite Courses		Required/ Elective	Elective
Class location	教育館 B03-217	Class Language	English
Availability of certificate	non	Office hour	
Syllabus url	https://web085004.adm.ncyu.edu.tw/Syllabus/Syllabus_Rpt.aspx?CrsCode=10612600003		
Remark	non		
Is the topic,content or activity of this course is relevant to issues of sex equality? No	Are materials or books used in this course original? Yes		

>> Goals at the Department or Institute level

本學程以招收外國大學教育相關領域之畢業生為對象，採全英語授課。本學程之教育目標旨在培養具備專業、創新、多元、關懷、領導五大基本素養之國際教學專業領導人才。

>> Core abilities

1.深厚的教學理論基礎

Relationship

Strongly related

2.運用教學科技的能力

Strongly related

3.教學議題的研究能力

Highly related

4.多元文化觀點與關懷學生的情操

Moderately related

5.教學專業領導與溝通能力	Moderately related
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>> Course objectives

Through the study of this course, students will develop knowledge and improve their techniques in research topic selection, research approach selection, and research conduction and practice. The Instructional Methods are as follows:

1. Teacher lecturing, 2. Class discussion, 3. Case studies, and 4. Student presentation.

>> Course schedule

Week	Theme or topic	Content	Teaching method
01 09/20	Introduction	Class contents Class Manner Students' Responsibility	Lecture, Discussion.
02 09/27	Research Structure	Research Structure	Lecture, Discussion.
03 10/04	Research Approach Selection	Quantitative Research approach	Off-campus visit/Practice, Lecture, Discussion.
04 10/11	Research approach selection	Qualitative Research approach	Lecture, Discussion.
05 10/18	Research Approach Selection	Research approaches for policy development	Lecture, Discussion.
06 10/25	Research topic selection	Research topic selection	Off-campus visit/Practice, Lecture, Discussion.
07 11/01	Research topic selection	Research topic selection	Lecture, Discussion.
08 11/08	Research structure development	Research structure development	Lecture, Discussion.

09 11/15	Research Structure development	Research Structure development	Off-campus visit/Practice, Lecture, Discussion.
10 11/22	Literature Review	Content of the literature	Assignment/Exercise.
11 11/29	Literature Review	Finding relative literature	Lecture, Discussion.
12 12/06	Research writing skill	APA style and other styles	Lecture, Discussion.
13 12/13	Research writing skills	making figures	Operation/Practice.
14 12/20	Research Practice	Research Practice	Operation/Practice.
15 12/27	Research Practice	Research Practice	Operation/Practice.
16 01/03	Research Practice	Research Practice	Operation/Practice.
17 01/10	Final Presentation	Final Presentation	Operation/Practice, Oral presentation.
18 01/17	Course Review	Course Review	Discussion.

>> Course requirements

Students are highly encouraged to participate in class discussions

>> Grading policy

Oral presentation 80%

Operation/Practical 20%

>> Text books and learning resources

Creswell, J. W. (2013). Research design: Qualitative, quantitative, and mixed methods approaches (4th ed.).

Thousand Oaks, CA: Sage.

>> Teaching materials

non

1. Please respect the intellectual property right and using authorized textbooks. Book piracy is not allowed.

2. Recognize the importance and significance of gender equity in education. Consult university regulations for its policy. Promote gender equity by illustrating the concept in classes and provide proper consultation to students.