

國立嘉義大學師範學院教學專業國際碩士學位學程

113 學年度第 2 學期第 1 次課程委員會會議記錄

時 間：114 年 4 月 10 日(星期四) 中午 12 時 10 分

主持人：陳主任明聰

地 點：本校民雄校區教育館 2 樓 B03-217 教室

出席人員：如簽到表

壹、主席報告

貳、學程報告

此次課程規劃擬參照「113 學年度第 1 學期課表」進行安排，並作些微調整。另請合開課程的教師協助確認學分數的分配。

參、提案討論

※提案一

案由：114 學年度第 1 學期課程規劃，本學程所開設課程皆為全英語授課課程，提請討論。

說明：

一、114 學年度第 1 學期，規劃共開設 8 門課(1 門必修、7 門選修)，資料如下：

課程類別	課程名稱	適用 年級	課程 修別	學分 數	授課教師	上課 星期	上課 節次	上課教室
專業選修 課程	高等教育統計	1	選修	3	李茂能 (3) 老師	二	2-4	教育館 B03-217
專業選修 課程	教學理論與策略研究	1	選修	3	張宇樑 (3) 老師	三	2-4	教育館 B03-217
專業必修 課程	教育研究方法	1	必修	3	何宣甫 (2) 老師 楊正誠 (1) 老師	四	1-3	教育館 B03-217
專業選修 課程	學習心理學研究	1	選修	3	賴孟龍 (3) 老師	四	5-7	教育館 B03-217
專業選修 課程	學科教學專業研究 (I)	2	選修	3	劉祥通 (1.5) 老師 林玉霞 (1.5) 老師	一	2-4	教育館 B03-217
專業選修 課程	班級經營研究	2	選修	3	王瑞璵 (2) 老師 黃楷茹 (1) 老師	二	2-4	教育館 B03-218
專業選修 課程	教育文獻討論與研究 撰寫	2	選修	3	黃月純 (1.5) 老師 洪如玉 (1.5) 老師	二	5-7	教育館 B03-217
專業選修 課程	臺灣教育與文化研究	2	選修	3	何宣甫 (2) 老師 黃月純 (1) 老師	三	2-4	教育館 B03-218

二、依據本校教師授課鐘點核計作業要點規定，本校教師以英語全程開授之課程，經系所課程委員會審查通過後，每 1 學分以 1.5 倍鐘點核計。

本學程 114 學年度第 1 學期開設 8 門全英課程如下：

(一) 李茂能老師開設之「高等教育統計」，以全英語授課(選修、3 學分、3 小時)，檢附申請表。

(二) 張宇樑老師開設之「教學理論與策略研究」，以全英語授課(選修、3 學分、3 小時)，檢附申請表。

- (三) 何宣甫老師、楊正誠老師共同開設之「教育研究方法」，以全英語授課(必修、3 學分、3 小時)，其中何宣甫老師 2 鐘點，楊正誠老師 1 鐘點，檢附申請表。
- (四) 賴孟龍老師開設之「學習心理學研究」，以全英語授課(選修、3 學分、3 小時)，檢附申請表。
- (五) 林玉霞老師、劉祥通老師共同開設之「學科教學專業研究 (I)」，以全英語授課(選修、3 學分、3 小時)，其中林玉霞老師 1.5 鐘點，劉祥通老師 1.5 鐘點，檢附申請表。
- (六) 王瑞璵老師、黃楷茹老師共同開設之「班級經營研究」，以全英語授課(選修、3 學分、3 小時)，其中王瑞璵老師 2 鐘點，黃楷茹老師 1 鐘點，檢附申請表。
- (七) 黃月純老師、洪如玉老師共同開設之「教育文獻討論與研究撰寫」，以全英語授課(選修、3 學分、3 小時)，其中黃月純老師 1.5 鐘點，洪如玉老師 1.5 鐘點，檢附申請表。
- (八) 何宣甫老師、黃月純老師共同開設之「臺灣教育與文化」，以全英語授課(選修、3 學分、3 小時)，其中何宣甫老師 2 鐘點，黃月純老師 1 鐘點，檢附申請表。

三、檢附 114 學年度第 1 學期開課時間表 (附件 1) 及各科教師全英文申請書各 1 份。

決議：

學科教學專業研究 (I) 課程時間由原定星期一上午 2-4 節，調整為星期三下午 5-7 節、

班級經營研究課程時間由原定星期二上午 2-4 節，調整為星期四下午 5-7 節，

教學理論與策略研究時間由原定星期三上午 2-4 節，調整為星期三下午 5-7 節，

經會議決議，**照案通過**

肆、臨時動議

伍、散會 下午 13 時 00 分

National Chiayi University Global Master Program of Teaching Profession 113 academic years 2nd semester session The agenda of the committee meeting

Time : April 10,2024 (Thursday) 12:10 p.m.

Chair : Ming-Chung Chen

Venue : Classroom 217,2F of Education Building,Minxiong Campus

Attendance : As the list of Attendance Signature

I. Chairman's Report

II. The school's Report

The course plan for this semester will be arranged with reference to the class schedule of the first semester of the 113th academic year, with minor adjustments where necessary. We kindly request instructors of co-taught courses to confirm the distribution of course credits.

Course category	Name of the course	Student's Grade	Type of Course	Credits	Lecturer	Day of the week	Class section	Classroom
Advanced Statistics in Education	Advanced Statistics in Education	1	Elective	3	Mao-Neng Li (3)	Tue	2-4	Room B03-217
Professional elective courses	Research on Teaching Theories and Strategies	1	Elective	3	Yu-Liang Chang(3)	Wed	2-4	Room B03-217
Professional elective courses	Educational Research Method	1	Required	3	Cheng-Cheng Yang(1) Hsuan-Fu Ho (2)	Thur	1-3	Room B03-217
Professional elective courses	Research on Learning Psychology	1	Elective	3	Meng-lung Lai (3)	Thur	5-7	Room B03-217
Professional elective courses	Research on Subject-Based Pedagogy (I)	2	Elective	3	Shiung-Tong Liu (1.5) Yu-Hsia Lin (1.5)	Mon	2-4	Room B03-217
Professional elective courses	Research on Classroom Management	2	Elective	3	Juei-Hsin Wang(2) Kai-Ju Huang(1)	Tue	2-4	Room B03-
Professional elective courses	Educational Literature and Research Writing	2	Elective	3	Yueh-Chun Huang (1.5) Ru-Yu Hung (1.5)	Tue	5-7	Room B03-217
Professional elective courses	Research on Taiwan Education and Culture	2	Elective	3	Hsuan-Fu Ho(2) Yueh-Chun Huang (1)	Wed	2-4	Room B03-

III. Counsel, Proposal discussion

※First Proposal

:In the first academic year of the 113 academic year, teachers who support this course will be invited to apply for the “All English” teaching case for discussion.

Description :

1. According to the provisions of the seventh (two) points of the teaching points of the school teachers , the course will be open to the whole of the English language, and will be credited to the course by the course committee.

2. 8 copies of the application form.

3. For the first semester of the 114 academic year, eight English courses are offered:

(1) Professor Mao-Neng Li opened (Advanced Statistics in Education) Teaching in English (elective, 3 credits, 3 hours).

(2) Professor Yu-Liang Chang opened (Research on Teaching Theories and Strategies) Teaching in English (elective, 3 credits, 3 hours).

(3) Professor Hsuan-Fu Ho and Professor Cheng-Cheng Yang jointly set up to teach in English (Educational Research Method) Teaching in English (Required, 3 credits, 3 hours) Which Professor Hsuan-Fu Ho 2 hours, and Professor Cheng-Cheng Yang 1 hour.

(4) Associate Professor Meng-lung Lai opened (Research on Learning Psychology) Teaching in English (elective, 3 credits, 3 hours).

(5) Professor Shiung-Tong Liu, Associate Professor Yu-Hsia Lin jointly set up to teach in English (Research on Subject-Based Pedagogy (I)) Teaching in English (elective, 3 credits, 3 hours) Which Professor Der-Ching Yang 1.5 hours, Associate Professor Yu-Hsia Lin 1.5 hours

(6) Professor Juei-Hsin Wang and Assistant Professor Kai-Ju Huang jointly set up to teach in English (Research on Classroom Management) Teaching in English (elective, 3 credits, 3 hours) Which Professor Juei-Hsin Wang 2 hours, and Assistant Professor Kai-Ju Huang 1 hour.

(3) Professor Yueh-Chun Huang and Professor Ru-Yu Hung jointly set up to teach in English (Educational Literature and Research Writing) Teaching in English (elective, 3 credits, 3 hours) Which Professor Yueh-Chun Huang 1.5 hour and Professor Ru-Yu Hung 1.5 hours.

(7) Professor Hsuan-Fu Ho and Professor Yueh-Chun Huang jointly set up to teach in English (Research on Taiwan Education and Culture) Teaching in English (elective, 3 credits, 3 hours) Which Professor Hsuan-Fu Ho 2 hour, and Professor Yueh-Chun Huang 1 hours.

The course schedule for Professional Research on Subject-Based Pedagogy (I) has been adjusted from Monday morning, periods 2-4, to Wednesday afternoon, periods 5-7.

The course schedule for Research on Classroom Management has been adjusted from Tuesday morning, periods 2-4, to Thursday afternoon, periods 5-7.

The course schedule for Research on Teaching Theories and Strategies has been adjusted from Wednesday morning, periods 2-4, to Wednesday afternoon, periods 5-7.

The adjustment was discussed and approved as proposed in the meeting.

V, Adjournment 13:00p.m.