

# 國立嘉義大學師範學院教學專業國際碩士學位學程 110 學年度第 2 學期第 1 次課程委員會會議紀錄

時間：111 年 4 月 20 日(星期三) 下午 12 時 10 分

主持人：陳主任 00

紀錄：林 00

地點：本校民雄校區教育館 2 樓 B03-212 學程辦公室

出席人員：如簽到表

## 壹、主席報告

略。

## 貳、學程報告

一、111 學年度第 1 學期，共開設八門課，1 門必修、7 門選修，資料如下：

| 課程類別   | 課程名稱            | 適用年級 | 課程修別 | 學分數 | 授課教師                           | 上課星期 | 上課節次       | 上課教室        |
|--------|-----------------|------|------|-----|--------------------------------|------|------------|-------------|
| 專業選修課程 | 學科教學專業研究 (I)    | 2    | 選修   | 3   | 楊 00 (1.5) 老師<br>林 00 (1.5) 老師 | 一    | 6-8        | 教育館 B03-217 |
| 專業選修課程 | 高等教育統計          | 1    | 選修   | 3   | 李 00 (3) 老師                    | 二    | 2-4        | 教育館 B03-214 |
| 專業選修課程 | 教育文獻討論與研究<br>撰寫 | 2    | 選修   | 3   | 陳 00 (1) 老師<br>楊 00 (2) 老師     | 一    | 2-4        | 教育館 B03-217 |
| 專業選修課程 | 班級經營研究          | 2    | 選修   | 3   | 王 00 (2) 老師<br>陳 00 (1) 老師     | 二    | 7-9        | 教育館 B03-217 |
| 專業選修課程 | 教育研究方法          | 1    | 必修   | 3   | 何 00 (2) 老師<br>楊 00 (1) 老師     | 三    | 5-7        | 教育館 B03-217 |
| 專業選修課程 | 教學理論與策略研究       | 1    | 選修   | 3   | 張 00 (3) 老師                    | 四    | 2-4        | 教育館 B03-218 |
| 專業選修課程 | 臺灣教育與文化研究       | 2    | 選修   | 3   | 洪 00 (1) 老師<br>何 00 (2) 老師     | 四    | 2-4        | 教育館 B03-217 |
| 專業選修課程 | 學習心理學研究         | 1    | 選修   | 3   | 賴 00 (3) 老師                    | 四    | F-F<br>5-6 | 教育館 B03-217 |

## 參、提案討論

### ※提案一

案由：111 學年度第 1 學期支援本學程課程之授課教師，申請「全英語」授課案，提請討論。

說明：

一、依據本校教師授課鐘點核計作業要點第六項第二款規定（附件一，P2），本校教師以英語全程開授之課程，經系所課程委員會審查通過後，每一學分以一·五倍鐘點核計。

本學程 111 學年度第 1 學期開設八門全英課程如下：

(一)楊 00 老師、林 00 老師共同開設之「學科教學專業研究(I)」，以全英語授課(選修、3 學分、3 小時)，其中楊 00 老師 1.5 鐘點，林 00 老師 1.5 鐘點，檢附申請表如附件二。

(二)李 00 老師開設之「高等教育統計」，以全英語授課(選修、3 學分、3 小時)，檢附申請表如附件三。

- (三)陳 00 老師、楊 00 老師共同開設之「教育文獻討論與研究撰寫」，以全英語授課(選修、3 學分、3 小時)，其中陳 00 老師 1 鐘點，楊 00 老師 2 鐘點，檢附申請表如附件四。
- (四)陳 00 老師、王 00 老師共同開設之「班級經營研究」，以全英語授課(選修、3 學分、3 小時)，其中陳 00 老師 1 鐘點，王 00 老師 2 鐘點，檢附申請表如附件五。
- (五)何 00 老師、楊 00 老師共同開設之「教育研究方法」，以全英語授課(必修、3 學分、3 小時)，其中何 00 老師 2 鐘點，楊 00 老師 1 鐘點，檢附申請表如附件六。
- (六)張 00 老師開設之「教學理論與策略研究」，以全英語授課(選修、3 學分、3 小時)，檢附申請表如附件七。
- (七)洪 00 老師、何 00 老師共同開設之「台灣教育與文化研究」，以全英語授課(選修、3 學分、3 小時)，其中洪 00 老師 1 鐘點，何 00 老師 2 鐘點，檢附申請表如附件八。
- (八)賴 00 老師開設之「學習心理學研究」，以全英語授課(選修、3 學分、3 小時)，檢附申請表如附件九。

三、檢附 111 學年度第 1 學期開課時間表(附件十)及各科教師全英文申請書各 1 份。

**決議：**

**照案通過**

#### 肆、臨時動議

動議:一、新增 110、111 學年度必選修科目冊，選修科目「學科教學專業研究(I) Research on Subject-Based Pedagogy(I)」及「學科教學專業研究(II) Research on Subject-Based Pedagogy(II)」，提請追認及討論。

**說明：**

一、依據「國立嘉義大學課程規劃與開排課作業要點」第七點之規定：「..... 新增選修課程需經系所(學位學程)、院課程規畫委員會審議通過。」

二、為符合本學程教育目標及課程規劃，於碩士班二年級上學期增開列選修「學科教學專業研究(I) Research on Subject-Based Pedagogy (I)」3 學分，以及於碩士班二年級下學期增開列選修「學科教學專業研究(II) Research on Subject-Based Pedagogy (II)」3 學分表列如下：

| 修正後 (110、111 學年度)   | 修正前(110、111 學年度) | 說明              |
|---|------------------|-----------------|
| 學科教學專業研究(I)<br>Research on Subject-Based Pedagogy (I)<br>(學科教學專業學群，二年級上學期，3，選修)   |                  | 新增必選修科目冊，專業選修課程 |
| 學科教學專業研究(II)<br>Research on Subject-Based Pedagogy (II)<br>(學科教學專業學群，二年級下學期，3，選修) |                  | 新增必選修科目冊，專業選修課程 |

**決議：**

**照案通過**

伍、散會 下午 12 時 25 分

# National Chiayi University Global Master Program of Teaching Profession 110 academic years 2nd semester session The agenda of the committee meeting

**Time :** April 20,2022 ( Thursday ) 12:10 p.m.

**Chair :** Ming-Chung Chen

**Venue :** B03-212 Academic Office,2F of Education Building,Minxiong Campus

**Attendance :** As the list of Attendance Signature

## I. Chairman's Report

## II. The school's Report

1.In the first semester of the 111 academic year, a total of 7 elective courses and 1 required course will be offered. The information is as follow :

| Course category               | Name of the course                           | Student's Grade | Type of Course | Credits | Lecturer                                  | Day of the week | Class section | Classroom    |
|-------------------------------|--|-----------------|----------------|---------|---|-----------------|---------------|--------------|
| Professional elective courses | Research on Subject-Based Pedagogy (I)       | 2               | Elective       | 3       | Der-Ching Yang (1.5)<br>Yu-Hsia Lin (1.5) | Mon             | 6-8           | Room B03-217 |
| Professional elective courses | Advanced Statistics in Education             | 1               | Elective       | 3       | Mao-Neng Li (3)                           | Tue             | 2-4           | Room B03-214 |
| Professional elective courses | Educational Literature and Research Writing  | 2               | Elective       | 3       | Shan-Hua Chen (1)<br>Cheng-Cheng Yang (2) | Mon             | 2-4           | Room B03-217 |
| Professional elective courses | Research on Classroom Management             | 2               | Elective       | 3       | Ming-Chung Chen (1)<br>Juei-Hsin Wang (2) | Tue             | 7-9           | Room B03-217 |
| Professional elective courses | Educational Research Method                  | 1               | Required       | 3       | Cheng-Cheng Yang (1)<br>Hsuan-Fu Ho (2)   | Wed             | 5-7           | Room B03-217 |
| Professional elective courses | Research on Teaching Theories and Strategies | 1               | Elective       | 3       | Yu-Liang Chang(3)                         | Thur            | 2-4           | Room B03-218 |
| Professional elective courses | Research on Taiwan Education and Culture     | 2               | Elective       | 3       | Ru-Yu Hung(1)<br>Hsuan-Fu Ho (2)          | Thur            | 2-4           | Room B03-217 |
| Professional elective courses | Research on Learning Psychology              | 1               | Elective       | 3       | Meng-lung Lai (3)                         | Thur            | F-F<br>5-6    | Room B03-217 |

## III. Counsel, Proposal discussion

### ※First Proposal

**:In the first academic year of the 111 academic year, teachers who support this course will be invited to apply for the “All English” teaching case for discussion.**

## **Description :**

1. According to the provisions of the seventh (two) points of the teaching points of the school teachers (Attachment III,P2), the course will be open to the whole of the English language, and will be credited to the course by the course committee.

2. 8 copies of the application form.

3. For the first semester of the 111 academic year, eight English courses are offered:

(1) Professor Der-Ching Yang, Associate Professor Yu-Hsia Lin jointly set up to teach in English (Research on Subject-Based Pedagogy (I)) Teaching in English (elective, 3 credits, 3 hours) Which Professor Der-Ching Yang 1.5 hour, Associate Professor Yu-Hsia Lin 1.5 hour

(2) Professor Mao-Neng Li opened (Advanced Statistics in Education) Teaching in English (elective, 3 credits, 3 hours).

(3) Professor Shan-Hua Chen and Professor Cheng-Cheng Yang jointly set up to teach in English (Educational Literature and Research Writing) Teaching in English (elective, 3 credits, 3 hours) Which Professor Shan-Hua Chen 1 hour and Professor Cheng-Cheng Yang 2 hours.

(4) Professor Ming-Chung Chen and Professor Juei-Hsin Wang jointly set up to teach in English (Research on Classroom Management) Teaching in English (elective, 3 credits, 3 hours) Which Professor Ming-Chung Chen 1 hour, and Professor Juei-Hsin Wang 2 hours.

(5) Professor Hsuan-Fu Ho and Professor Cheng-Cheng Yang jointly set up to teach in English (Educational Research Method) Teaching in English (Required, 3 credits, 3 hours) Which Professor Hsuan-Fu Ho 2 hours, and Professor Cheng-Cheng Yang 1 hour.

(6) Professor Yu-Liang Chang opened (Research on Teaching Theories and Strategies) Teaching in English (elective, 3 credits, 3 hours).

(7) Professor Ru-Yu Hung and Professor Hsuan-Fu Ho jointly set up to teach in English (Research on Taiwan Education and Culture) Teaching in English (elective, 3 credits, 3 hours) Which Professor Ru-Yu Hung 1 hour, and Professor Hsuan-Fu Ho 2 hours.

(8) Assistant Professor Meng-lung Lai opened (Research on Learning Psychology) Teaching in English (elective, 3 credits, 3 hours).

## **Resolution :**

**Proposal was approved as proposed.**

### **IV. Unauthorized, the temporary move**

一、 Revise the 110、111 academic year elective courses, add the course “Research on Subject-Based Pedagogy(I)” and “Research on Subject-Based Pedagogy(II)”, no adjustment shall be made to the semester to be discussed.

**Description :**

1) According to the eleventh point of the "National Chiayi University Curriculum Planning and Management Lessons"

2) The adjustment of the compulsory course shall be subject to the decision of the course committee and the approval of the president and the provost of the college. As for the adjustment of elective courses, the Department of Curriculum Planning Committee can be changed after the passage.

3) In order to program's educational goals and curriculum planning, add the elective course" 學科教學專業研究(I) Research on Subject-Based Pedagogy(I)" 3 credits in the first semester of master class second grade, and the elective course" 學科教學專業研究(II) Research on Subject-Based Pedagogy(II)" 3 credits in the second semester of master class second grade as follows:

| After<br>(110、111 academic year)  | Before<br>(110、111 academic year) | Remark  |
|---|-----------------------------------|---|
| 學科教學專業研究(I)<br>Research on Subject-Based Pedagogy (I) (SBP, Master Class Second Grade, First semester, 3, elective course)    |                                   | Based on the 110、111 academic year elective courses, add the elective course. |
| 學科教學專業研究(II)<br>Research on Subject-Based Pedagogy (II) (SBP, Master Class Second Grade, Second semester, 3, elective course) |                                   | Based on the 110、111 academic year elective courses, add the elective course. |

**Resolution :**

**Proposal was approved as proposed.**

V, Adjournment 12:25 p.m.