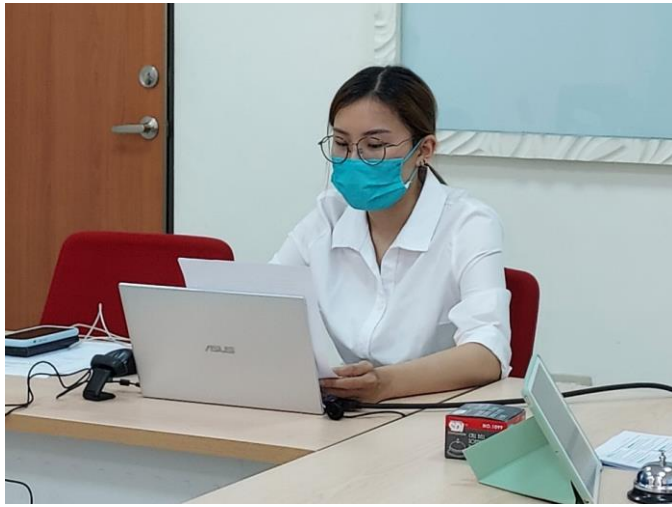


2022 新南向國際研討會(線上會議)

名稱：International Conference on Teaching Profession Development
in Southeast Asian Countries

時間：2022 年 05 月 07 日

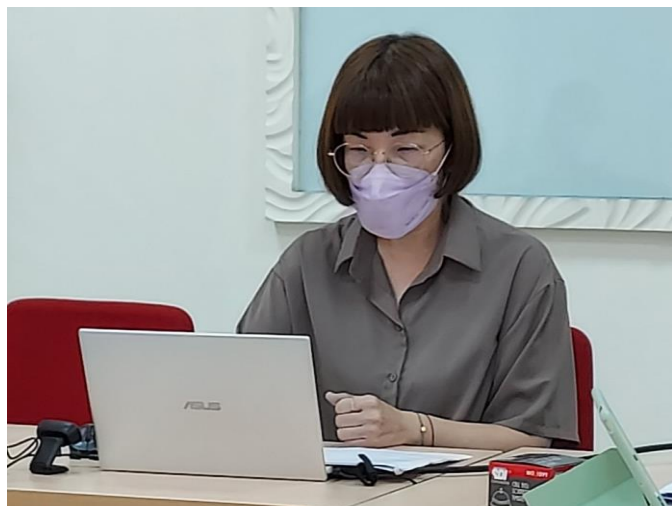
地點：民雄校區教育館 B03-217、B03-218



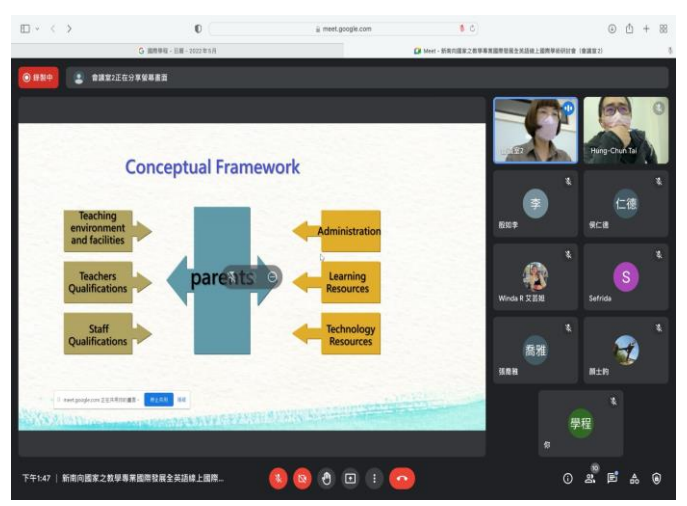
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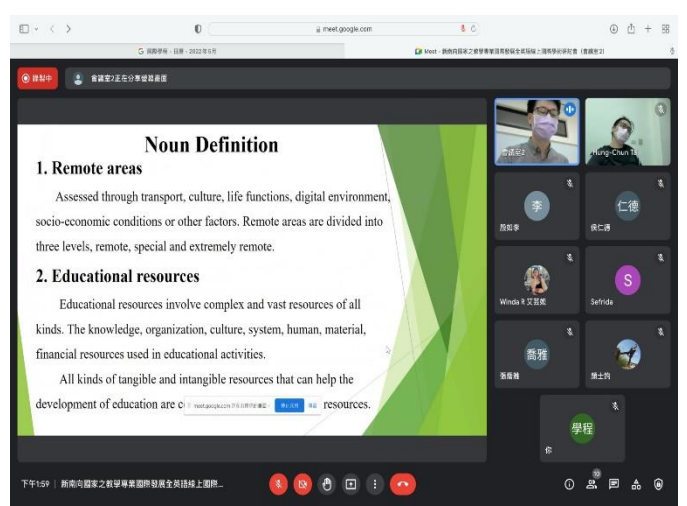
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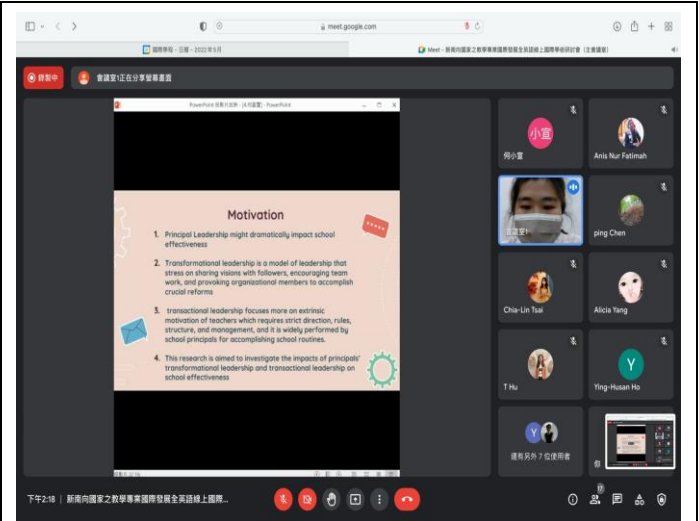
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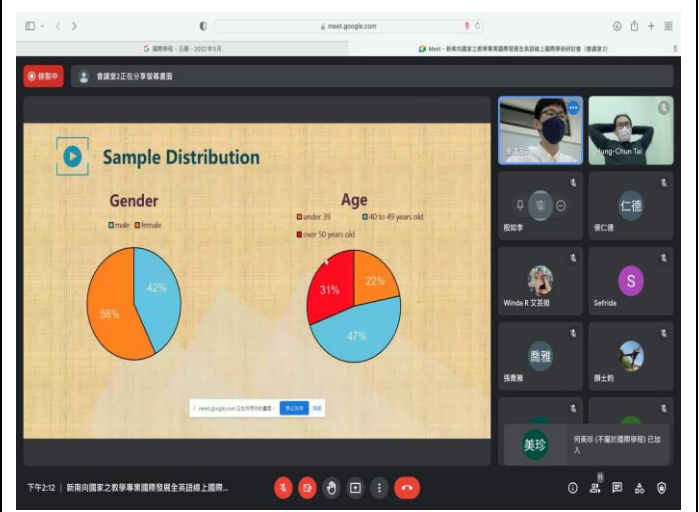
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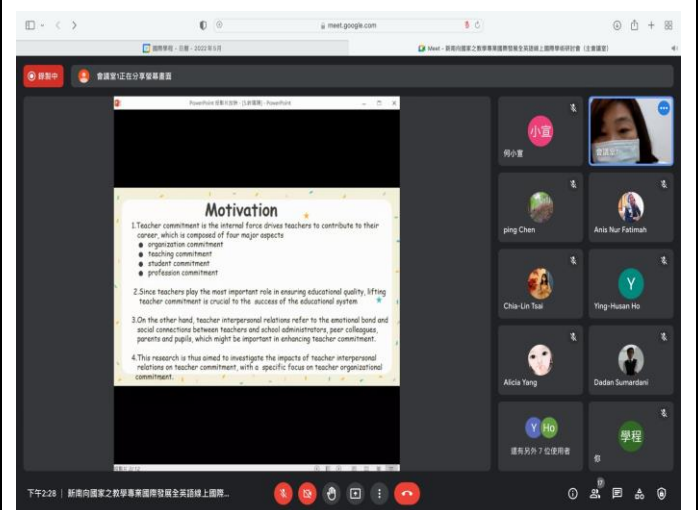
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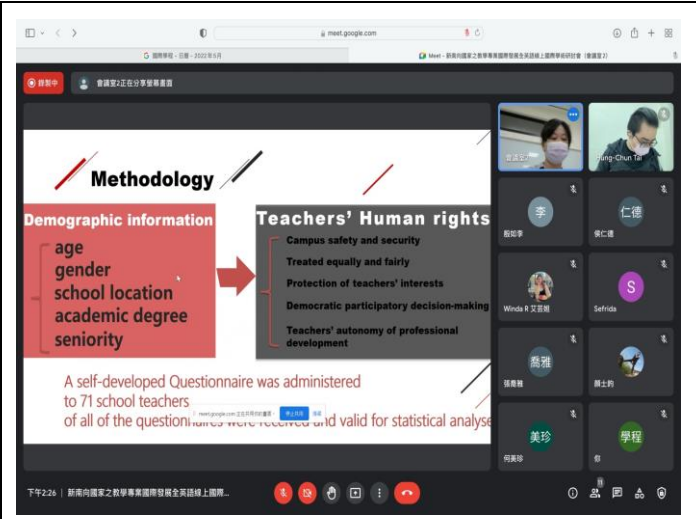
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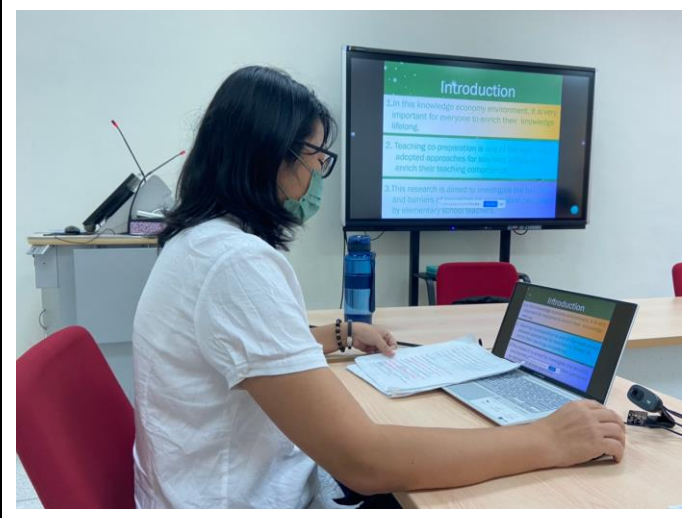
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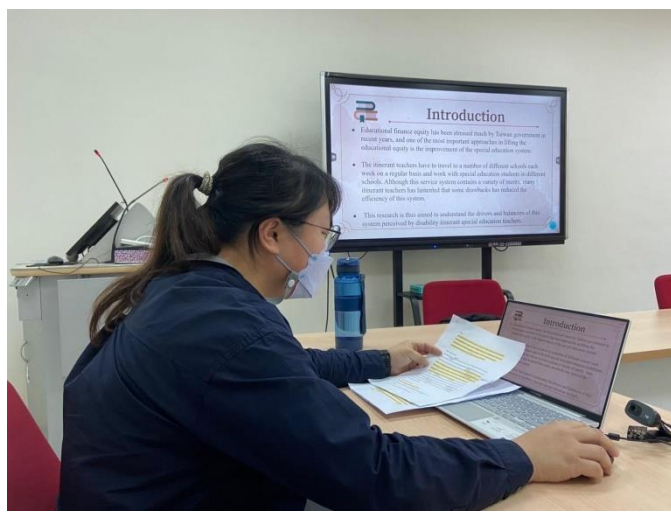
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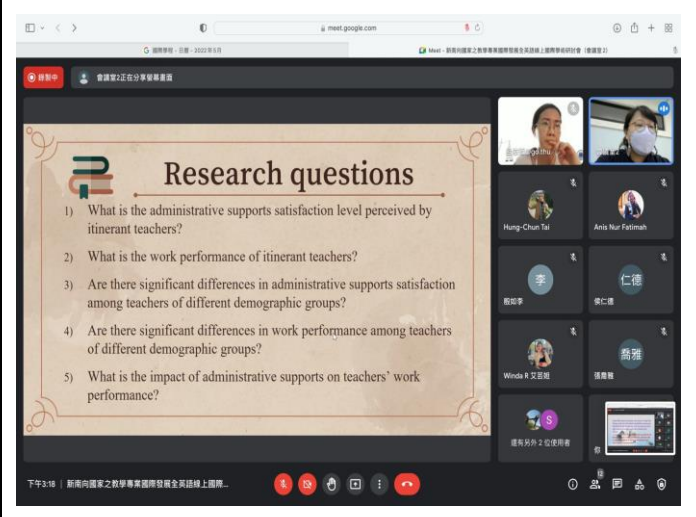
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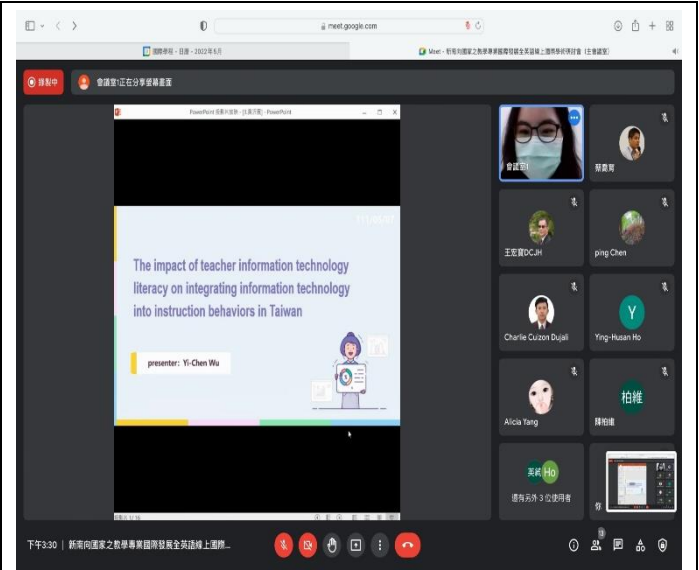
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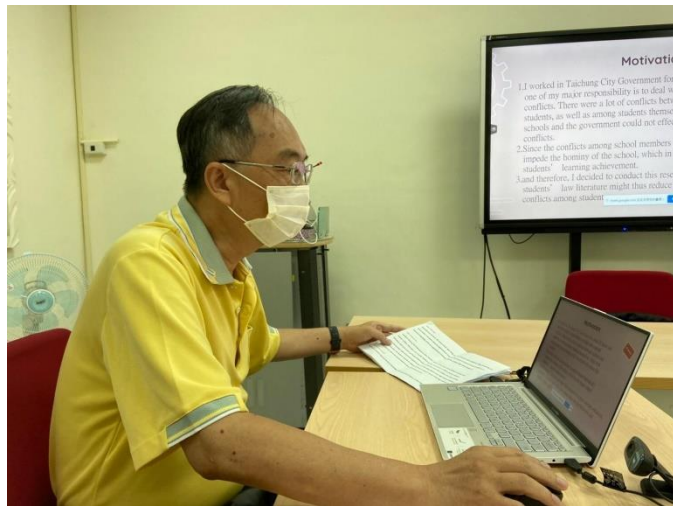
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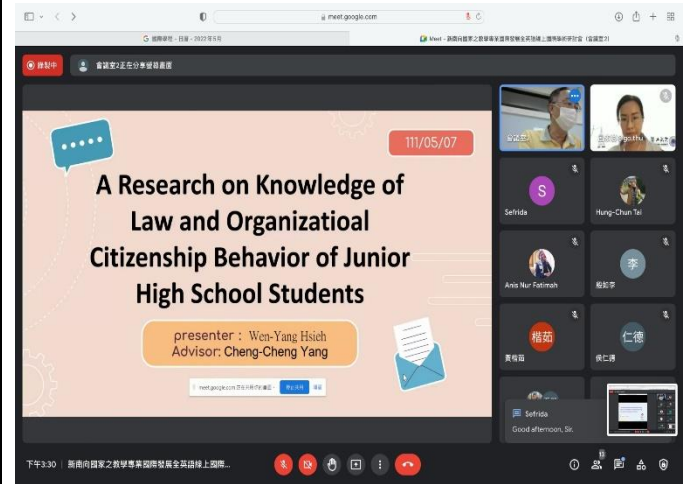
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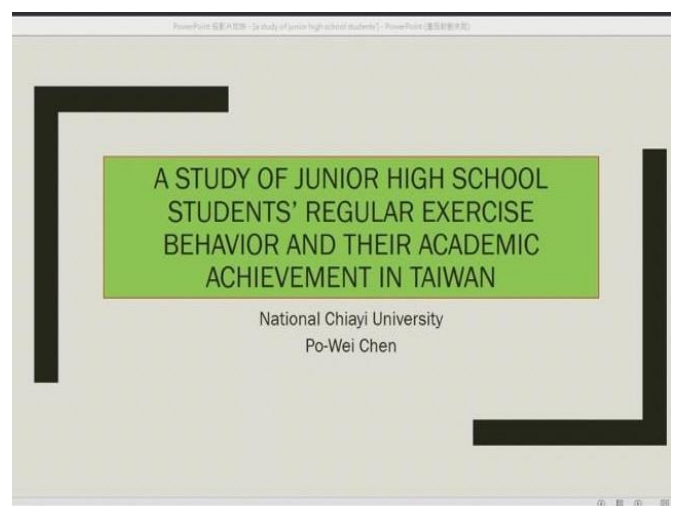
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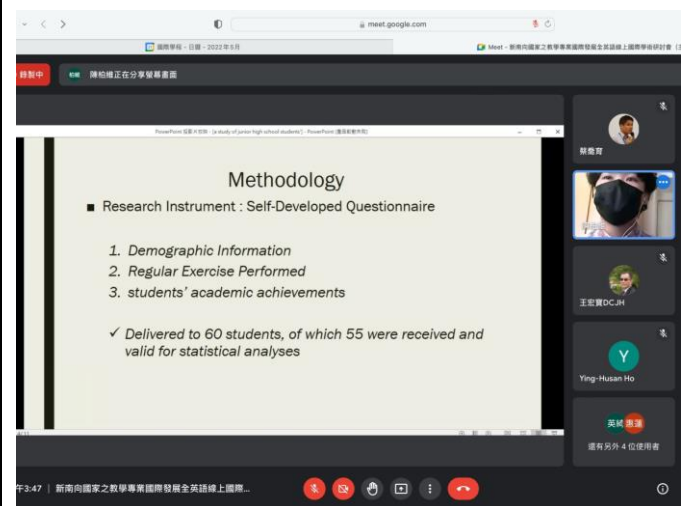
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殷如李正在分享螢幕畫面

Correlation between academic avoidance and satisfaction

Avoid help seeking	Satisfaction
personal model – expert	-0.613*
formal authority	-0.335*
Facilitator-delegator	-0.723
laissez faire	-0.226

The research results indicated that a higher students' avoidance behavior is often accompanied with a lower satisfaction degree.

李 Hung-Chun

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殷如李正在分享螢幕畫面

Research Questions

1. What are the major academic avoidance behaviors adopted by college students in Taiwan?
2. Do students of different demographic groups perceived differently on teachers' teaching style and students' academic avoidance behavior?
3. What are the impacts of teachers' teaching style on students' academic avoidance behaviors?

@go.thu 李

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A Study of Elementary School Music Teachers' Professional Competence in Taiwan

Ying-Chi Cheng

2022.5.07

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聆聽他人發表



聆聽他人發表



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