Parenting Education

Instructor：Li-Ching Sun　　　　　　Email: sunlc@mail.ncyu.edu.tw

Office: D512　Hours: Tue 13:00-15:00

Thur 13:00-15:00

Subject: Parenting Education	Class: ECHE Master Time：Tue 10:00-12:00

1. Purpose: (1) To understand parenting education related papers

(2) To increase doing research ability by discussing the trend of parenting research

(3) To understand parental roles, beliefs, behavior, and culture background

(4) To increase reading and analysis English paper abilities

2. Schedule：

Week	Date	Content	
1		Introduce the class content	Discuss the class requirement
2		Mother role, belief and behavior 1	Instructor leading
3		Mother role, belief and behavior 2	Student leading
4		Father role, belief and behavior 1	Instructor leading
5		Father role, belief and behavior 2	Student leading
6		Material Relationship and Parenting1	Instructor leading
7		Material Relationship and Parenting2	Student leading
8		School and Family1	Instructor leading
9		School and Family2	Student leading
10		Paper Discussion	
11		School and Family3	Student leading
12		Culture and Parenting1	Instructor leading
13		Culture and Parenting2	Student leading
14		Grandparenting1	Instructor leading
15		Grandparenting2	Student leading
16		Parenting Education1	Instructor leading
17		Parenting Education2	Student leading
18		Discussion	

3. Assessment：Leading reading performance 40%,　Final paper report 40%, Class involvement 20%

4. Reference:

Paper for instructor

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2. Miller, S. A. (1986). Parents' beliefs about their children's cognitive abilities. *Developmental Psychology, 22,* 276-284.

3. Parke, R.D.(2002). Fathers and families. In M. H. Bornstein (Ed.) Handbook of Parenting. Vol 3 2nd. Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc., Publishers.

4. Crych, J. H. (2002). Marital relationships and parenting. In M. H. Bornstein (Ed.) Handbook of Parenting. Vol 4 2nd. Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc., Publishers.

5. Epstein, J. L. & Sanders, M. G. (2002). Family, school, and community partnerships. In M. H. Bornstein (Ed.) *Handbook of Parenting. Vol 5* 2nd (pp. 407-437).   Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc., Publishers.

6. Harkness, S. & Super, C. M. (2002). Culture and parenting. In M. H. Bornstein (Ed.) *Handbook of Parenting. Vol 2* 2nd (pp. 253-280).   Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc., Publishers

7. Smith, P. K., & Drew, L. M. (2002). Grandparenthood. In M. H. Bornstein (Ed.) *Handbook of Parenting. Vol 3* 2nd (pp. 141-172). Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc., Publishers.

8. Smith, C. Perou, R, &Lesesne, C. (2002). Parent Education. In M. H. Bornstein (Ed.) *Handbook of Parenting. Vol 4* 2nd (pp. 389-415). Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc., Publishers.

Paper for student leading

1. Martikainen, P. (1995). Women's employment, marriage, motherhood and mortality, a test of the multiple role and role accumulation hypothesesx.   Social Science Med. 40(2), 199-212.

2. 莊雪芳、呂孟育、曾柔鳴、黃財尉(2007)。台中市母親母職角色信念與教養方式之典型相關研究，家庭教育與諮商學刊，2，29-55。

3. 林惠雅(1999)。 母親的概念、教養目標、教養行為(一)-內涵意義之探討，應用心理研究，6，143-180.

4. Garfield, C. F. Chung, P. J. (2006). A qualitative study of early differences in fathers' expectations of their child care responsibilities. Ambulatory Pediatrics, 6(4), 215-220.

5. Shwalb, D. W., Kawai, H., Shoji, J. Tsunetsugu, K. (1997). The middle class Japanese father: a survey of parents of preschoolers. Journal of Applied Developmental Psychology, 18, 497-511.

6. 王叢桂 (2000)。 促進參與父職因素的探討，*應用心理研究，6*，131-171。

7. Kurdek, L. A. (1996). Parenting satisfaction and marital satisfaction in mothers and fathers with young children. *Journal of Family Psychology, 10*, 331-342.

8. Schoppe-Sullivan, S. J., Mangelsdorf, S. C., Brown, G. L., Sokolowski, M. S. (2007). Goodness-of-fit in family context: infant temperament, marital quality, and early cooperating behavior. Infant Behavior & Development, 30, 82-96.

9. 張高賓 (2001)。 單親兒童父母教養方式、家庭環境與情緒穩定之關係研究，屏東師院學報，14，485-504。

10. Yamamoto, Y., Holloway, S. D., Suzuki, S. (2006). Maternal involvement in preschool children's education in Japan: Relation to parenting beliefs and socioeconomic status. Early childhood research Quarterly, 21, 332-346.

11. 劉慈惠(2006) 學前幼兒被期待學些什麼？以兩所幼稚園家長為例。師大學報， 5(1)，131-158。

12. Morrison, E. F., Rimm-Kauffiman, S., Pianta, R. C. (2003). A longitudinal study of mother-child interactions at school entry and social and academic outcomes in middle school. Journal of school Psychology, 41, 185-200.

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14. 王美方、廖鳳瑞 (2006). 家庭與幼兒園中間系統量表建構之研究。*教育與心理研究，29*(4)，745-769。

15. Piotrkowski, C. S. (20000) Parents' and teachers' beliefs about children school readiness in high-need community. Early Childhood Research Quarterly, 15(4), 537-558.

16. Huntsinger, C. S., Jose, P. E., & Larson, S. L. (1998). Do parent practices to encourage academic competence influence the social adjustment of young European American and Chinese American children? *Developmental Psychology, 34*(4), 747-756.

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Kaufiman, G. & Elder Jr. G. H. (2003) Grandparenting and age identity. Journal of Aging Studies, 17, 269-282.

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Goodson, B. D., Layzer, J. I., St. Pierre, R. G.., Bernstein, L. S., & Lopez, M. (2000). Effectiveness of a Comprehension, five year family support program for low-income children and their families: findings from the comprehensive child development program. Early Childhood Research Quarterly, 15(1), 5-39.

Fielden, J. M.& Gallagher, L., M (2008)..Building social capital in first-time parents through a group-parenting program: A questionnaire survey. International Journal of Nursing Studies, 45, 406-417.