

Course Description

The Group of *Family Education*

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
Seminar in Family Education	1	V		2	The course by teaching · discussing · subject questioned and group discussing ...etc · to help the learner to understand family education's research scope and meaning, learn more about Family Education Law and family education's popularize territory, In this case, we can make the program multicultural and learn the trend of internal family education by discussion.
Research on Educational Research Methods	1	V		2	The course is the introduction of educational research the purpose are: 1. Understand educational research's basic concept and knowledge. 2. Have the ability to read and criticize the paper. 3. Have the ability to write the research paper. 4. Have the ability to proceed a research.
Advanced Educational Statistics	1	V		2	1. Compare different ways of advanced concept. 2. To be familiar with all kinds of psychology and educational statistics 3. Can comment on the research of educational statistics. 4. To draft the quantification research's plan.
Seminar in Human	1	V		2	The porpuse of the course are: 1. Getting the human development

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
Development and Learning					<p>process and learning characteristic knowledge.</p> <p>2. Getting plentiful human thoughts and learned how to observe penetrative and analyze technique.</p> <p>3. Having the ability of put the knowledge into practice.</p>
Seminar in Family Sociology	1	V		2	<p>1. Understanding family sociology's meaning, category and relevance theory.</p> <p>2. Finding and analyzing the issue of family by sociology.</p>
Seminar in Family Theories	1	V		2	<p>1. Understanding the structure and purpose of this theory.</p> <p>2. Making the theory's empirical validity</p> <p>3. Understanding and analyzing all kinds of family theory.</p> <p>4. Understanding the contribution of the family theories's explanation of family process.</p>
Seminar in Family Psychology	1	V		2	<p>Plagiarism is presenting another person's ideas as your own without any proper citations. There's no stigma for using someone else's ideas, because we can't com up with every good idea on our own at the very first step. However, it's dishonest to take an idea from someone else and pass it off as our own. The following reminds is designed to help you determine when citations are necessary. If you are in doubt, it's always better to give the reference citations.</p> <p>Many students "borrow" phrases from authors because they are afraid that</p>

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
					their own writing will not sound intelligent enough. However, it's generally better to express ideas in your own words. Using your own words shows that you have understood the information well enough to explain it clearly. You are not expected to use the same language in your class written assignments that authors use in journal articles.
Seminar in Family Ecology	1		V	2	After learning this course, students can know more about family ecology's concept and theory · family ecology's effect on individual and family relationship.
Seminar in Family Communication and Family Relationships	1		V	2	Knowing the contents of family communication and family relationship, understanding all the domain's research.
Seminar in Sex Education for Family	1		V	2	This course offers an opportunity to explore issues and controversies affecting Family sexuality education. Teen pregnancy, out-of-wedlock births, too early sexual activity, postponing sexual involvement, use of contraception, etc. have been cited as both negative and positive outcomes of sexuality education. This course will provide a broad perspective on what sexuality education can and cannot achieve, what the research indicates is effective and how young people are affected by its implementation in family life education.

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
Family Education and Social Resources	1		V	2	<p>1.Understanding family education's essence</p> <p>2.Knowing the environment and challenge of family education in Taiwan and other country.</p> <p>3.Classify family education's way of services and duty.</p> <p>4.Building family education specialization's role and ethics</p> <p>5.Understanding social resources 、 function and internet concept.</p> <p>6.Learning resources's intergration and effective using.</p>
Seminar in Parent Education	1		V	2	<p>After learning this course, students can know more about to become parent 、 parent effecton in individual 、 the effect of the children to their parents 、 the effect of parenting behavior···etc. this course is about theory disgression, parent education's practice is in other class.</p>
Seminar in Computer Programs for Statistics	1		V	2	<p>1.Learning more about multivariate statistical analysis's concept.</p> <p>2.Learning more about multivariate statistical analysis's method.</p> <p>3.Using multivariate statistical analysis in.</p>
Qualitative Researcch	1		V	2	<p>This course serves as a course of educational research series. The overall goal of the course is to prepare students to analyze the research data and write the final report (thesis), where the qualitative approaches are employed. Further, students can apply what they learn in finalizing their own research reports (theses). It is required that students</p>

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
					can participate actively in class discussions and activities, present their research reports, and reflect what they learn from this course.
Seminar in Ethics of Helping Profession	2	V		2	<ol style="list-style-type: none"> 1.Understanding conseling ethics's meaning and importance. 2.To be familiar in conseling ethics's principles and application. 3.Can identify and handle the conseling ethics's dilemma position. 4.Development conseling ethics's value view.
Group Dynamics and Group Work	2	V		2	<ol style="list-style-type: none"> 1.Knowing group work 、group dynamics,to confer group structure and members inter-dynamic relationship,also plan 、bring 、leading a group. 2.Study topic inculd knowing members relationship 、disgusstion leader and leadership 、analysis group coherency 、understanding group policy decision and every small groups's form and function in the big group. 3.Using practical experience、 human potentials 、 promote leadership's energy 、 speech techniques.
Development and Design on Family Education	2	V		2	<ol style="list-style-type: none"> 1.Understanding family education course's meaning and intension. 2. Familiar with family education course design's model and method. 3.Analysis all kinds of family education course design programs. 4.Having knowledge and ability of development and design different family education courses.
Seminar in	2	V		2	In this course, students learn about

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
Family Resource Management and Education					the introduction of the related concepts and theories of family resource management, and understand research approaches and application on it. Furthermore, we will focus on the variety of family life and the practice of family resource management.
Intervention for Marriage and Family	2	V		2	<ol style="list-style-type: none"> 1. Understand the meaning, dynamics and contents of families and marriages 2. Identify theoretical and conceptual frameworks for studying marriages and families 3. Be familiar with coping strategies to marriage and family problems 4. Be aware of common myths in marriages and families 5. Clarify boundaries between parent and family education and family therapy 6. Reflect on professional helpers' self-awareness and commitment in helping process 7. Learn effectively intervention strategies in helping process
Marital Relationships and Marriage Education	2	V		2	Marriage education is a process of teaching important knowledge, skills, and attitudes about relationships and marriage. Marriage education is not counseling or therapy, but instead it focuses on building understanding and competence. In other words, its purpose is to build capacity and strengths and equip people to be successful in their roles as relationship partners and then as

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
					<p>marriage partners. It begins with preparation for relationships and marriage for individuals and couples of all ages and experience levels. Marriage education provides marriage-strengthening tools for happily married couples. It can also provide skill building and assistance for deeply troubled couples considering separation or divorce, although this education is usually best paired with help from a trained counselor. Marriage education's focus is on taking timely actions to prevent future problems.</p> <p>From these ideas, the course content and discussion allows students a sustained reflection on the nature and dynamics of love, courtship, marriage, sex and common challenges for couples. Students learn how to design, implement and promote marriage and relationship education in a variety of contexts. This course helps students to learn about marriage education's leading practitioners, research base and most effective methods and programs.</p>
Research on Multivariate Analysis	2	V		2	<p>To introduce multivariate analysis's theory basis, having multivariate analysis's ability. Inculding familiar this model's logic concept 、 measurement invariance 、 multivariate analysis of variance 、 multidimensional scaling analysis 、 logistic regression analysis 、 multivariate regression 、 factor</p>

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
					analysis · time series.
Test Theories and Scale Construction	2	V		2	<ol style="list-style-type: none"> 1. Knowing testing theory and organization's concept · character and principle 2. Students can have the ability to make education and psychometrics tools. 3. Students can correctly test · score and explain education and test theory. 4. Understanding the new development of education and test theory. 5. Guiding students using the skill of test theory and technique in school education and teaching.
Qualitative Data Analysis	2	V		2	<ol style="list-style-type: none"> 1. Understanding qualitative research's concept and ethics issue. 2. Having qualitative research's basic theory foundation. 3. Recognize the difference of qualitative and quantification research. 4. Knowing the different factions in qualitative research paradigm. 5. Familiar the test analysis process of qualitative research. 6. Learning deeply interview and test analysis.
Seminar in Atypical Family	2		V	2	<p>This course's purpose are:</p> <ol style="list-style-type: none"> 1. Understanding the trend of global diversification family. 2. Knowing seminar in atypical family's working process. 3. Through group cooperation's teaching way to experience peer cooperation learning process.

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
Family Education Program Planning and Evaluation	2		V	2	<p>1.Understanding family education program's meaning and importance.</p> <p>2.Be familiar with the main culture of family education program.</p> <p>3.Having the ability to develop and plan family education program</p> <p>4.Understanding family education program's evaluation, using tool to evaluate family education program.</p>
Needs and Services in Family Education for Minorities	2		V	2	<p>The course's purpose is define the family for minorities, and the family education's tactic and practice.</p> <p>Course may involved family ecology · family social work and family welfare service. Expecting students by learning this course, collation family education's knowlwdge, also using it and come up with a tactic in needs and services in family education for minorities.</p>
Case Study	2		V	2	<p>In the pre-understanding of the related discourses of qualitative research, this course offers students help in acknowledging thoroughly the meaning and the design method on case studies, and applying what has learned into research practically.</p> <p>During the process, the qualitative thinking can be trained and the essence of case studies can be experienced.</p>
Seminar in Family Crisis and Stress Management	2		V	2	<p>1.Familiar with the main theory of family crisis and stress.</p> <p>2.Understanding the relationship between stress and family crisis</p> <p>3.Understanding family crisis's category and dealing tactic.</p>

Course Title	Academic Year	Semester		Credits	Course Description
		1st	2nd		
					<p>4. Understanding the pressure source and pressure management</p> <p>5. Learning pressure management and crisis handling model</p> <p>6. Dealing with daily pressure and precautions family crisis</p> <p>7. To master family crisis and stress research and have the ability to judge.</p>
Thesis	2	V	V	6	<p>1. Understanding research's organization and thesis's writing form.</p> <p>2. Understanding and using literary reviews appropriated to support the research topic.</p> <p>3. Using appropriated way to collect data and analysis.</p> <p>4. Familiar and using APA and literary reviews's form.</p> <p>5. Accomplish a complete and logical special topic research thesis.</p>
