

國立臺北護理健康大學 函

地址：11219臺北市北投區明德路365號
聯絡人：陳榆沁
電話：02-28227101 分機2811
傳真：02-28280584
電子郵件：yuchin17@ntunhs.edu.tw

受文者：國立嘉義大學

發文日期：中華民國114年1月3日
發文字號：北護推廣字第1140000153號
速別：普通件
密等及解密條件或保密期限：
附件：簡章、海報 (0000153_簡章.pdf、0000153_海報.jpg)

主旨：檢送本校推廣教育中心辦理「英語口說及聽力訓練（春季班）」，敬請惠予公告，請查照。

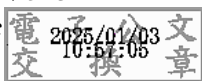
說明：

- 一、課程特色：本校資深外籍教師 Hall Houston授課，藉由聽力、配對、小組練習，角色扮演和反覆口說等，學習以英語表達意見與感受，有助提升英語會話與聽力。
- 二、課程時間：114年2月25日～6月10日，每週二晚上6:30～8:30，共14堂，28小時。
- 三、課程費用：4,500元（不含教材）。本校教職員、學生、校友、中心舊生優惠價4,000元，詳見簡章。
- 四、報名方式：一律線上報名，請至本中心的開課報名系統（<https://tueec.ntunhs.edu.tw>）報名。本課程網址：<https://tueec.ntunhs.edu.tw/outer/CourseDetail/5452>。如初次報名，需先申請帳號，步驟請見附件簡章。
- 五、課程內容及課程計畫之說明，詳見簡章及報名連結

https://tueec.ntunhs.edu.tw/outer/CourseDetail
/5452。

正本：各公私立大專校院

副本：推廣教育中心



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2025

英語口說及聽力訓練



✿ 春季班 ✿

授課教師 資深英語教學經驗外籍教師



上課日期 2/25~6/10，共計14堂
*4/15、5/20不上課

Hall Houston

上課時間 每週二，晚間 6:30-8:30

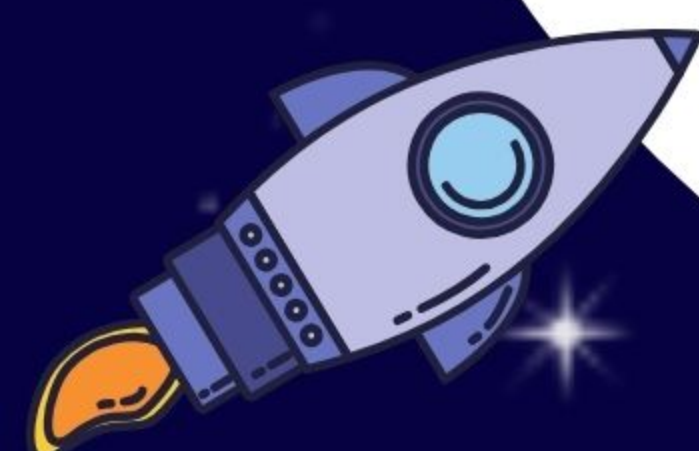
課程費用 **\$ 4,500**

*本校教職員、學生，及中心舊生優惠價 **\$4,000**

 報名及更多資訊



國立臺北護理健康大學 | 推廣教育中心
承辦人陳小姐 (02)2822-7101 #2811
LINE官方：@wux4881s





國立臺北護理健康大學
National Taipei University of Nursing and Health Sciences

英語口說及聽力訓練

【春季班】

一、課程簡介

由專業外籍教師 Hall Houston 授課，藉由聽力、配對、小組練習，角色扮演和反覆口說等，學習以英語表達意見與感受，有助於提升英語會話與聽力。

師資介紹：德州大學奧斯汀分校外語教學碩士，在香港及臺灣各大學教授英語課程超過 15 年，並為台灣康橋大學師資訓練培訓教師，目前任教於國立臺北護理健康大學。

二、上課時間

2025 年 2/25~6/10 (除了 4/15、5/20)，每週二晚間 6:30-8:30，每堂課 2 小時(共計 14 次，28 小時)。詳細課表請見 p.5、6 的 COURSE CALENDAR。

三、上課地點

國立臺北護理健康大學校本部 (臺北市北投區明德路 365 號)。

*教室於開課前通知

四、課程費用

新臺幣**\$4,500** (不含教材)

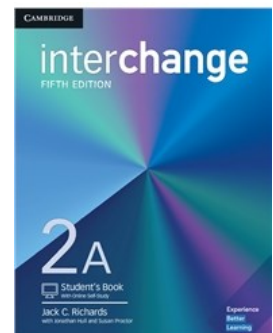
*本校教職員、學生、校友、中心舊生優惠價 (**\$4,000**)，請務必於本中心的 開課報名系統上傳佐證資料，如：學生證、上課研習證書等。

五、課程教材

Interchange 2A (5 版) ISBN: 9781108560214

書籍介紹：<https://reurl.cc/Egr4Em>

※可自行準備，或於確認開班後會調查代購意願，協助代購，於第一堂課時提供。



六、報名方式

網路報名，報名網址 <https://tueec.ntunhs.edu.tw/outer/CourseDetail/5452>

*須先成為本中心此系統會員（免費），始可報名。

七、會員註冊

Q：尚未成為會員，如何申請註冊？

方法 1：至開課報名系統網站 <https://tueec.ntunhs.edu.tw>

點選 **申請註冊**（見下圖 **紅框** 處）：



The screenshot shows the website header with the logo and name "推廣教育中心" (Extension Education Center). Below the header is a search bar with "課程名稱檢索" (Course Name Search) and dropdown menus for "請選擇課程分類" (Please select course category) and "請選擇課程項目" (Please select course item). The main content area features a "LOG IN" form with fields for "帳號" (Account) and "密碼" (Password), and buttons for "登入系統" (Log in), "申請註冊" (Apply for registration), and "忘記密碼" (Forgot password). To the right, there are sections for "最新消息" (Latest News) and "非學分班課程" (Non-credit courses) with a list of course details.

方法 2：直接點選欲報名的課程，拉到最下方，點選 **報名課程**，即會跳轉至登入系統畫面，點選 **申請帳號**（如下圖）：

課程計畫		
週次	上課日期	授課單元名稱

報名課程 ← 回上一頁



The screenshot shows the login page with the same header as the previous image. It features a search bar and a navigation menu with "首頁" (Home) and "登入系統" (Log in). The login form includes fields for "帳號" (Account) and "密碼" (Password), and buttons for "登入系統" (Log in), "申請帳號" (Apply for account), and "忘記密碼" (Forgot password).


八、上課規範

1. 請準時。
2. 有禮貌。
3. 攜帶文具、課本。
4. 有參與感。
5. 請關閉手機、電腦等電子設備
6. 盡可能說英語。
7. 相互激勵。


有關於本課程的問題

請洽承辦人陳小姐 Crystal

 官方，搜尋@wux4881s

 (02)2822-7101 #2811

 yuchin17@ntunhs.edu.tw

 推廣教育中心：親仁樓 1F · B116

九、繳費方式

確定開班後，本中心將個別 E-mail 寄發繳費單，請學員於收到繳費單後，於繳費期限內完成繳費。

十、退費規定

依據《專科以上學校推廣教育實施辦法規定》：

1. 學員自報名繳費後開班上課日前申請退費者，退還已繳學分費、雜費等各項費用之九成。
2. 自開班上課之日起算未逾全期三分之一申請退費者，退還已繳學分費、雜費等各項費用之半數。
3. 開班上課時間已逾全期三分之一始申請退費者，不予退還。
4. 已繳代辦費應全額退還。但已購置成品者，發給成品。
5. 學校因故未能開班上課，應全額退還已繳費用。

十一、注意事項

1. 本中心保留增額或不足額開班之權利。
2. 請假不補課。
3. 此為預定課程，本中心保有變動權，必要時將依實際開課情形作適當調整，若有變更將提前告知學員。
4. 請確定您已詳閱本簡章，再進行報名手續，報名即表示同意遵守本中心一切規定。本簡章若有未盡事宜，本中心保留得以隨時修改之權利，並公告於本中心網站，恕不再另行通知。

【以上師資、課程內容、時間及場地等，本中心保留變更之權利】

ORAL AND LISTENING TRAINING

Hall Houston (hallhouston@yahoo.com)
Phone: (02) 2822-7101 ext. 3545

Spring 2025 (February to June)
Tuesday 6:30-8:30 p.m.

COURSE DESCRIPTION: In this A2 level course, students will be improving their conversational skills through listening practice, pair work, group work, role play, and fluency practice. This course will help students develop a foundation in speaking and listening. Students are expected to participate enthusiastically. Students must purchase a copy of the coursebook and bring it to class every week. Each class will cover two or three pages of the book, along with additional speaking and listening practice.

PREREQUISITES/COREQUISITES: None

OBJECTIVES: As a result of this course, you will be able to:

- Develop communicative competence and fluency in spoken English.
- Communicate fluently and accurately with other students in groups and pairs using English.
- Listen for specific information and listen for gist in English.
- Master basic functions of English, such as introducing yourself, exchanging personal information, asking for and giving information, making comparisons and expressing wishes.
- Express yourself with a good range of vocabulary for subjects such as people, childhood, transportation, houses and apartments, food, travel, vacations, and household chores.
- Use grammar such as past tense, simple past vs. present perfect, future with going to and will, expressions of quantity, indirect questions, and evaluations and comparisons with adjectives.

REQUIRED TEXTS AND RESOURCES:

- Richards J.C. *Interchange 2A*. (2017)

CLASS RULES:

- | | |
|--|--------------------------------------|
| ● Be on time. | ● Turn OFF your cell phone. |
| ● Be polite to the teacher and students. | ● Speak English as much as possible. |
| ● Bring book, pen and paper to class. | ● Encourage others to work hard. |

COMMUNICATION: If you have any questions about this course, you may contact me by e-mail (hallhouston@yahoo.com) or visit my office during office hours.

CELL PHONES, COMPUTERS, AND OTHER ELECTRONIC DEVICES: Electronic devices should be turned off during class time, although they will be allowed during reading activities, for dictionary use only. While breaking this rule will not affect one's grade, wrongdoers will be subjected to menacing stares and sarcastic comments from the teacher.

FOOD AND DRINK: Eating and drinking is acceptable in class. However, you must clean up your mess afterwards!

COURSE CALENDAR

Information is subject to change at the discretion of the instructor.

Day	Date	Agenda/Topic	Objectives and Activities
Tue	02/25	Unit 1 – Good memories	Introducing yourself, talking about yourself, exchanging personal information. Past tense. Coursebook Unit 1, Pp. 2-4.
Tue	03/04	Unit 1 – Good memories (continued)	Remembering your childhood. Asking about someone’s childhood. Used to (grammar and pronunciation). Coursebook Unit 1, Pp. 5-7.
Tue	03/11	Unit 2 – Life in the city	Talking about transportation and transportation problems. Expressions of quantity. Coursebook Unit 2, Pp. 8-10.
Tue	03/18	Unit 2 – Life in the city (continued)	Common tourist questions. Asking questions to get information about a city. Coursebook Unit 2, Pp. 11-13.
Tue	03/25	Units 1-2 Progress check	Review of Units 1 and 2, grammar and vocabulary. Extended speaking practice. Preview of Unit 3. Progress check, Pp. 14-15.
Tue	04/01	Unit 3 – Making changes	Describing positive and negative features of homes. Making evaluations and comparisons. Coursebook Unit 3, Pp. 16-18.
Tue	04/08	Unit 3 – Making changes (continued)	Talking about wishes, Conversation, reading. Coursebook Unit 3, Pp. 19-21.
Tue	04/15	HOLIDAY	See you next week!
Tue	04/22	Unit 4 – Have you ever tried it?	Talking about food. Expressing likes and dislikes. Simple past and present perfect. Coursebook Unit 4, Pp. 22-24.
Tue	04/29	Unit 4 – Have you ever tried it? (continued)	Cooking instructions. Cooking methods. Sequence adverbs. Coursebook Unit 4, Pp. 25-27.
Tue	05/06	Units 3-4 Progress check	Review of Units 3 and 4, grammar and vocabulary. Extended speaking practice. Preview of Unit 5. Progress check, Pp. 28-29.
Tue	05/13	Unit 5 – Hit the road!	Describing vacation travel plans. Giving travel advice. Talking about the future with going to and will. Coursebook Unit 5, Pp. 30-32.

Tue	05/20	HOLIDAY	See you next week!
Tue	05/27	Unit 5 – Hit the road! (continued)	Planning a vacation. Modals for necessity and suggestion. Listening and reading. Coursebook Unit 5, Pp. 33-35.
Tue	06/03	Unit 6 – Sure! I'll do it.	Family complaints. Making requests. Agreeing to and refusing requests. Two-part verbs. Listening. Coursebook Unit 6, Pp. 36-38.
Tue	06/10	Unit 6 - Sure! I'll do it. (continued)	Complaining. Apologizing. Making excuses. Making requests with modals and would you mind. Reading. Unit 6, Pp. 39-41.