

National Chiayi University Syllabus
Teacher Education Center, Spring Semester,
Academic Year 2010

Course: Curriculum Designing and Practice of Multicultural Education	Credit: 2	Hours: 2
Class:	<input type="checkbox"/> Required, <input checked="" type="checkbox"/> Elective	
Instructor: Chiung-Ju Wu	E-mail: wualice@mail.ncyu.edu.tw	
Office: I 205	Office Hours: Thursday 10:10-12:00	

I. Teaching Objectives:

1. To get the knowledge and theory of multicultural education.
2. To cultures of southeast Asia more and respect multicultural.
3. To multicultural viewpoint to design multicultural education courses.
4. To use multicultural viewpoint to do multicultural education in teaching situations.

II. Class Schedule

Week	Date	Topic/Activity	Reading/Assignment
1	09.17	Introduction.	
2	09.24	The development process, meaning and goal of multicultural education.	Handout
3	10.01	The theory of multicultural education.	Handout
4	10.08	Breaking stereotypes of New Immigrants.	Videos, discussion.
5	10.15	Understanding of cultural diversity- introduce southeast Asian countries.(Part 1)	Group discussion.
6	10.22	Understand the cultural diversity- introduce southeast Asian countries.(Part 2)	Group discussion.
7	10.29	Curriculum designing and of multicultural education- lesson plan analysis. (Part 1)	Handout
8	11.05	Class suspension.	Class suspension.
9	11.12	Curriculum designing and of multicultural education- lesson plan analysis. (Part 2)	Handout
10	11.19	Midterm report.	

11	11.26	The scoring and class management of multicultural education	Handout
12	12.03	Keynote speech: Environmental construction of multicultural education.	
13	12.10	Introduce materials, lesson plan inspection, and implementation.	Handout, videos, and discussion.
14	12.17	Curriculum designing and practice of multicultural education: discussion and drill. (Part 1)	Teaching practice and discussion.
15	12.24	Curriculum designing and practice of multicultural education: discussion and drill. (Part 2)	Teaching practice and discussion.
16	12.31	Curriculum designing and practice of multicultural education: discussion and drill. (Part 3)	Teaching practice and discussion.
17	01.07	Curriculum designing and practice of multicultural education: discussion and drill. (Part 4)	Teaching practice and discussion.
18	01.14	Final report.	

III. Evaluation :

Attendance and participation 25%

Midterm report 25%

Group work 25%

Final report 25%