

1. Some punctuation marks used in English become very confusing both to general writers and students in particular. Explain how the following punctuation marks are used and also create examples to illustrate the usage. 30% (Required to answer)

(1) How to use other punctuation marks at the end of the quotation with the quotation marks. (Please also copy the question to complete the sentence.)

(1.1) When a period or a comma is at the end of a quotation, it

_____.

(1.2) When the colon or semicolon occurs at the end of the quotation, it

_____.

(1.3) When the main clause is a question itself, but the quotation is not, the question mark

_____.

(1.4) When both the quotation and the sentence are questions, the question mark

_____.

(2) Explain the difference in the use of a colon and a dash.

(3) Explain the rules / principles of capitalizing titles.

*Choose THREE to answer from Q. 2 to Q. 5

2. Discuss the difference of cohesion and coherence in writing. Create a short passage to demonstrate the distinction as well as to elaborate the significance respectively. In a writing classroom, how do you plan to address the issues and teach students about these two important qualities? 20%

3. Teaching literary works can introduce students to a wide range of aspects in learning the English language and about the culture. Draft a syllabus for the course "Reading Western Literary Canons" to the English-major Vocational high school seniors. Select at least five literary canons to read in class. Explain your reasons for such choices, and also your methods of teaching these works. 20%

4. Encouraging students to engage in self-editing and peer-editing is an integral part of a standard writing class. Prepare a writing checklist for editing and explain your methods of teaching students the essential characteristics of good writing through revising and editing. 20%

5. The following passage is an excerpt from of a student's essay. As a teaching (also acting as an editor) in the writing class, use the commonly-adopted revision and editing symbols and abbreviations to provide feedbacks to students. Clearly indicate the meaning of these symbols at the end. Please revise the writing, provide your feedbacks on the student's work and your recommendations for improvement. 20%

During Spring Break, I stayed in Taipei instead to travel to other places in Taiwan. My friends invited me to go to Kenting Spring Scream. Nevertheless, I decided to not go in the end due to the far distance and a large number of transportation cost. I would have had fun going to Kenting and enjoying the music and to have great time to hang out with my friends. In addition, I had a party on last Thursday. I had had fun spending time with my buddies, but I skipped one tutor class.