

國立嘉義大學九十七學年度

外國語言學系碩士班（乙組）招生考試試題

科目：英語教學

Please answer each question in English only. Consider all the sub-questions and arrange your arguments in an essay format. For questions 3 and 4, you need to pay attention to the logics in the flowing of the paragraphs and the connections among them as well. You should also follow the sequence of *Introduction, Body and Conclusion* in your writing. Grammar and spellings are important too.

- Q1. Communicative competence has become a household word in SLA and still stands as an appropriate term to capture current trends in teaching and research. Please define what communicative competence is and explain its characteristics. (25%)
- Q2. One of the complicated problems of language learning and teaching has been to define and construct motivation in the classroom. Please explain the theories of motivation in terms of two opposing camps (extrinsic and intrinsic). Also, please list some techniques that teachers can use to motivate students intrinsically. (25%)
- Q3. Select ONE of the following theories and discuss its implications in the research and teaching of English as a second language. (25%)
- 1) The Critical Period Hypothesis
 - 2) The Monitor Hypothesis
 - 3) Basic Interpersonal Communication Skills (BICS) vs. Cognitive Academic Language Proficiency (CALP)
 - 4) Zone of Proximal Development (ZPD)
 - 5) Multiple Intelligence
 - 6) Universal Grammar
- Q4. Which of the following definition of “reading” do you agree with and why? Your answer may include the explanation of the definition, the reasons why you agree with it and its teaching implications. (25%)
- 1) Reading is a process of pronouncing letters and identifying words.
 - 2) Reading is a psycholinguistic guessing game.
 - 3) Reading is an interactive process among the reader, the text and the writer.
 - 4) Reading is the interaction between the individual and the social and cultural contexts he/she is embedded in.