

國立嘉義大學 100 學年度
教育學系博士班招生考試試題

科目：教育學

- 一、試問「社會變遷」之原因及其與校園符號之關係？（25 分）
- 二、請詳述所謂「高層心智功能」（high-order mental function）之意涵，並討論其評估方式，再舉例說明其評量工具之編製建構及發展歷程。（25 分）
- 三、近代維也納科學哲學家 Popper(1902-1994)曾提出否證論(falsifiability)箴言：『真理無法被經驗證實，只能被經驗證偽』，試申其義(15 分)；並說明它與近代推論統計學中的虛無假設(null hypothesis)與對立假設(alternative hypothesis)有何關聯？(10 分)
- 四、請用中文說明此段大意，並依照您的觀點評析段落內容（25 分）：

One thing about education research is that it emphasizes empirical data. Education research is understood as discovering, analyzing, reporting and representing the reality of human experiences. Such study of human experiences assumes the role of a researcher as a detached, objective observer having the knowledge and power to understand and interpret reality as it is. However, this assumption is problematic.