

# **Survey on 12-Grade Compulsory Education Policy in Taiwan**

**Shu-min Chen**

**Assistant Researcher,  
Center for Research on  
Educational Evaluation and  
Development  
National Taiwan Normal University**

**Yuen-kung Liao**

**Professor,  
Department of Education  
National Taiwan Normal  
University**

## **Abstract**

This research aims at exploring the educational reform on implementing 12-Grade Compulsory Educational System in Taiwan. Mass' opinions on understanding and approving the policy steps, contents and a complete set of related strategies is critical for policy success. Because the policy is called with a term of 'basic', and that infers to existing unclear definition to what called National Education or Compulsory Education. The research adopts an quantitative approach, and uses CATI (Computer-Assisted Telephone Interview) System to collect data. There are 1,069 valid samples. We also examine about the timing to advancing 12-Grade Compulsory Education in our educational environments in our poll survey. According to the outputs from our data analysis, we discover the public' knowing, supporting, opposing and confidence levels on the change of national educational system. On the one hand, our outcomes can give us scientific and evidence-based tracks to plan and launch 12-Grade compulsory educational reform in Taiwan. On the other, if the mass's opinions and attitudes can be taken into considered, the educational reform will be efficacy and better correspond with public' expect.

**Key words: 12-Grade compulsory education, education reform, poll survey.**