

# 國立嘉義大學九十五學年度

## 外國語言學系碩士班招生考試（乙組）試題

### 科目：英語教學

#### **I. Define or describe the following terms in English. Limit your answer to no more than 100 words for each item. (20 %, 5 % each)**

1. Language Acquisition Device (LAD)
2. miscue analysis
3. Computer Mediated Communication (CMC)
4. communicative competence

#### **II. Essay questions (80 %, 20% each)**

Directions: Please answer each of the following questions **in English**. Consider all the sub-questions and arrange your arguments in an essay format. Pay attention to the logic in the flow of the paragraphs and the connections among them as well. You should also include an *Introduction*, *Body* and *Conclusion* in your writing. Grammar and spelling are important too.

1. Many parents in Taiwan send their children to bilingual kindergartens to get an early start on English learning. In your opinion, how valid is this “the early the better” assumption about second language acquisition? If you were asked to provide language education advice to a group of parents who were considering putting their children in English-only or bilingual kindergartens, what kind of advice and reasoning would you give to them?
2. If you were an elementary school teacher in Taiwan and a textbook dealer is trying to sell you some of their American ESL textbooks, what criteria would you use to evaluate the textbooks? Under what conditions would you agree to adopt any of the imported textbooks for your EFL classes?
3. Select ONE of the following ESL teaching methods and illustrate it with its major principles, theoretical orientation, and implementation in Taiwan.
  - 1) Grammar Translation Method
  - 2) The Audiolingual Method
  - 3) The Direct method
  - 4) The Communicative Approach
  - 5) The Interaction Approach
4. Select ONE of the following theories and discuss its implications in the research and teaching of English as a second language.
  - 1) The Silent Period
  - 2) The Critical Period Hypothesis
  - 3) Comprehensible Input (i+1)
  - 4) Basic Interpersonal Communication Skills (BICS) vs. Cognitive Academic Language Proficiency (CALP)
  - 5) Zone of Proximal Development (ZPD)