

# 國立嘉義大學100學年度

## 外國語言學系碩士班（甲組）招生考試試題

### 科目：應用語言學

Q1. There are practical tasks or missions other than language teaching to which knowledge of linguistics is relevant. Choose two areas from the field of applied linguistics and explain how they reflect the relevance of linguistics to other disciplines. (25%)

Q2. Applied linguists have been concerned about the application of suitable methodologies to research. Suppose you are interested in conducting two studies related to (1) discourse analysis, and (2) language assessment. Which methodology works better for your purposes? The qualitative approach? The quantitative approach? Or a combination of these two? (25%)

Q3. Look at the transcript of a Chinese EFL learner as she talks about how she learned English in China. Answer the following questions about her use of the word 'grammar(s)' and the feedback she receives from the interviewer in the interaction. Refer to the transcript, providing line numbers where relevant. L stands for the learner and I stands for the interviewer. (25%)

25 L: We have a big classroom and o-, often in class teacher always stand in the um  
26 in front of the blackboard and uh he or she will begin to talk about um English  
27 grammars because Chinese are always focus on grammars. And actually I don't  
28 like grammars at all.

29 I: The class focuses on grammar?

30 L: Yup, and because we have took a lot of examinations and of course um for  
31 Chinese student um the most important thing when we are in elementary school,  
32 middle school, and high school, the most important thing is to take a college  
33 entrance examinations, so there, there's a lot of pressures on us and so we have to

34 learn those grammars, boring grammars, and uh we have to take a lot of  
35 examinations to enter college and it's hard for us because um there's so many  
36 students who are um, you know, they want to take a chance to go into the  
37 university and they will have um, have a bright future so we have to learn the  
38 grammars.

39 I: So you have to learn grammar.

40 L: Yeah, but when I enter the university, I don't usually learn grammars because I  
41 don't like them. Yup.

a) Did the learner focus on meaning in this interaction, or on grammatical accuracy (form)?

b) List all the instances of her use of the word 'grammars'. Is her usage correct or incorrect? What seems to be her rule for this lexical item?

c) Identify lines in which there is error correction. Categorize the feedback the learner gets from the interviewer in response to this error. Do you think the learner notices the error correction provided? What evidence suggests?

Q4. Spatial prepositions convey different conceptualization about the space. That is, how we see the world in different ways. They are meaningful rather than purely grammatical. Look at the following sentences and explain why different prepositions are used with *the road* in the following three sentences. (25%)

a) We drove along the road.

b) A squirrel ran across the road.

c) The construction workers dug through the road.